

Vote Education

APPROPRIATION MINISTER(S): Minister of Education (M26)

DEPARTMENT ADMINISTERING THE VOTE: Ministry of Education (A19)

RESPONSIBLE MINISTER FOR MINISTRY OF EDUCATION: Minister of Education

Details of Appropriations and Capital Injections

Annual Appropriations and Forecast Permanent Appropriations

Titles and Scopes of Appropriations by Appropriation Type	2021/22		
	Estimates Budget \$000	Supplementary Estimates Budget \$000	Total Budget \$000
Departmental Output Expenses			
School Property Portfolio Management (M26) (A19) This appropriation is limited to support and advice for schools on property issues; managing and supporting the purchase and construction of new property; and upgrades to existing property and disposal of surplus property; managing teacher and caretaker housing; and other services provided by the Ministry of Education in its stewardship of the land, buildings and other facilities that comprise the State school sector property portfolio.	1,967,859	358,173	2,326,032
Services to Other Agencies RDA (M26) (A19) This appropriation is limited to the provision of services by the Ministry of Education to government departments and other agencies where those services are not within the scope of another departmental output expense appropriation in Vote Education.	1,800	2,948	4,748
Support and Resources for Parents and the Community (M26) (A19) This appropriation is limited to expenditure on support focused on increasing informed engagement by families and communities in their children's educational outcomes.	14,028	68	14,096
Total Departmental Output Expenses	1,983,687	361,189	2,344,876
Departmental Capital Expenditure			
Ministry of Education - Capital Expenditure PLA (M26) (A19) This appropriation is limited to the purchase or development of assets by and for the use of the Ministry of Education, as authorised by section 24(1) of the Public Finance Act 1989.	1,869,680	(77,158)	1,792,522
Total Departmental Capital Expenditure	1,869,680	(77,158)	1,792,522
Non-Departmental Output Expenses			
Contributions to Other Education-related Organisations (M26) (A19) This appropriation is limited to contributions to the services provided by education-related organisations that benefit the New Zealand education system and fulfil obligations to the United Nations Educational, Scientific and Cultural Organisation (UNESCO).	11,748	100	11,848
Early Learning (M26) (A19) This appropriation is limited to subsidising delivery of early learning services for children under six years of age by licensed and certificated services, and the provision of related funds to such services.	2,261,481	37,822	2,299,303
School Managed Network Funding (M26) (A19) This appropriation is limited to supporting schools' purchase of a core package of managed network services from the provider of the managed network service.	28,750	500	29,250
School Transport (M26) (A19) This appropriation is limited to transporting eligible students to and from State and state integrated schools and associated facilities.	218,242	6,000	224,242
Schooling Improvement (M26) (A19) This appropriation is limited to school support and schooling improvement projects, including iwi-strengthening education projects, to improve the capability of schools and school clusters and their responsiveness to the needs of their communities.	25,450	250	25,700

	2021/22		
	Estimates Budget \$000	Supplementary Estimates Budget \$000	Total Budget \$000
Titles and Scopes of Appropriations by Appropriation Type			
Support for Early Learning Providers (M26) (A19) This appropriation is limited to assisting early learning services and other bodies corporate that provide child places for early learning.	9,226	3,700	12,926
Supporting Parenting (M26) (A19) This appropriation is limited to delivery of specific programmes and providing advice and support that enhances the role of parents/caregivers in the development of their children.	8,974	133	9,107
Total Non-Departmental Output Expenses	2,563,871	48,505	2,612,376
Benefits or Related Expenses			
Home Schooling Allowances (M26) (A19) This appropriation is limited to allowances for parents/caregivers of children in full-time correspondence programmes for primary and secondary education and parents/caregivers of children receiving their primary and secondary education at home (where a certificate of exemption from enrolment has been approved under section 38 of the Education and Training Act 2020).	7,486	1,249	8,735
Scholarships and Awards for Students (M26) (A19) This appropriation is limited to scholarships and allowances for school students, including subsidies toward fees and travel costs and programmes.	14,766	-	14,766
Scholarships and Awards for Teachers and Trainees (M26) (A19) This appropriation is limited to study awards, sabbaticals and fellowships for teachers and scholarships and allowances for students undertaking teacher training education.	31,521	-	31,521
Total Benefits or Related Expenses	53,773	1,249	55,022
Non-Departmental Other Expenses			
Education Providers with COVID-19-Related Losses of Income (M26) (A19) This appropriation is limited to providing grants as determined by Cabinet to education providers who have suffered a loss of income as a result of COVID-19.	-	14,938	14,938
Impairment of Debts and Assets and Debt Write-Offs (M26) (A19) This appropriation is limited to bad debt write-offs for Crown debt and to impairment of Crown debt or other assets arising from objective evidence of one or more loss events that occurred after the initial recognition of the Crown debt or asset, and the loss event (or events) has had a reliably measurable impact on the estimated future cash flows of the debt or other asset.	1,000	20,281	21,281
Integrated Schools Property (M26) (A19) This appropriation is limited to providing funding to proprietors of integrated schools for capital upgrade, including modernisation, of their existing school property and facilities as well as expansion of the network of integrated schools.	101,123	19,482	120,605
Total Non-Departmental Other Expenses	102,123	54,701	156,824
Non-Departmental Capital Expenditure			
School Support Project (M26) (A19) This appropriation is limited to capital costs of implementing approved school support and schooling improvement projects (other than costs related to school property assets).	1,880	(250)	1,630
Schools Furniture and Equipment (M26) (A19) This appropriation is limited to providing funding to schools for new furniture and equipment when capital works have been approved or to fund the replacement of furniture and equipment.	53,355	420	53,775
Total Non-Departmental Capital Expenditure	55,235	170	55,405

Titles and Scopes of Appropriations by Appropriation Type	2021/22		
	Estimates Budget \$000	Supplementary Estimates Budget \$000	Total Budget \$000
Multi-Category Expenses and Capital Expenditure			
Improved Quality Teaching and Learning MCA (M26) (A19) The single overarching purpose of this appropriation is to improve the quality of teaching and learning for children and young people aged 0-18 years.	352,158	33,517	385,675
<i>Departmental Output Expenses</i>			
<i>Support and Resources for Teachers</i> This category is limited to expenditure on policies and services focused on supporting the capability of teachers, kaiako and leaders to improve outcomes for students.	161,693	7,961	169,654
<i>Non-Departmental Output Expenses</i>			
<i>Curriculum Support</i> This category is limited to funding educational programmes for teachers, kaiako and leaders, students with their families, and the community that expand learning opportunities.	74,280	20,653	94,933
<i>Professional Development and Support</i> This category is limited to building the capability of teachers, kaiako and leaders, through the delivery of learning and development opportunities.	116,185	4,903	121,088
Outcomes for Target Student Groups MCA (M26) (A19) The single overarching purpose of this appropriation is to improve outcomes for targeted student groups.	1,320,152	(15,507)	1,304,645
<i>Departmental Output Expenses</i>			
<i>Interventions for Target Student Groups</i> This category is limited to expenditure on policies and services focused on targeted student groups or individuals' participation in education.	393,757	15,208	408,965
<i>Non-Departmental Output Expenses</i>			
<i>Learning Support and Alternative Education</i> This category is limited to providing additional resources and programmes to enable students with additional learning needs or those who are disengaged or disengaging from education to participate in education.	657,297	(8,315)	648,982
<i>School Lunch Programme</i> This category is limited to providing school lunches to students in schools and kura with high concentrations of disadvantage.	254,088	(22,400)	231,688
<i>Students Attendance and Engagement</i> This category is limited to providing services to support increased attendance for non-attending students.	15,010	-	15,010
Oversight and Administration of the Qualifications System MCA (M26) (A19) The single overarching purpose of this appropriation is for the New Zealand Qualifications Authority to provide effective oversight and administration of the qualifications system.	76,256	-	76,256
<i>Non-Departmental Output Expenses</i>			
<i>Secondary School Assessments</i> This category is limited to the New Zealand Qualifications Authority delivering external assessment for national secondary school qualifications, including the National Certificate of Educational Achievement and Scholarship examinations, and moderating of internal school assessments.	57,053	-	57,053
<i>Standards and Qualifications Support</i> This category is limited to the New Zealand Qualifications Authority managing, operating, maintaining and providing advice on the New Zealand qualifications system, and providing quality assurance services on NZQA's areas of responsibility.	19,203	-	19,203

