

# The Treasury

## Budget 2018 Information Release

### Release Document August 2018

<https://treasury.govt.nz/publications/information-release/budget-2018-information-release>

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[1]	to prevent prejudice to the security or defence of New Zealand or the international relations of the government	6(a)
[2]	to avoid prejudice the entrusting of information to the Government of New Zealand on a basis of confidence by the Government of any other country or any agency of such a Government	6(b)(i)
[4]	to prevent prejudice to the maintenance of the law, including the prevention, investigation, and detection of offences, and the right to a fair trial	6(c)
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[29]	to avoid prejudice to the substantial economic interests of New Zealand	9(2)(d)
[31]	to maintain the current constitutional conventions protecting collective and individual ministerial responsibility	9(2)(f)(ii)
[33]	to maintain the current constitutional conventions protecting the confidentiality of advice tendered by ministers and officials	9(2)(f)(iv)
[34]	to maintain the effective conduct of public affairs through the free and frank expression of opinions	9(2)(g)(i)
[36]	to maintain legal professional privilege	9(2)(h)
[37]	to enable the Crown to carry out commercial activities without disadvantages or prejudice	9(2)(i)
[38]	to enable the Crown to negotiate without disadvantage or prejudice	9(2)(j)
[39]	to prevent the disclosure of official information for improper gain or improper advantage	9(2)(k)
[40]	not in scope	
[41]	that the making available of the information requested would be contrary to the provisions of a specified enactment	18(c)(i)
[42]	information is already publicly available or will be publicly available soon	18(d)

In preparing this Information Release, the Treasury has considered the public interest considerations in section 9(1) and section 18 of the Official Information Act.



## Minute of Decision

*This document contains information for the New Zealand Cabinet. It must be treated in confidence and handled in accordance with any security classification, or other endorsement. The information can only be released, including under the Official Information Act 1982, by persons with the appropriate authority.*

### 2018 Budget Package: Vote Education

On 9 April 2018, Cabinet:

- 1 **approved** the Budget initiatives for the above Vote for inclusion in the 2018 Budget package, as listed in the summary below and detailed in the attached initiative documents;

#### Summary of initiatives included in the attached initiative documents:

##### Operating Initiatives (Impact on Operating Balance)

Initiative ID	Initiative Name	\$m - increase/(decrease)				
		2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
10292	A Progress Approach Across the Schooling System	1.000	5.000	-	-	-
10295	Christchurch Schools Rebuild	-	1.695	4.803	4.803	4.803
10088	Cost Adjustment for Early Childhood Education	-	13.680	29.218	30.308	31.606
10090	Cost Adjustment for Schools' Operational Grant	-	10.571	21.293	21.399	21.360
10298	Education Portfolio Work Programme	2.783	5.450	0.950	-	-
10095	Learning Support - Early Intervention Services	-	5.058	5.336	5.568	5.575
10100	Learning Support - English for Speakers of Other Languages (Schooling)	-	1.273	9.576	11.043	12.594
10098	Learning Support - Ongoing Resourcing Scheme	-	22.345	29.976	37.202	43.948
10096	Learning Support - Sensory Schools and New Zealand Sign Language	-	7.550	7.550	7.550	7.550
10097	Learning Support - Te Kahu Tōi Intensive Wraparound Service	-	1.198	1.198	1.198	1.198
10099	Learning Support – Teacher Aide Funding Rates	-	5.713	11.792	17.870	23.948
10315	Reprioritisation - Boarding Allowances Underspend	(1.100)	-	-	-	-

