

# The Treasury

## Budget 2021 Information Release

### August 2021

This document has been proactively released and is available on

- the **Budget website** from August 2021 to May 2022 only at <https://budget.govt.nz/information-release/2021>, and on
- the **Treasury website** from later in 2021 at <https://treasury.govt.nz/publications/information-release/budget-2021-information-release>.

#### Cabinet Document Details

Title: **Cabinet Minute: CAB-21-MIN-0096.08: 2021 Budget Technical Financial Recommendations: Vote Education**

Date: **09 April 2021**

Creator: Cabinet Office

#### No Information has been Withheld

#### Copyright and Licensing

Cabinet material and advice to Ministers from the Treasury and other public service departments are © **Crown copyright** but are licensed for re-use under **Creative Commons Attribution 4.0 International (CC BY 4.0)** [<https://creativecommons.org/licenses/by/4.0/>].

For material created by other parties, copyright is held by them and they must be consulted on the licensing terms that they apply to their material.

#### Accessibility

The Treasury can provide an alternate HTML version of this material if requested. Please cite this document's title or PDF file name when you email a request to [information@treasury.govt.nz](mailto:information@treasury.govt.nz).



# Cabinet

## Minute of Decision

*This document contains information for the New Zealand Cabinet. It must be treated in confidence and handled in accordance with any security classification, or other endorsement. The information can only be released, including under the Official Information Act 1982, by persons with the appropriate authority.*

### 2021 Budget Technical Financial Recommendations: Vote Education

On 6 April 2021, Cabinet:

- 1 **approved** the Budget initiatives for the above Vote for inclusion in the 2021 Budget package, as listed in the summary below and detailed in the attached initiative documents:

#### Summary of initiatives included in the attached initiative documents:

##### Operating Initiatives (Impact on Operating Balance)

Initiative ID	Initiative Name	\$m - increase/(decrease)				
		2020/21	2021/22	2022/23	2023/24	2024/25 & Outyears
13396	Addressing Learners' Needs by Improving Data Quality, Availability, Timeliness and Capability	(1.800)	1.800	-	-	-
13380	Expense Transfer Related to Social and Emotional Regulation	(1.150)	1.150	-	-	-
13416	Implementation of Te Hurihanganui - Supporting Equitable Outcomes for Māori Learners	-	(3.660)	0.500	3.160	-
13419	Raising the Profile and Strengthening the Pipeline into Vocational Education	(1.229)	1.229	-	-	-
<b>Total Operating</b>		<b>(4.179)</b>	<b>0.519</b>	<b>0.500</b>	<b>3.160</b>	<b>-</b>

- 2 **approved** changes to appropriations to implement the initiatives, as set out in the attached initiative documents;
- 3 **approved** the additional recommendations to give effect to the initiatives, as set out in the attached initiative documents;
- 4 **agreed** that the changes to appropriations for 2020/21 above be included in the 2020/21 Supplementary Estimates;

- 5 **authorised** the Minister of Finance and the Appropriation Minister to approve jointly any technical adjustments to baselines necessary to remove any errors or inconsistencies identified while finalising the 2020/21 Supplementary Estimates, the 2021/22 Estimates and the fiscal forecasts;
- 6 **authorised** the chief executives of departments that monitor Crown entities directly affected by decisions in this minute to inform the chair and/or chief executive of a Crown entity, on a Budget-in-confidence-until-Budget-day basis, of decisions that directly affect that Crown entity for the purpose of planning and preparation of their Statement of Intent;
- 7 **noted** that all communications relating to the 2021 Budget are co-ordinated by a Budget communications committee, and that any requests for early announcement will need to have both the written approval of the Minister of Finance and sign-off from the Prime Minister's office;

Michael Webster  
Secretary of the Cabinet

**Vote:** Education

**Appropriation Administrator:** Ministry of Education

**Title:** Addressing Learners' Needs by Improving Data Quality, Availability, Timeliness and Capability

**Description:** This initiative reflects an anticipated delay in implementing the School Entry Kete to increase the education system's knowledge about the people in its care and how best to position services to address the needs of each learner and their community and whānau. The delay was requested by the Associate Minister of Education (Hon Jan Tinetti) to consider the tools in the kete as part of a broader approach to learners' transitions from early childhood education to schooling. The review has no implications for the tools to be used. The implementation of those tools will now occur in 2021/22 instead of 2020/21. This requires a consequential transfer of \$1.800 million to 2021/22 under departmental output expense Stewardship and Oversight of the Education System (Oversight of the Education System MCA).

### Appropriation changes

	\$m - increase/(decrease)				
	2020/21	2021/22	2022/23	2023/24	2024/25 & Outyears
Operating Balance Impact	(1.800)	1.800	-	-	-
Debt Impact	-	-	-	-	-
No Impact	-	-	-	-	-
<b>Total</b>	<b>(1.800)</b>	<b>1.800</b>	-	-	-

	\$m - increase/(decrease)				
	2020/21	2021/22	2022/23	2023/24	2024/25 & Outyears
<b>Multi-Category Expenses and Capital Expenditure:</b>					
Oversight of the Education System (MCA)					
<i>Departmental Output Expense:</i>					
Stewardship and Oversight of the Education System (funded by revenue Crown)	(1.800)	1.800	-	-	-
<b>Total Operating</b>	<b>(1.800)</b>	<b>1.800</b>	-	-	-

### Additional recommendation

8 **noted** that this initiative was originally funded in Budget 2019 [CAB-19-MIN-0174.13] (Initiative 10886);

**Vote:** Education

**Appropriation Administrator:** Ministry of Education

**Title:** Expense Transfer Related to Social and Emotional Regulation

**Description:** In December 2020 Cabinet agreed to a trial to support young children in early learning services to develop capacities for self-regulation, resilience, and social skills [CAB-20-MIN-0513]. This includes developing and trialling tools to support early learning kaiako understanding of children’s progress in social and emotional learning and development as well as oral language learning and development. These tools are unlikely to be ready for testing until late 2020/21 and therefore \$1.150 million is being transferred to 2021/22, mainly to fund visual design and online access, professional learning and development, and trial and evaluation of the social and emotional learning tools.