	2021/22		
	Estimates Budget \$000	Supplementary Estimates Budget \$000	Total Budget \$000
Titles and Scopes of Appropriations by Appropriation Type			
Oversight of the Education System MCA (M26) (A19) The single overarching purpose of this appropriation is to provide policy advice, research, monitoring and related services that enable Ministers to discharge their responsibilities for a well-functioning education system (excluding tertiary education).	74,048	(1,619)	72,429
Departmental Output Expenses			
<i>Stewardship and Oversight of the Education System</i> This category is limited to providing advice and services to support Ministers to discharge their portfolio responsibilities relating to education (excluding tertiary and international education), and delivery of research and data analysis, monitoring and reporting on the education system, and related administrative and oversight activities.	73,548	(1,519)	72,029
Non-Departmental Output Expenses			
<i>Independent Advice on Government Priority Areas</i> This category is limited to the provision, independently of the Ministry of Education, of advice (including second opinion advice and contributions to policy advice led by other agencies, advice on operational matters and expert review service advice) to support decision-making by Ministers on government priority areas.	500	(100)	400
Primary and Secondary Education MCA (M26) (A19) The overarching purpose of this appropriation is to provide teachers, funding and other resourcing entitlements to schools (and other education providers) to deliver education to school students in Years 0 to 13.	6,930,487	251,025	7,181,512
Departmental Output Expenses			
<i>Support and Resources for Education Providers</i> This category is limited to expenses incurred on operational policies, regulations and services relating to the governance, management and operation of education providers (other than tertiary education providers).	162,940	16,578	179,518
Non-Departmental Output Expenses			
<i>Primary Education</i> This category is limited to providing roll-based operations funding to schools, teacher and management salaries, support costs and supplementary funding programmes to enable the delivery of education to all students for Years 0 to 8.	3,912,376	122,331	4,034,707
<i>School Risk Management Scheme</i> This category is limited to the expenses incurred in purchasing reinsurance and settling claims under the school risk management scheme, in accordance with the Education and Training Act 2020.	5,000	-	5,000
<i>Secondary Education</i> This category is limited to providing roll-based operations funding to schools, teacher and management salaries, support costs and supplementary funding programmes to enable the delivery of education, including the delivery of programmes of learning at the secondary-tertiary interface, to all students for Years 9 to 13.	2,850,171	112,116	2,962,287
Total Multi-Category Expenses and Capital Expenditure	8,753,101	267,416	9,020,517
Total Annual Appropriations and Forecast Permanent Appropriations	15,381,470	656,072	16,037,542

Capital Injection Authorisations

	2021/22		
	Estimates Budget \$000	Supplementary Estimates Budget \$000	Total Budget \$000
Ministry of Education - Capital Injection (M26) (A19)	1,176,389	(88,448)	1,087,941

Supporting Information

Part 1 - Vote as a Whole

1.2 - Trends in the Vote

Summary of Financial Activity

	2021/22				
	Estimates \$000	Supplementary Estimates			Total \$000
		Departmental Transactions \$000	Non- Departmental Transactions \$000	Total Transactions \$000	
Appropriations					
Output Expenses	4,547,558	361,189	48,505	409,694	4,957,252
Benefits or Related Expenses	53,773	N/A	1,249	1,249	55,022
Borrowing Expenses	-	-	-	-	-
Other Expenses	102,123	-	54,701	54,701	156,824
Capital Expenditure	1,924,915	(77,158)	170	(76,988)	1,847,927
Intelligence and Security Department Expenses and Capital Expenditure	-	-	N/A	-	-
Multi-Category Expenses and Capital Expenditure (MCA)					
<i>Output Expenses</i>	8,753,101	38,228	229,188	267,416	9,020,517
<i>Other Expenses</i>	-	-	-	-	-
<i>Capital Expenditure</i>	-	N/A	-	-	-
Total Appropriations	15,381,470	322,259	333,813	656,072	16,037,542
Crown Revenue and Capital Receipts					
Tax Revenue	-	N/A	-	-	-
Non-Tax Revenue	4,965	N/A	(723)	(723)	4,242
Capital Receipts	-	N/A	-	-	-
Total Crown Revenue and Capital Receipts	4,965	N/A	(723)	(723)	4,242

Part 2 - Details of Departmental Appropriations

2.1 - Departmental Output Expenses

School Property Portfolio Management (M26) (A19)

Scope of Appropriation

This appropriation is limited to support and advice for schools on property issues; managing and supporting the purchase and construction of new property; and upgrades to existing property and disposal of surplus property; managing teacher and caretaker housing; and other services provided by the Ministry of Education in its stewardship of the land, buildings and other facilities that comprise the State school sector property portfolio.

Expenses and Revenue

	2021/22		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
Total Appropriation	1,967,859	358,173	2,326,032
Revenue from the Crown	1,928,673	184,195	2,112,868
Revenue from Others	3,186	343,103	346,289

How Performance will be Assessed and End of Year Reporting Requirements

	2021/22		
	Estimates Standard	Supplementary Estimates Standard	Total Standard
Assessment of Performance			
Percentage of State schools that meet the Ministry's property-related utilisation standards (see Note 1)	64%	Revised note	64%
Percentage of State schools that meet the Ministry's property-related condition standards (see Note 2)	70%	Revised note	70%
Percentage of State schools that meet the Ministry's property-related functionality standards (see Note 3)	75%	Revised note	75%
Percentage of the additional teaching spaces forecast delivered (see Note 4)	80%	-	Discontinued measure
Percentage of the additional student places forecast delivered (see Note 4)	Replacement measure	80%	80%

The following information is an indication of expected numbers and is provided for context only.