Initiative ID	Initiative Name	\$m - increase/(decrease)				
		2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
10316	Reprioritisation - Careers Pilots	-	(1.033)	(1.582)	(1.582)	(1.582)
10321	Reprioritisation - Funding Arrangements for Private Schools	(0.300)	(0.547)	(1.094)	(1.094)	(1.094)
10318	Reprioritisation - Interest Subsidy for Schools	(0.060)	(0.120)	(0.120)	(0.120)	(0.120)
10320	Reprioritisation - Investing in Educational Success Underspend	(47.375)	-	-	-	-
10317	Reprioritisation - National Aeronautics and Space Administration (NASA) Teacher Ambassador Programme	-	(0.300)	-	-	-
10322	Reprioritisation - Removing Underutilised Early Childhood Education Participation Funds	(1.163)	(5.813)	(5.813)	(5.813)	(5.813)
10319	Reprioritisation - United World College Scholarships	-	(0.050)	(0.050)	(0.050)	(0.050)
10102	School Growth Package	-	1.072	6.259	15.638	23.769*
10304	School Leavers' Toolkit	-	1.700	-	-	-
10305	Strengthening Equity and Lifting Achievement for Māori Students	-	1.000	-	-	-
10104	Supporting Infrastructure Service Delivery	-	8.600	-	-	-
10306	Te Ahu o Te Reo Māori	1.050	2.865	4.197	4.343	-
10307	Te Kawa Matakura	0.690	0.830	1.300	-	-
10308	Teacher Supply Response Package	-	7.240	4.740	2.500	5.486
10101	Voluntary Bonding Scheme	-	1.306	1.546	1.788	1.736
<b>Total Operating</b>		<b>(45.165)</b>	<b>96.283</b>	<b>131.075</b>	<b>152.551</b>	<b>174.914</b>

\*Operating funding for the Schools Growth Package in outyears rises to \$26.458m

### Capital Initiatives (Impact on Debt)

Initiative ID	Initiative Name	\$m - increase/(decrease)					
		2017/18	2018/19	2019/20	2020/21	2021/22	2022/23 & Outyears
10295	Christchurch Schools Rebuild	-	62.000	-	-	-	-
10095	Learning Support - Early Intervention Services	-	0.068	0.068	0.068	0.068	0.068
10098	Learning Support - Ongoing Resourcing Scheme	-	0.038	0.050	0.060	0.070	0.070
10097	Learning Support - Te Kahu Tōi Intensive Wraparound Service	-	0.015	0.015	0.015	0.015	0.015
10102	School Growth Package	-	47.498	115.029	124.788	45.047	-
<b>Total Capital</b>		<b>-</b>	<b>109.619</b>	<b>115.162</b>	<b>124.931</b>	<b>45.200</b>	<b>.153</b>

- 2 **approved** changes to appropriations and capital injections to the administering department to implement the initiatives, as set out in the attached initiative documents;
- 3 **approved** the additional recommendations to give effect to the initiatives, as set out in the attached initiative documents;
- 4 **agreed** that the changes to appropriations for 2017/18 above be included in the 2017/18 Supplementary Estimates and that, in the interim, the increases be met from Imprest Supply;
- 5 **authorised** the Minister of Finance and the Appropriation Minister to approve jointly any technical adjustments to baselines necessary to remove any errors or inconsistencies identified while finalising the 2017/18 Supplementary Estimates, the 2018/19 Estimates and the fiscal forecasts;
- 6 **authorised** the chief executives of departments that monitor Crown entities directly affected by decisions in this minute to inform the chair and/or chief executive of a Crown entity, on a budget-in-confidence-until-budget-day basis, of decisions that directly affect that Crown entity for the purpose of planning and preparation of their Statement of Intent;
- 7 **noted** that all communications relating to the 2018 Budget are co-ordinated by a Budget communications committee, and that any requests for early announcement will need to have both the written approval of the Minister of Finance and sign-off from the Prime Minister's office;
- 8 **agreed** that the initiatives in the following table be set aside as contingency items and that they be submitted to Cabinet for consideration at a later stage;

### Operating Contingency

Initiative Name	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
Home Based Early Childhood Education	-	0.296	0.641	0.666	0.694
[33], [37], [38]					

- 9 [33], [37], [38]
- 10 **authorised** the Minister of Finance and the Minister of Education jointly to approve the drawdown of the Cost Adjustment for Early Childhood Education contingency [33], [37], [38]

Michael Webster  
Secretary of the Cabinet

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**Hard-copy distribution:**

Prime Minister  
Deputy Prime Minister  
Minister of Finance  
Minister of Education

**Vote:** Education

**Title:** A Progress Approach Across the Schooling System

**Description:** This funding will be used to work with experts, the sector and other stakeholders (including students, parents, whānau and iwi) to develop a new approach to assessment and reporting on progress and achievement, beginning in 2018.