### Appropriation changes

	\$m - increase/(decrease)				
	2020/21	2021/22	2022/23	2023/24	2024/25 & Outyears
Operating Balance Impact	(1.150)	1.150	-	-	-
Debt Impact	-	-	-	-	-
No Impact	-	-	-	-	-
<b>Total</b>	<b>(1.150)</b>	<b>1.150</b>	<b>-</b>	<b>-</b>	<b>-</b>

	\$m - increase/(decrease)				
	2020/21	2021/22	2022/23	2023/24	2024/25 & Outyears
<b>Multi-Category Expenses and Capital Expenditure:</b>					
Improved Quality Teaching and Learning (MCA)					
<i>Departmental Output Expense:</i>					
Support and Resources for Teachers (funded by revenue Crown)	(1.150)	1.150	-	-	-
<b>Total Operating</b>	<b>(1.150)</b>	<b>1.150</b>	<b>-</b>	<b>-</b>	<b>-</b>

**Vote:** Education

**Appropriation Administrator:** Ministry of Education

**Title:** Implementation of Te Hurihanganui - Supporting Equitable Outcomes for Māori Learners

**Description:** Budget 2019 provided \$42 million over three financial years for Te Hurihanganui to support whānau and communities to engage in the education of Māori learners. The initial programme involved a large amount of consultation to shape the response to assist in improving Māori educational outcomes. But while significant progress has been made, implementation has been detrimentally affected by COVID. Consequently, the remaining funding will need to be rephased to extend to 2023/24 and there is also a need to slightly rebalance funding between departmental and non-departmental. This initiative addresses an error in the 2021 March Baseline Update and will allow the Ministry of Education to sign contracts with certainty that funding is in the right year and appropriation.

### Appropriation changes

	\$m - increase/(decrease)				
	2020/21	2021/22	2022/23	2023/24	2024/25 & Outyears
Operating Balance Impact	-	(3.660)	0.500	3.160	-
Debt Impact	-	-	-	-	-
No Impact	-	-	-	-	-
<b>Total</b>	<b>-</b>	<b>(3.660)</b>	<b>0.500</b>	<b>3.160</b>	<b>-</b>

	\$m - increase/(decrease)				
	2020/21	2021/22	2022/23	2023/24	2024/25 & Outyears
<b>Non-Departmental Output Expense:</b>					
Schooling Improvement	-	(3.775)	-	1.395	-
<b>Multi-Category Expenses and Capital Expenditure:</b>					
Primary and Secondary Education (MCA)					
<i>Departmental Output Expense:</i>					
Support and Resources for Education Providers (funded by revenue Crown)	-	0.115	0.500	1.765	-
<b>Total Operating</b>	<b>-</b>	<b>(3.660)</b>	<b>0.500</b>	<b>3.160</b>	<b>-</b>

### Additional recommendation

9 **noted** that this initiative was originally approved in Budget 2019 [CAB-19-MIN-0174.13] (Initiative 11594).

**Vote:** Education

**Appropriation Administrator:** Ministry of Education

**Title:** Raising the Profile and Strengthening the Pipeline into Vocational Education

**Description:** In October 2019 Cabinet agreed to a suite of initiatives to raise the profile and strengthen the pipeline into vocational education [CAB-19-MIN-0515]. This included:

- supporting up to 140 additional careers events across 2019/20 and 2020/21; and
- creating a contestable fund to support secondary schools to run their own trades events.

Many of these events have had to be postponed due to initial and subsequent COVID lockdowns. As a result an expense transfer of \$1.229 million from 2020/21 to 2021/22 is proposed for departmental output expense Support and Resources for Teachers (Improved Quality Teaching and Learning MCA).

### Appropriation changes

	\$m - increase/(decrease)				
	2020/21	2021/22	2022/23	2023/24	2024/25 & Outyears
Operating Balance Impact	(1.229)	1.229	-	-	-
Debt Impact	-	-	-	-	-
No Impact	-	-	-	-	-
<b>Total</b>	<b>(1.229)</b>	<b>1.229</b>	<b>-</b>	<b>-</b>	<b>-</b>

	\$m - increase/(decrease)				
	2020/21	2021/22	2022/23	2023/24	2024/25 & Outyears
<b>Multi-Category Expenses and Capital Expenditure:</b>					
Improved Quality Teaching and Learning (MCA)					
<i>Departmental Output Expense:</i>					
Support and Resources for Teachers (funded by revenue Crown)	(1.229)	1.229	-	-	-
<b>Total Operating</b>	<b>(1.229)</b>	<b>1.229</b>	<b>-</b>	<b>-</b>	<b>-</b>