Output Indicator	2021/22		
	Estimates Forecast	Supplementary Estimates Forecast	Total Forecast
Number of additional teaching spaces delivered (see Note 5)	350-500	-	Discontinued indicator
Number of additional student places delivered (see Note 5)	Replacement indicator	8,000-11,000	8,000-11,000

Note 1 - Running the large school property portfolio is expensive and good utilisation performance helps to minimise this cost and maximise the effectiveness of education delivery. The Ministry's school property-related utilisation standards aim to get schools operating at between 50% and 105% of their roll capacity. This measure considers the relationship between schools' annual July student roll returns and their respective roll capacity, which is determined from the total net area available in schools for teaching and non-teaching use. The measure refers to the July rolls and capacity from the previous year's returns. The standard recognises that below 50% there is likely to be excess capacity, which may be inefficient to operate or may be expensive to remove, and above 105% there may be a need for additional capacity to be built or the demand managed. When a school is identified as being above 105% the Ministry would have clear plans in place for the best way to help address the capacity needs of the school through various demand and supply management responses - for example, there may be new capacity already in development, or rolls may be expected to decline. This measure covers more than 95% of all State schools.

Note 2 - Maintaining appropriate condition performance helps to minimise expensive asset failures and supports the effectiveness of education delivery. The Ministry's school property-related condition standards aim to get schools operating at a moderate ("C3") or better condition rating for their school buildings. Performance against this industry-standard condition framework for each school building is based on assessments conducted during each school's annual property visit. Performance is separately assessed for components of each building (ie, roof, building fabric and fitout). A school-wide aggregated rating is then determined based on weightings that reflect the built-area of those buildings. The aggregated rating needs to be at least "C3" on the five-point industry-standard rating scale, which runs from "C1" (very good) to "C5" (very poor), and where "C3" means "moderate". This measure is forecast to cover approximately 80% to 100% of all State schools by June 2022.

Note 3 - Maintaining appropriate functionality (fitness for purpose) performance helps to support the effectiveness of education delivery. The Ministry's school property-related functionality standards aim to get schools operating at a moderate ("3") or better functionality rating. Performance against this standard is based on assessments conducted as part of schools' five-yearly property planning process. Schools use the School Evaluation of the Physical Environment (SEPE) tool to self-assess and rate aspects of their school site and school buildings. In some cases, data from internal environment sensors will supplement these self-assessments. A school-wide aggregated rating is then determined based on weightings that reflect site functionality and the usability and comfort of school buildings. The aggregated rating needs to be at least "3" on the five-point SEPE functionality rating scale, which runs from "1" (very poor) to "5" (very good), and where "3" means "moderate". The introduction of the measure in 2020/21 resulted in coverage of around 17%. This is forecast to increase each year as more SEPE assessments are undertaken. Coverage is expected to increase towards 100% by June 2025.

Note 4 - This includes all student places which have been added to the Ministry's school property portfolio, regardless of funding source, project type or delivery method, and permanent or temporary nature, for State schools. One teaching space (the previous measure) contains places for 22 students.

Note 5 - The Ministry's planning and response to roll growth involves several Ministry teams. From initial identification of the need for more student places, to the actual construction of teaching spaces (buildings), is a multi-year process. This means the total number of new student places required will vary with both forecast demand, and the completion of new teaching spaces to accommodate them.

Reasons for Change in Appropriation

This appropriation increased by \$358.173 million to \$2,326.032 million for 2021/22 due to a combination of:

- increased capital charge (\$168.265 million increase) and depreciation (\$163.108 million increase) related to the upward revaluation of the school property portfolio as at 30 June 2021
- capital to operating swaps in 2021/22 covering:
 - land lease back costs in relation to Treaty settlements (\$11.341 million increase)
 - the increased cost of the leasing of temporary accommodation to allow for the relocation of students during major capital work projects (\$4 million increase)
 - changes in the accounting treatment for Software as a Service (\$1.003 million increase), and
 - Information Communication Technology (ICT) devices leasing costs (\$27,000 increase)
- increased provision for the management of the school property portfolio offset by gains from the sale of surplus properties (\$8.700 million increase)
- increased capital charge due to unrealised gains on derivatives (\$4.349 million increase) and remeasurement of retiring and long service leave as at 30 June 2021 (\$92,000 increase)
- transfers from 2020/21 to ensure sufficient funding is available for:
 - the 10-year Property Plan Ministry Engaged Consultants programme (\$4.800 million increase), and
 - the Network-as-a-Service and Cybersecurity for Schools initiative (\$2 million increase)
- drawing down contingency for addressing supplier contractual obligations arising from COVID-19 (\$3.926 million increase)
- additional funding for the Cash for Building programmes where the Ministry enters into a lease arrangement where a building construction solution is not available or is uneconomic to pursue (\$3.200 million increase)
- residential and vacant site ownership cost increases offset by increases in third party rental income (\$1.600 million increase)
- increased provision for the management of the school property portfolio, offset by funding from successful legal claims associated with weather-tightness issues in schools (\$700,000 increase)
- increased funding to the Secure Access programme, which improves schools' cyber-security, offset by additional school contributions (\$370,000 increase)
- capital charge saving due to capital transfers (\$15.808 million decrease), and
- a transfer to 2022/23 for the Public Private Partnership expansion programme (\$3.500 million decrease).

Services to Other Agencies RDA (M26) (A19)

Scope of Appropriation

This appropriation is limited to the provision of services by the Ministry of Education to government departments and other agencies where those services are not within the scope of another departmental output expense appropriation in Vote Education.

Expenses and Revenue

	2021/22		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
Total Appropriation	1,800	2,948	4,748
Revenue from Others	1,800	2,948	4,748

Reasons for Change in Appropriation

This appropriation increased by \$2.948 million to \$4.748 million for 2021/22 due to the increased provision of office accommodation and support services to other agencies on a cost recovery basis.

Support and Resources for Parents and the Community (M26) (A19)

Scope of Appropriation

This appropriation is limited to expenditure on support focused on increasing informed engagement by families and communities in their children's educational outcomes.

Expenses and Revenue

	2021/22		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
Total Appropriation	14,028	68	14,096
Revenue from the Crown	14,018	68	14,086
Revenue from Others	10	-	10

Reasons for Change in Appropriation

This appropriation increased by \$68,000 to \$14.096 million for 2021/22 due to a capital to operating swap for changes in the accounting treatment for Software as a Service.

2.3 - Departmental Capital Expenditure and Capital Injections

Ministry of Education - Capital Expenditure PLA (M26) (A19)

Scope of Appropriation

This appropriation is limited to the purchase or development of assets by and for the use of the Ministry of Education, as authorised by section 24(1) of the Public Finance Act 1989.