### Appropriation changes

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
Operating Balance Impact	1.000	5.000	-	-	-
Debt Impact	-	-	-	-	-
No Impact	-	-	-	-	-
<b>Total</b>	<b>1.000</b>	<b>5.000</b>	-	-	-

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
<b>Multi-Category Expenses and Capital Expenditure:</b>					
Improved Quality Teaching and Learning (MCA)					
<i>Departmental Output Expense:</i>					
Support and Resources for Teachers (funded by revenue Crown)	1.000	5.000	-	-	-
<b>Total Operating</b>	<b>1.000</b>	<b>5.000</b>	-	-	-

## Initiative No: 10295

**Vote:** Education

**Title:** Christchurch Schools Rebuild

**Description:** This funding provides a capital contribution to the Christchurch Schools Rebuild Programme for 2018/19. The programme is a 10 year programme and is currently in its fifth year. Once complete, the programme will have constructed 13 new schools; rebuilt 10 schools on their existing sites; fully redeveloped 34 schools; and redeveloped 58 schools over 10 years.

### Appropriation changes

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
Operating Balance Impact	-	1.695	4.803	4.803	4.803
Debt Impact	-	62.000	-	-	-
No Impact	-	-	-	-	-
<b>Total</b>	-	<b>63.695</b>	<b>4.803</b>	<b>4.803</b>	<b>4.803</b>

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
<b>Departmental Output Expense</b>					
School Property Portfolio Management (funded by revenue Crown)	-	1.695	4.803	4.803	4.803
<b>Capital Injection:</b>					
Ministry of Education - Capital Injection	-	56.500	-	-	-
<b>Non-Departmental Capital Expenditure:</b>					
Schools Furniture and Equipment	-	5.500	-	-	-
<b>Total Operating</b>	-	<b>1.695</b>	<b>4.803</b>	<b>4.803</b>	<b>4.803</b>
<b>Total Capital</b>	-	<b>62.000</b>	-	-	-

## Initiative No: 10088

**Vote:** Education

**Title:** Cost Adjustment for Early Childhood Education

**Description:** This funding will help meet increased costs for the 20 Hours Early Childhood Education (ECE) subsidy and the ECE subsidy (for under twos and over twos) to help ECE services and kōhanga reo manage increasing costs of provision and maintain quality and affordability for parents and families.

### Appropriation changes

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
Operating Balance Impact	-	13.680	29.218	30.308	31.606
Debt Impact	-	-	-	-	-
No Impact	-	-	-	-	-
<b>Total</b>	<b>-</b>	<b>13.680</b>	<b>29.218</b>	<b>30.308</b>	<b>31.606</b>

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
<b>Non-Departmental Output Expense:</b>					
Early Childhood Education	-	13.680	29.218	30.308	31.606
<b>Total Operating</b>	<b>-</b>	<b>13.680</b>	<b>29.218</b>	<b>30.308</b>	<b>31.606</b>

### Additional recommendation

- 12 **noted** that the balance of this initiative (\$2.297 million over five years) is for home-based early childhood education services and has been placed in a tagged operating contingency as identified in paragraph 8 above;



## Initiative No: 10090

**Vote:** Education

**Title:** Cost Adjustment for Schools' Operational Grant

**Description:** This funding will increase operational grant funding for state and state-integrated schools from the beginning of the 2019 school year. It will help schools to manage increasing costs including the costs of staff employed through schools' operational grants, and maintain quality to meet the needs of all their students.

### Appropriation changes

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
Operating Balance Impact	-	10.571	21.293	21.399	21.360
Debt Impact	-	-	-	-	-
No Impact	-	-	-	-	-
<b>Total</b>	<b>-</b>	<b>10.571</b>	<b>21.293</b>	<b>21.399</b>	<b>21.360</b>

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
<b>Non-Departmental Output Expenses:</b>					
Early Childhood Education	-	0.007	0.015	0.015	0.015
Primary Education	-	5.727	11.542	11.635	11.574
Secondary Education	-	4.054	8.170	8.182	8.204
<b>Multi-Category Expenses and Capital Expenditure:</b>					
Improved Quality Teaching and Learning (MCA)					
<i>Non-Departmental Output Expense:</i>					
Curriculum Support	-	0.036	0.072	0.072	0.072
Outcomes for Target Student Groups (MCA)					
<i>Non-Departmental Output Expense:</i>					
Learning Support	-	0.747	1.494	1.495	1.495
<b>Total Operating</b>	<b>-</b>	<b>10.571</b>	<b>21.293</b>	<b>21.399</b>	<b>21.360</b>

## Initiative No: 10298

**Vote:** Education

**Title:** Education Portfolio Work Programme

**Description:** This funding will support a coherent package of work that aims to create buy-in and facilitate discussion and action on new and innovative directions for the education system. The package includes a number of strategies, regional follow-up hui and the formation of advisory groups for a number of work streams.

### Appropriation changes

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
Operating Balance Impact	2.783	5.450	0.950	-	-
Debt Impact	-	-	-	-	-
No Impact	-	-	-	-	-
<b>Total</b>	<b>2.783</b>	<b>5.450</b>	<b>0.950</b>	-	-

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
<b>Multi-Category Expenses and Capital Expenditure:</b>					
Oversight of the Education System (MCA)					
<i>Departmental Output Expense:</i>					
Policy Advice (funded by revenue Crown)	2.783	5.450	0.950	-	-
<b>Total Operating</b>	<b>2.783</b>	<b>5.450</b>	<b>0.950</b>	-	-

### Additional recommendation

13 **noted** that \$350,000 funding for this initiative is under Vote Tertiary Education (Initiative 10310);

## Initiative No: 10095

**Vote:** Education

**Title:** Learning Support - Early Intervention Services

**Description:** This funding will enable the Ministry of Education to recruit additional Early Intervention staff; increase the number of contracted places from Early Intervention providers; and increase the number of study awards. This will reduce waiting lists for Early Intervention, improving children's education and life outcomes, with education, justice, health and welfare savings.

### Appropriation changes

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
Operating Balance Impact	-	5.058	5.336	5.568	5.575
Debt Impact	-	0.068	0.068	0.068	0.068
No Impact	-	-	-	-	-
<b>Total</b>	-	<b>5.126</b>	<b>5.404</b>	<b>5.636</b>	<b>5.643</b>

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
<b>Capital Injection:</b>					
Ministry of Education - Capital Injection	-	0.068	0.068	0.068	0.068
<b>Benefits or Related Expense:</b>					
Scholarships and Awards for Teachers and Trainees	-	0.100	0.200	0.200	0.200
<b>Multi-Category Expenses and Capital Expenditure:</b>					
Outcomes for Target Student Groups (MCA)					
<i>Departmental Output Expense:</i>					
Interventions for Target Student Groups (funded by revenue Crown)	-	4.958	5.136	5.368	5.375
<b>Total Operating</b>	-	<b>5.058</b>	<b>5.336</b>	<b>5.568</b>	<b>5.575</b>
<b>Total Capital</b>	-	<b>0.068</b>	<b>0.068</b>	<b>0.068</b>	<b>0.068</b>

## Initiative No: 10100

**Vote:** Education

**Title:** Learning Support - English for Speakers of Other Languages (Schooling)

**Description:** This funding will address cost pressures faced in the English for Speakers of Other Languages (ESOL) programme. This programme funds schools to teach migrant background students English and help them access the curriculum.