Capital Expenditure

	2021/22		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
Forests/Agricultural	-	-	-
Land	80,000	49,779	129,779
Property, Plant and Equipment	1,767,680	(146,761)	1,620,919
Intangibles	22,000	19,824	41,824
Other	-	-	-
Total Appropriation	1,869,680	(77,158)	1,792,522

How Performance will be Assessed and End of Year Reporting Requirements

	2021/22		
	Estimates Standard	Supplementary Estimates Standard	Total Standard
Assessment of Performance			
Percentage of State schools that meet the Ministry's property-related utilisation standards (see Note 1)	64%	Revised note	64%
Percentage of State schools that meet the Ministry's property-related condition standards (see Note 2)	70%	Revised note	70%
Percentage of State schools that meet the Ministry's property-related functionality standards (see Note 3)	75%	Revised note	75%

Note 1 - Running the large school property portfolio is expensive and good utilisation performance helps to minimise this cost and maximise the effectiveness of education delivery. The Ministry's school property-related utilisation standards aim to get schools operating at between 50% and 105% of their roll capacity. This measure considers the relationship between schools' annual July student roll returns and their respective roll capacity, which is determined from the total net area available in schools for teaching and non-teaching use. The measure refers to the July rolls and capacity from the previous year's returns. The standard recognises that below 50% there is likely to be excess capacity, which may be inefficient to operate or may be expensive to remove, and above 105% there may be a need for additional capacity to be built or the demand managed. When a school is identified as being above 105% the Ministry would have clear plans in place for the best way to help address the capacity needs of the school through various demand and supply management responses - for example, there may be new capacity already in development, or rolls may be expected to decline. This measure covers more than 95% of all State schools.

Note 2 - Maintaining appropriate condition performance helps to minimise expensive asset failures and supports the effectiveness of education delivery. The Ministry's school property-related condition standards aim to get schools operating at a moderate ("C3") or better condition rating for their school buildings. Performance against this industry-standard condition framework for each school building is based on assessments conducted during each school's annual property visit. Performance is separately assessed for components of each building (ie, roof, building fabric and fitout). A school-wide aggregated rating is then determined based on weightings that reflect the built-area of those buildings. The aggregated rating needs to be at least "C3" on the five-point industry-standard rating scale, which runs from "C1" (very good) to "C5" (very poor), and where "C3" means "moderate". This measure is forecast to cover approximately 80% to 100% of all State schools by June 2022.

Note 3 - Maintaining appropriate functionality (fitness for purpose) performance helps to support the effectiveness of education delivery. The Ministry's school property-related functionality standards aim to get schools operating at a moderate ("3") or better functionality rating. Performance against this standard is based on assessments conducted as part of schools' five-yearly property planning process. Schools use the School Evaluation of the Physical Environment (SEPE) tool to self-assess and rate aspects of their school site and school buildings. In some cases, data from internal environment sensors will supplement these self-assessments. A school-wide aggregated rating is then determined based on weightings that reflect site functionality and the usability and comfort of school buildings. The aggregated rating needs to be at least "3" on the five-point SEPE functionality rating scale, which runs from "1" (very poor) to "5" (very good), and where "3" means "moderate". The introduction of the measure in 2020/21 resulted in coverage of around 17%. This is forecast to increase each year as more SEPE assessments are undertaken. Coverage is expected to increase towards 100% by June 2025.

Reasons for Change in Appropriation

This appropriation decreased by \$77.158 million to \$1,792.522 million for 2021/22 due to a combination of:

- revision of the National School Redevelopment Programme (\$115.927 million decrease)
- revision of the Christchurch Schools Rebuild Programme (\$53.632 million decrease)
- revision of the other school property work programmes (\$16.373 million decrease)
- land acquisition for school projects that rolled forward from 2020/21 to 2021/22 (\$49.779 million increase)
- public private partnership school expansions (\$34.584 million increase)
- additional investment in Information Communications Technology (software and hardware) in line with the progress of projects, including the Education Resourcing System project (\$20.360 million increase), and
- fit-out of office accommodation (\$4.051 million increase).

Capital Injections and Movements in Departmental Net Assets

Ministry of Education

Details of Net Asset Schedule	2021/22 Main Estimates Projections \$000	2021/22 Supplementary Estimates Projections \$000	Explanation of Projected Movements in 2021/22
Opening Balance	20,398,256	23,726,347	Supplementary Estimates opening balance reflects the audited results as at 30 June 2021.
Capital Injections	1,176,389	1,087,941	The \$88.448 million decrease in capital injections is due to a combination of: delays in the school property capital works expansion programme covering new schools and kura, roll-growth classrooms, non-teaching space for the Learning Support Coordinator roles and delivering Māori medium education (\$81.010 million decrease), delays in the decarbonisation programme to replace coal boilers in schools (\$15 million decrease), delays in the programme for State schools to accelerate school property upgrade works (\$11 million decrease), align delivery of the Records of Learning programme to show online the progress of each learner/ākonga so that they, their parents/caregivers, whānau and teachers can see, understand and support their progress throughout their schooling with other related programmes for the Reform of the Tomorrow's Schools System initiative in Budget 2021 (\$2.950 million decrease), delays in the ICT capital expenditure programmes to add functionality and identity records to the Education Sector Logon system for secondary schools students so that they can sit NCEA online securely (\$2.550 million decrease), and to implement the equity index in schools and kura as a replacement for decile system (\$2.400 million decrease), delays in the public private partnership schools expansion programme (\$1.414 million decrease), progression of the school energy efficiency programme to replace LED lights in small or remote schools (\$14.990 million increase), delivery of the Te Rito programme to provide easily accessible, accurate, trusted and safe information, to support the wellbeing and achievement of New Zealand ākonga (\$5.192 million increase), delivery of the Online Curriculum Hub (as part of the Reform of the Tomorrow's School System initiative in Budget 2021) to provide digital channels for national curricula teaching and learning resources and materials for educators, kaiako and leaders to use in partnership with ākonga, their whānau and mana whenua (\$3.988 million increase), and reimbursing school property construction contractors who incurred additional unavoidable costs related to COVID-19 (\$3.706 million increase).
Capital Withdrawals	(1,525)	(239,996)	The \$238.471 million increase in withdrawals is due to capital to operating swaps: to lease back school sites sold to iwi as part of the Treaty settlements process (\$222.380 million), to lease school buildings (\$7.200 million), for changes in the accounting treatment for Software as a Service (\$6.488 million), and to lease ICT devices (\$2.403 million).
Surplus to be Retained (Deficit Incurred)	(41,573)	38,805	The \$80.378 million change from a net deficit incurred to a net surplus to be retained is due to a combination of: retention of portion of gain on sale of land as part of the Treaty settlement with iwi in order to help fund the land lease back costs (\$180.274 million surplus), net unrealised gain on interest rate swap derivatives with New Zealand Debt Management Office (\$45.309 million surplus), retention of third party contributions for the development of particular school building assets (\$18.539 million surplus), retention of contribution from Energy Efficiency and Conservation Authority (EECA) for electric vehicle charging stations (\$114,000 surplus), unfunded depreciation expense increase as a result of 30 June 2021 upward revaluation of school buildings and teacher housing (\$163,108 million deficit), and suspension of cost recoveries from Export Education Levy Fund for 2021/22 (\$750,000 deficit).
Other Movements	-	-	
Closing Balance	21,531,547	24,613,097	

Part 3 - Details of Non-Departmental Appropriations

3.1 - Non-Departmental Output Expenses

Contributions to Other Education-related Organisations (M26) (A19)

Scope of Appropriation

This appropriation is limited to contributions to the services provided by education-related organisations that benefit the New Zealand education system and fulfil obligations to the United Nations Educational, Scientific and Cultural Organisation (UNESCO).

Reasons for Change in Appropriation

This appropriation increased by \$100,000 to \$11.848 million for 2021/22 due to a transfer from non-departmental output expense Independent Advice on Government Priority Areas under Oversight of the Education System MCA to cover the levies increase for the UNESCO subscription.

Early Learning (M26) (A19)

Scope of Appropriation

This appropriation is limited to subsidising delivery of early learning services for children under six years of age by licensed and certificated services, and the provision of related funds to such services.

Reasons for Change in Appropriation

This appropriation increased by \$37.822 million to \$2,299.303 million for 2021/22 due to a combination of:

- a transfer from 2020/21 for the reintroduction of the Childcare for Essential Workers scheme (\$15 million increase)
- revised population projections based on higher 2021 outturns data and changes in the mix of expenditure between service types, subsidy types and ages of children (\$11.522 million increase)
- funding transferred from non-departmental output expense Support for Early Learning Providers to relieve COVID-19 related cost pressures within early learning services and to ensure support for Te Kōhanga Reo National Trust continues (\$7.660 million increase)
- a transfer from 2020/21 to improve sustainability, capacity and capability of Kōhanga Reo by carrying out remedial and rehabilitation work on Kōhanga Reo National Trust properties (\$5.300 million increase), and
- a transfer of appropriated funding to support pay framework for Kōhanga Reo kaiako and kaimahi into a tagged contingency (\$1.660 million decrease).

School Managed Network Funding (M26) (A19)

Scope of Appropriation

This appropriation is limited to supporting schools' purchase of a core package of managed network services from the provider of the managed network service.

Reasons for Change in Appropriation

This appropriation increased by \$500,000 to \$29.250 million for 2021/22 due to a combination of:

- a transfer from non-departmental output expense Secondary Education under Primary and Secondary Education MCA to mitigate cyber threats to schools and kura (\$2 million increase), and
- a transfer to 2022/23 (\$1 million) and 2024/25 (\$500,000) due to a delay in the delivery of extensions and upgrades for the Network for Learning service that provides schools with a dedicated network to access internet-based content and services (\$1.500 million decrease).

School Transport (M26) (A19)

Scope of Appropriation

This appropriation is limited to transporting eligible students to and from State and state integrated schools and associated facilities.

Reasons for Change in Appropriation

This appropriation increased by \$6 million to \$224.242 million for 2021/22 to fund increased school bus services costs and ensure that the current school transport services are maintained.

Schooling Improvement (M26) (A19)

Scope of Appropriation

This appropriation is limited to school support and schooling improvement projects, including iwi-strengthening education projects, to improve the capability of schools and school clusters and their responsiveness to the needs of their communities.

Reasons for Change in Appropriation

This appropriation increased by \$250,000 to \$25.700 million for 2021/22 due to a transfer from non-departmental capital expenditure School Support Project to provide more flexibility in supporting schools at risk.

Support for Early Learning Providers (M26) (A19)

Scope of Appropriation

This appropriation is limited to assisting early learning services and other bodies corporate that provide child places for early learning.

Reasons for Change in Appropriation

This appropriation increased by \$3.700 million to \$12.926 million for 2021/22 due to a combination of:

- a transfer from 2020/21 to ensure funding is available to improve access to early childhood education and increase participation by Māori and Pasifika children and children from low socio-economic status communities (\$11.360 million increase), and
- funding transferred to non-departmental output expense Early Learning to help relieve COVID-19 related cost pressures within early learning services and to ensure continued support for Te Kōhanga Reo National Trust (\$7.660 million decrease).

Supporting Parenting (M26) (A19)

Scope of Appropriation

This appropriation is limited to delivery of specific programmes and providing advice and support that enhances the role of parents/caregivers in the development of their children.

Reasons for Change in Appropriation

This appropriation increased by \$133,000 to \$9.107 million for 2021/22 due to a transfer from 2020/21 to ensure planned events to support whānau and communities that had been cancelled due to COVID-19 can be delivered in 2021/22.

3.2 - Non-Departmental Benefits or Related Expenses

Home Schooling Allowances (M26) (A19)

Scope of Appropriation

This appropriation is limited to allowances for parents/caregivers of children in full-time correspondence programmes for primary and secondary education and parents/caregivers of children receiving their primary and secondary education at home (where a certificate of exemption from enrolment has been approved under section 38 of the Education and Training Act 2020).

Reasons for Change in Appropriation

This appropriation increased by \$1.249 million to \$8.735 million for 2021/22 due to an increased uptake in home schooling.

3.4 - Non-Departmental Other Expenses

Education Providers with COVID-19-Related Losses of Income (M26) (A19)

Scope of Appropriation

This appropriation is limited to providing grants as determined by Cabinet to education providers who have suffered a loss of income as a result of COVID-19.

Expenses

	2021/22		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
Total Appropriation	-	14,938	14,938

What is Intended to be Achieved with this Appropriation

This appropriation is intended to support schools/providers that are experiencing financial hardship due to COVID-19, enabling them to remain financially viable and minimise disruptions to students and staff.

How Performance will be Assessed and End of Year Reporting Requirements

	2021/22		
	Estimates Standard	Supplementary Estimates Standard	Total Standard
Assessment of Performance			
Percentage of all eligible schools accessing the school hostel wage subsidy scheme (see Note 1)	New measure	80%	80%

Note 1 - Eligible schools are assessed through an application process that provides assurance that they meet the criteria for the scheme.

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Minister of Education in a report appended to the Ministry of Education's annual report.

Reasons for Change in Appropriation

This appropriation increased by \$14.938 million for 2021/22 due to:

- a transfer from 2020/21 to ensure funding is available to support service sustainability of early learning services (\$13.500 million), and
- a transfer from non-departmental output expense Secondary Education under Primary and Secondary Education MCA to fund an application-based wage subsidy scheme for school hostel employees who had not received support from the Ministry of Social Development wage subsidies (\$1.438 million).

Impairment of Debts and Assets and Debt Write-Offs (M26) (A19)

Scope of Appropriation

This appropriation is limited to bad debt write-offs for Crown debt and to impairment of Crown debt or other assets arising from objective evidence of one or more loss events that occurred after the initial recognition of the Crown debt or asset, and the loss event (or events) has had a reliably measurable impact on the estimated future cash flows of the debt or other asset.

Reasons for Change in Appropriation

This appropriation increased by \$20.281 million to \$21.281 million for 2021/22 due to:

- a transfer of provision for uncollectible debts for historic TeachNZ scholarships from 2020/21 (\$2.256 million) and additional provision for the uncollectible TeachNZ debts raised in 2021/22 (\$13.100 million)
- a transfer from non-departmental output expenses Primary Education (\$1.648 million) and Secondary Education (\$2.552 million) under Primary and Secondary Education MCA and Learning Support and Alternative Education under Outcomes for Target Student Groups MCA (\$225,000) to write off historical education payroll funding code errors, and
- additional provision for uncollectible debts from early learning providers (\$500,000).