### Appropriation changes

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
Operating Balance Impact	-	1.273	9.576	11.043	12.594
Debt Impact	-	-	-	-	-
No Impact	-	-	-	-	-
<b>Total</b>	<b>-</b>	<b>1.273</b>	<b>9.576</b>	<b>11.043</b>	<b>12.594</b>

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
<b>Multi-Category Expenses and Capital Expenditure:</b>					
Outcomes for Target Student Groups (MCA)					
<i>Non-Departmental Output Expense:</i>					
Learning Support	-	1.273	9.576	11.043	12.594
<b>Total Operating</b>	<b>-</b>	<b>1.273</b>	<b>9.576</b>	<b>11.043</b>	<b>12.594</b>

### Additional recommendation

- 14 **rescinded** the Budget 2017 decision that future ESOL volume pressures be included in the periodic review of Immigration Levy-funded settlement and integration services before being considered as future Budget initiatives [CAB-17-MIN-0185.07, Initiative 9542];

## Initiative No: 10098

**Vote:** Education

**Title:** Learning Support - Ongoing Resourcing Scheme

**Description:** This funding will address demand pressures in the Ongoing Resourcing Scheme (ORS), which provides resourcing and support to students with the highest and most complex additional learning support needs until they leave school. ORS is a demand driven model; all students who are assessed and verified as meeting the ORS criteria receive specialist support (such as speech language therapy or occupational therapy), specialist teacher time, teacher aide support and a consumables grant.

### Appropriation changes

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
Operating Balance Impact	-	22.345	29.976	37.202	43.948
Debt Impact	-	0.038	0.050	0.060	0.070
No Impact	-	-	-	-	-
<b>Total</b>	<b>-</b>	<b>22.383</b>	<b>30.026</b>	<b>37.262</b>	<b>44.018</b>

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
<b>Capital Injection:</b>					
Ministry of Education - Capital Injection	-	0.038	0.050	0.060	0.070
<b>Multi-Category Expenses and Capital Expenditure:</b>					
Outcomes for Target Student Groups (MCA)					
<i>Departmental Output Expense:</i>					
Interventions for Target Student Groups (funded by revenue Crown)	-	6.441	8.804	11.121	13.356
<i>Non-Departmental Output Expense:</i>					
Learning Support	-	15.904	21.172	26.081	30.592
<b>Total Operating</b>	<b>-</b>	<b>22.345</b>	<b>29.976</b>	<b>37.202</b>	<b>43.948</b>
<b>Total Capital</b>	<b>-</b>	<b>0.038</b>	<b>0.050</b>	<b>0.060</b>	<b>0.070</b>

### Additional recommendation

15 **noted** that this funding includes the impact of the increase to Teacher Aide funding rates agreed to as part of Budget 2018 (Initiative 10099);

## Initiative No: 10096

**Vote:** Education

**Title:** Learning Support - Sensory Schools and New Zealand Sign Language

**Description:** This funding will address cost pressures to allow children and young people who are deaf, hard of hearing, blind, deafblind or have low vision to continue to access specialist services and achieve in education through sensory schools and related services. It will grow the workforce to ensure there are teachers and other professionals with the specialist skills required. This funding will also promote the participation, achievement and wellbeing of deaf and hard of hearing children and young people by supporting New Zealand Sign Language.

### Appropriation changes

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
Operating Balance Impact	-	7.550	7.550	7.550	7.550
Debt Impact	-	-	-	-	-
No Impact	-	-	-	-	-
<b>Total</b>	<b>-</b>	<b>7.550</b>	<b>7.550</b>	<b>7.550</b>	<b>7.550</b>

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
<b>Multi-Category Expenses and Capital Expenditure:</b>					
Outcomes for Target Student Groups (MCA)					
<i>Departmental Output Expense:</i>					
Interventions for Target Student Groups (funded by revenue Crown)	-	0.107	0.107	0.107	0.107
<i>Non-Departmental Output Expense:</i>					
Learning Support	-	7.443	7.443	7.443	7.443
<b>Total Operating</b>	<b>-</b>	<b>7.550</b>	<b>7.550</b>	<b>7.550</b>	<b>7.550</b>

### Additional recommendation

- 16 **directed** the Ministry of Education to report back to the Minister of Finance and Minister of Education on a data and evaluation strategy for key learning support services in Vote Education, including improving the quality of information on who is accessing what services, unmet demand and the effectiveness of services, by October 2018;

**Vote:** Education

**Title:** Learning Support - Te Kahu Tōi Intensive Wraparound Service

**Description:** This funding will increase the number of students receiving specialist support through the Intensive Wraparound Service (IWS). IWS is provided to students who have behavioural, social and/or learning needs that are highly complex and challenging (and may have associated intellectual difficulties) and require support at school, at home and in the community.