Integrated Schools Property (M26) (A19)

Scope of Appropriation

This appropriation is limited to providing funding to proprietors of integrated schools for capital upgrade, including modernisation, of their existing school property and facilities as well as expansion of the network of integrated schools.

Reasons for Change in Appropriation

This appropriation increased by \$19.482 million to \$120.605 million for 2021/22 due to:

- additional funding to finance the increased maintenance costs of integrated schools' buildings arising from the upward valuation of the school sector property as at 30 June 2021 (\$7.200 million), and
- transfers from 2020/21 to ensure funding is available:
 - when transition from the Charter School Model to integrated schools is finalised in 2021/22 (\$6.087 million)
 - to meet Learning Support Coordinators recruitment costs (\$4.815 million), and
 - for new applications for Policy Two classroom assistance funding (\$1.380 million).

3.5 - Non-Departmental Capital Expenditure

School Support Project (M26) (A19)

Scope of Appropriation

This appropriation is limited to capital costs of implementing approved school support and schooling improvement projects (other than costs related to school property assets).

Reasons for Change in Appropriation

This appropriation decreased by \$250,000 to \$1.630 million for 2021/22 due to a transfer to non-departmental output expense Schooling Improvement to provide more flexibility in supporting schools at risk.

Schools Furniture and Equipment (M26) (A19)

Scope of Appropriation

This appropriation is limited to providing funding to schools for new furniture and equipment when capital works have been approved or to fund the replacement of furniture and equipment.

Reasons for Change in Appropriation

This appropriation increased by \$420,000 to \$53.775 million for 2021/22 due to a combination of:

- funding for bolstering distance learning as part of the COVID-19 response (\$4.020 million increase)
- a transfer from 2020/21 to fund equipment related to free and healthy school lunches (\$2 million increase), and
- a transfer to 2022/23 for the purchase of furniture and equipment for delayed development or redevelopment projects (\$5.600 million decrease).

Part 4 - Details of Multi-Category Expenses and Capital Expenditure

4 - Multi-Category Expenses and Capital Expenditure

Improved Quality Teaching and Learning (M26) (A19)

Overarching Purpose Statement

The single overarching purpose of this appropriation is to improve the quality of teaching and learning for children and young people aged 0-18 years.

Scope of Appropriation

Departmental Output Expenses

Support and Resources for Teachers

This category is limited to expenditure on policies and services focused on supporting the capability of teachers, kaiako and leaders to improve outcomes for students.

Non-Departmental Output Expenses

Curriculum Support

This category is limited to funding educational programmes for teachers, kaiako and leaders, students with their families, and the community that expand learning opportunities.

Professional Development and Support

This category is limited to building the capability of teachers, kaiako and leaders, through the delivery of learning and development opportunities.

Expenses, Revenue and Capital Expenditure

	2021/22		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
Total Appropriation	352,158	33,517	385,675
Departmental Output Expenses			
Support and Resources for Teachers	161,693	7,961	169,654
Non-Departmental Output Expenses			
Curriculum Support	74,280	20,653	94,933
Professional Development and Support	116,185	4,903	121,088
Funding for Departmental Output Expenses			
Revenue from the Crown	161,683	7,961	169,644
Support and Resources for Teachers	161,683	7,961	169,644
Revenue from Others	10	-	10
Support and Resources for Teachers	10	-	10

What is Intended to be Achieved with each Category and How Performance will be Assessed

Assessment of Performance	2021/22		
	Estimates Standard	Supplementary Estimates Standard	Total Standard
Non-Departmental Output Expenses			
Curriculum Support			
Percentage of schools and kura engaged in curriculum supports for Hangarau Matihiko curriculum content.	Maintain or improve	Discontinued	-
Number of teachers accessing the Digital Technology and Hangarau Matihiko Readiness Programme.	Maintain or improve	Discontinued	-
Children who have undertaken the Better Start Literacy Approach (BSLA) and have shown progress in reading and writing skills (see Note 1):			
• Total number of learners receiving BSLA teaching	Replacement measure	Baseline year	Baseline year
• Percentage of learners who show improvement in all four BSLA categories	Replacement measure	Baseline year	Baseline year
Places of learning receiving support through the Curriculum Lead service (see Note 2):			
Total number of Curriculum Lead interactions	Replacement measure	Baseline year	Baseline year
Percentage of all interactions by place of learning type:			
• Early Learning	Replacement measure	Baseline year	Baseline year
• Māori Medium	Replacement measure	Baseline year	Baseline year
• English Medium	Replacement measure	Baseline year	Baseline year
Percentage of all interactions by support level:			
• self-directed	Replacement measure	Baseline year	Baseline year
• guided	Replacement measure	Baseline year	Baseline year
• supported.	Replacement measure	Baseline year	Baseline year

Note 1 - BSLA categories are - Oral narrative and listening comprehension, Vocabulary knowledge, Phonic and phonemic awareness, Word decoding and encoding.

Note 2 - The 2021/22 results will be based on available information from December 2021 to 30 June 2022.

Reasons for Change in Appropriation

This appropriation increased by \$33.517 million to \$385.675 million for 2021/22 due to a combination of:

- funding to support distance learning by:
 - printing learning packs for early learning, Years 1 to 10 and additional packs for National Certificate of Educational Achievement (NCEA), prioritising the Auckland region (\$22 million increase)
 - extending internet connections so that households continue to be connected into the 2022 school year (\$20 million increase)

- providing four weeks of education TV production and 7,000 internet connections (\$6 million increase), and
- covering additional costs related to sourcing and distribution of distance learning material and devices (\$5.600 million increase)
- transfers from 2020/21 to provide funding for:
 - support of Māori learners (\$14.786 million increase)
 - wellbeing and mental health support to learners and education workforce (\$400,000 increase), and
 - NCEA change programme (\$242,000 increase)
- capital to operating swaps to:
 - allow for early delivery of the Online Curriculum Hub platform (\$2.617 million increase)
 - account for changes in the accounting treatment for Software as a Service (\$884,000 increase), and
 - return capital value of ICT devices in exchange for an increase in operating funding as the Ministry moves to leasing of devices (\$18,000 increase)
- Immigration Levy funding for implementation of the New Zealand Migrant Settlement and Integration Strategy to support bilingual workers (\$514,000 increase)
- transfers to 2022/23 to ensure funding is available to:
 - implement various programmes under the Reform of the Tomorrow's Schools system including Aotearoa New Zealand Histories, Records of Learning, Te Marautanga o Aotearoa, NZ Curriculum refresh and Online Curriculum Hub (\$14.647 million decrease)
 - provide support to Māori learners and Te Reo Māori post-COVID-19 (\$7.500 million decrease)
 - provide continuing data access for principals and teachers (\$1.047 million decrease), and
 - support secondary schools to run their own trades events under the profile and strengthening the pipeline into vocational education initiative (\$350,000 decrease)
- a transfer to non-departmental output expenses Primary Education and Secondary Education under Primary and Secondary Education MCA to provide additional resourcing for schools and kura (\$11 million decrease), and
- a transfer to Support and Resources for Education Providers under Primary and Secondary Education to cover costs related to distance learning material and devices MCA (\$5 million decrease).

Outcomes for Target Student Groups (M26) (A19)

Overarching Purpose Statement

The single overarching purpose of this appropriation is to improve outcomes for targeted student groups.

Scope of Appropriation

Departmental Output Expenses

Interventions for Target Student Groups

This category is limited to expenditure on policies and services focused on targeted student groups or individuals' participation in education.

Non-Departmental Output Expenses

Learning Support and Alternative Education

This category is limited to providing additional resources and programmes to enable students with additional learning needs or those who are disengaged or disengaging from education to participate in education.

School Lunch Programme

This category is limited to providing school lunches to students in schools and kura with high concentrations of disadvantage.

Students Attendance and Engagement

This category is limited to providing services to support increased attendance for non-attending students.

Expenses, Revenue and Capital Expenditure

	2021/22		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
Total Appropriation	1,320,152	(15,507)	1,304,645
Departmental Output Expenses			
Interventions for Target Student Groups	393,757	15,208	408,965
Non-Departmental Output Expenses			
Learning Support and Alternative Education	657,297	(8,315)	648,982
School Lunch Programme	254,088	(22,400)	231,688
Students Attendance and Engagement	15,010	-	15,010
Funding for Departmental Output Expenses			
Revenue from the Crown	392,057	15,143	407,200
Interventions for Target Student Groups	392,057	15,143	407,200
Revenue from Others	1,700	179	1,879
Interventions for Target Student Groups	1,700	179	1,879

Reasons for Change in Appropriation

This appropriation decreased by \$15.507 million to \$1,304.645 million for 2021/22 due to a combination of:

- impacts of lower-than-expected national roll projections on teacher salaries and school operations grants (\$19.518 million decrease)
- transfers to the Ministry of Social Development to meet the increased community need for food access and other essential services in response to the emergence of the COVID-19 Delta variant (\$10.200 million decrease)
- funding reallocated to non-departmental output expenses Primary Education and Secondary Education under Primary and Secondary Education MCA to fund the provision of masks to schools and kura (\$8.500 million decrease)
- a transfer to non-departmental other expense Impairment of Debts and Assets and Debt Write-off to write off historical education payroll funding code errors (\$225,000 decrease)
- a transfer to the New Zealand Defence Force to contribute to a new youth development facility at the Whenuapai airbase (\$79,000 decrease)
- funding to expand Te Kahu Tōi and to enable access to Intensive Wraparound Service for an additional 95 ākonga with wellbeing and behaviour needs (\$4.413 million increase)
- funding to re-engage students in Auckland after COVID-19 lockdown (\$3.383 million increase)
- a capital to operating swap for changes in the accounting treatment for Software as a Service (\$3.157 million increase)
- transfers from 2020/21 to ensure funding is available:
 - for the commencement of Te Ahu o te Reo Māori, Te Kawa Matakura and Kura Whānau programmes to support Māori learners (\$2.093 million increase)
 - to provide learning support coordinators neurodiverse training, essential for the understanding of needs of neurodiverse children (\$1.600 million increase)
 - to provide period products in schools (\$1.500 million increase)
 - to acknowledge and resolve historic abuse in the schooling system (\$1.368 million increase)
 - to provide targeted support for Pacific learners and families (\$1.305 million increase)
 - to support the wellbeing of the education workforce in early learning, school and kura settings (\$746,000 increase)
 - to fund free and healthy school lunches (\$500,000 increase), and
 - to fund Ministry redesign work (\$500,000 increase)
- funding for the Emergency Payment scheme for casual staff in the State and State-integrated schooling sector (\$1.694 million increase)
- funding to support resettling Afghan evacuees (\$221,000 increase)

- funding for improving the system for refugee family reunification (\$186,000 increase)
- funding for addressing COVID-19-related cost pressures within the education system (\$185,000 increase)
- capital to operating swap to return capital value of ICT devices in exchange for an increase in operating funding as the Ministry moves to leasing of devices (\$99,000 increase), and
- funding from Energy Efficiency and Conservation Authority to transition to an electric vehicle (EV) fleet and installing EV chargers as part of the Carbon Neutral Government Programme (\$65,000 increase).

Oversight of the Education System (M26) (A19)

Overarching Purpose Statement

The single overarching purpose of this appropriation is to provide policy advice, research, monitoring and related services that enable Ministers to discharge their responsibilities for a well-functioning education system (excluding tertiary education).

Scope of Appropriation

Departmental Output Expenses

Stewardship and Oversight of the Education System

This category is limited to providing advice and services to support Ministers to discharge their portfolio responsibilities relating to education (excluding tertiary and international education), and delivery of research and data analysis, monitoring and reporting on the education system, and related administrative and oversight activities.

Non-Departmental Output Expenses

Independent Advice on Government Priority Areas

This category is limited to the provision, independently of the Ministry of Education, of advice (including second opinion advice and contributions to policy advice led by other agencies, advice on operational matters and expert review service advice) to support decision-making by Ministers on government priority areas.

Expenses, Revenue and Capital Expenditure

	2021/22		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
Total Appropriation	74,048	(1,619)	72,429
Departmental Output Expenses			
Stewardship and Oversight of the Education System	73,548	(1,519)	72,029
Non-Departmental Output Expenses			
Independent Advice on Government Priority Areas	500	(100)	400

	2021/22		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
Funding for Departmental Output Expenses			
Revenue from the Crown	73,538	(1,519)	72,019
Stewardship and Oversight of the Education System	73,538	(1,519)	72,019
Revenue from Others	10	-	10
Stewardship and Oversight of the Education System	10	-	10

What is Intended to be Achieved with each Category and How Performance will be Assessed

	2021/22		
	Estimates Standard	Supplementary Estimates Standard	Total Standard
Assessment of Performance			
Departmental Output Expenses			
Stewardship and Oversight of the Education System			
<i>Policy Advice</i>			
Internal assessment of the quality of the Ministry's policy advice (see Note 1):	Mean of 4 out of 5	-	Revised measure
• mean	Replacement measure	Mean of 4 out of 5	Mean of 4 out of 5
• distribution target of scores - less than 10% scoring 2.5 and under with 90% at 3 or above, and over 40% scoring 4 and above.	Replacement measure	Achieved	Achieved

Note 1 - Based on a five-point scale: 1 = Unacceptable; 2 = Poor; 3 Acceptable; 4 = Good; 5 = Outstanding. All agencies are required to use the refreshed Policy Quality Framework to assess the quality of their policy papers.

Reasons for Change in Appropriation

This appropriation decreased by \$1.619 million to \$72.429 million for 2021/22 due to a combination of:

- transfers to 2022/23 to ensure funding is available to:
 - fund inclusion of assessment tools in the School Entry Kete programmes (\$2.830 million decrease), and
 - implement the Equity Index in schools and kura designed to better target resourcing to schools facing greater socio-economic challenges (\$1.833 million decrease)
- a transfer to Contributions to Other Education-related Organisations to cover the levies increase to the United Nations Educational, Scientific and Cultural Organisation (UNESCO) subscription (\$100,000 decrease)
- a transfer from 2020/21 to fund the Data for Wellbeing Programme (Te Rito) (\$1.574 million increase)

- a transfer from non-departmental output expense Primary Education under Primary and Secondary Education MCA to reflect changed funding requirements of a new data eco-system (data for wellbeing) built to address learners' needs (\$1.130 million increase)
- a capital to operating swap for changes in the accounting treatment for Software as a Service (\$426,000 increase), and
- a capital to operating swap to return capital value of ICT devices in exchange for an increase in operating funding as the Ministry moves to leasing of devices (\$14,000 increase).

Primary and Secondary Education (M26) (A19)

Overarching Purpose Statement

The overarching purpose of this appropriation is to provide teachers, funding and other resourcing entitlements to schools (and other education providers) to deliver education to school students in Years 0 to 13.

Scope of Appropriation

Departmental Output Expenses

Support and Resources for Education Providers

This category is limited to expenses incurred on operational policies, regulations and services relating to the governance, management and operation of education providers (other than tertiary education providers).

Non-Departmental Output Expenses

Primary Education

This category is limited to providing roll-based operations funding to schools, teacher and management salaries, support costs and supplementary funding programmes to enable the delivery of education to all students for Years 0 to 8.

School Risk Management Scheme

This category is limited to the expenses incurred in purchasing reinsurance and settling claims under the school risk management scheme, in accordance with the Education and Training Act 2020.

Secondary Education

This category is limited to providing roll-based operations funding to schools, teacher and management salaries, support costs and supplementary funding programmes to enable the delivery of education, including the delivery of programmes of learning at the secondary-tertiary interface, to all students for Years 9 to 13.

Expenses, Revenue and Capital Expenditure

	2021/22		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
Total Appropriation	6,930,487	251,025	7,181,512
Departmental Output Expenses			
Support and Resources for Education Providers	162,940	16,578	179,518
Non-Departmental Output Expenses			
Primary Education	3,912,376	122,331	4,034,707
School Risk Management Scheme	5,000	-	5,000
Secondary Education	2,850,171	112,116	2,962,287
Funding for Departmental Output Expenses			
Revenue from the Crown	161,800	16,578	178,378
Support and Resources for Education Providers	161,800	16,578	178,378
Revenue from Others	1,140	-	1,140
Support and Resources for Education Providers	1,140	-	1,140

How Performance will be Assessed for this Appropriation

	2021/22		
	Estimates Standard	Supplementary Estimates Standard	Total Standard
Assessment of Performance			
Satisfaction of parents with State or State-integrated (public) primary and secondary schools they have used or contacted, that a child in their care attends or may attend in the future (see Note 2).	Maintain or improve on previous year's result	Discontinued measure	-

Reasons for Change in Appropriation

This appropriation increased by \$251.025 million to \$7,181.512 million for 2021/22 due to a combination of:

- impacts of higher-than-expected national roll projections on teacher salaries and school operations grants (\$165.731 million increase)
- funding for the Emergency Payment scheme for casual staff in the State and State-integrated schooling sector (\$29.877 million increase)
- transfers from 2020/21 to provide intensive support for schools identified as being at-risk due to the medium-term impacts of COVID-19 on their finances (\$14.100 million increase)
- to resolve the funding shortfall in Kāhui Ako | Communities of Learning (\$12.435 million increase)
- a transfer from departmental output expense Support and Resources for Teachers under Improved Quality Teaching and Learning MCA to provide additional resourcing for schools and kura (\$11 million increase)

- funding for addressing COVID-19-related cost pressures within the education system (\$9.815 million increase)
- a transfer from non-department output expense School Lunch Programme under Outcomes for Target Student Groups MCA to fund the provision of masks to schools and kura (\$8.500 million increase)
- a transfer from departmental output expense Support and Resources for Teachers under Improved Quality Teaching and Learning MCA to cover additional costs related to the sourcing and distribution of distance learning materials and devices (\$5 million increase)
- transfers from 2020/21 to ensure funding is available:
 - for the Holidays Act 2003 project (\$4.127 million increase)
 - to provide wellbeing and mental health support to learners and education workforce (\$4.050 million increase)
 - for Improving and Accelerating Education Outcomes for Pacific Learners and to carry out the Pacific Education Action Plan and Pacific Education Community Pilots (\$1.983 million increase)
 - for the Digital Identity for Online Learning as part of the ICT Capital Works Programme (\$1.050 million increase)
 - for the Data for Wellbeing Programme (Te Rito) (\$750,000 increase)
 - to allow providers to complete delivery of the Talanoa Ako programmes (\$700,000 increase)
 - to continue to support Te Ara Whiti, which provides training delivery for Te Tiriti and racial equity to build a culturally responsive education system (\$557,000 increase)
 - for the provision of accommodation for early learning services (\$300,000 increase)
 - to continue implementation of Te Hurihanganui to support whānau and communities to engage in the education of Māori learners (\$279,000 increase)
 - for the completion of a new printing, distribution and warehousing contract that relates to Ministry resources for early learning services, schools, kōhanga and kura (\$200,000 increase), and
 - for education system sector engagement (\$200,000 increase)
- funding for Ministry redesign work (\$1 million increase)
- a capital to operating swap for changes in the accounting treatment for Software as a Service (\$828,000 increase)
- a capital to operating swap to return capital value of ICT devices in exchange for an increase in operating funding as the Ministry moves to leasing of devices (\$25,000 increase)
- \$6.322 million decrease due to transfers to departmental capital injection (\$5.192 million) and to departmental output Stewardship and Oversight of the Education System under Oversight of the Education System MCA (\$1.130 million) to reflect changed funding requirements of a new data ecosystem (Data for Wellbeing) built to help to address learners' needs
- a transfer to non-departmental other expense Impairment of Debts and Assets and Debt Write-off to write off historical education payroll funding code errors (\$4.200 million decrease)

- a transfer to non-department output expense Learning Support and Alternative Education under Outcomes for Target Student Groups MCA to re-engage students in Auckland (\$3.383 million decrease)
- a transfer to non-departmental output expense School Managed Network Funding to implement tactical responses to cyber threats to schools and kura (\$2 million decrease)
- a transfer to non-departmental other expense Education Providers with COVID-19-Related Losses of Income to fund an application-based wage subsidy scheme for school hostel employees who had not received support from the Ministry of Social Development wage subsidies (\$1.438 million decrease)
- capital charge savings from capital transfers and changes to cash disbursement forecasts (\$1.262 million decrease)
- \$280,000 decrease due to transfers to departmental output expense Stewardship and Oversight of the Tertiary Education System (\$35,000) and Benefit or Related Expense Tertiary Scholarships and Awards (\$245,000) to provide for education scholarship to eligible Pacific people, as goodwill gesture of reconciliation to accompany the Government Dawn Raids apology, and
- transfers to 2022/23 to ensure funding is available:
 - for the Holidays Act 2003 project (\$1.300 million decrease)
 - for early childhood education pay parity funding review (\$927,000 decrease), and
 - for protection contracts signed to counter cyber threats to schools and kura (\$370,000 decrease).