### Appropriation changes

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
Operating Balance Impact	-	1.198	1.198	1.198	1.198
Debt Impact	-	0.015	0.015	0.015	0.015
No Impact	-	-	-	-	-
<b>Total</b>	<b>-</b>	<b>1.213</b>	<b>1.213</b>	<b>1.213</b>	<b>1.213</b>

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
<b>Capital Injection:</b>					
Ministry of Education - Capital Injection	-	0.015	0.015	0.015	0.015
<b>Multi-Category Expenses and Capital Expenditure:</b>					
Outcomes for Target Student Groups (MCA)					
<i>Departmental Output Expense:</i>					
Interventions for Target Student Groups (funded by revenue Crown)	-	0.829	0.829	0.829	0.829
<i>Non-Departmental Output Expense:</i>					
Learning Support	-	0.369	0.369	0.369	0.369
<b>Total Operating</b>	<b>-</b>	<b>1.198</b>	<b>1.198</b>	<b>1.198</b>	<b>1.198</b>
<b>Total Capital</b>	<b>-</b>	<b>0.015</b>	<b>0.015</b>	<b>0.015</b>	<b>0.015</b>

## Initiative No: 10099

**Vote:** Education

**Title:** Learning Support – Teacher Aide Funding Rates

**Description:** This funding will address a cost pressure for schools by increasing the Ministry's teacher aide hourly funding contribution closer to the rate schools are actually paying. The Ministry funds schools to provide teacher aide support for identified students through a number of existing initiatives including In-Class Support, School High Health Needs Fund, Ongoing Resourcing Scheme, Language and Learning Intervention and the Behaviour Service. It is also likely to increase the actual number of hours of support that students receive.

### Appropriation changes

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
Operating Balance Impact	-	5.713	11.792	17.870	23.948
Debt Impact	-				
No Impact	-				
<b>Total</b>	<b>-</b>	<b>5.713</b>	<b>11.792</b>	<b>17.870</b>	<b>23.948</b>

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
<b>Multi-Category Expenses and Capital Expenditure:</b>					
Outcomes for Target Student Groups (MCA)					
<i>Departmental Output Expense:</i>					
Interventions for Target Student Groups	-	5.713	11.792	17.870	23.948
<b>Total Operating</b>	<b>-</b>	<b>5.713</b>	<b>11.792</b>	<b>17.870</b>	<b>23.948</b>



**Initiative No: 10315****Vote:** Education**Title:** Reprioritisation - Boarding Allowances Underspend**Description:** This returns the 2017/18 underspend in the Boarding Allowances appropriation.**Appropriation changes**

	<b>\$m - increase/(decrease)</b>				
	<b>2017/18</b>	<b>2018/19</b>	<b>2019/20</b>	<b>2020/21</b>	<b>2021/22 &amp; Outyears</b>
Operating Balance Impact	(1.100)	-	-	-	-
Debt Impact	-	-	-	-	-
No Impact	-	-	-	-	-
<b>Total</b>	<b>(1.100)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

	<b>\$m - increase/(decrease)</b>				
	<b>2017/18</b>	<b>2018/19</b>	<b>2019/20</b>	<b>2020/21</b>	<b>2021/22 &amp; Outyears</b>
<b>Benefits or Related Expenses:</b>					
Boarding Allowances	(1.100)	-	-	-	-
<b>Total Operating</b>	<b>(1.100)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

## Initiative No: 10316

**Vote:** Education

**Title:** Reprioritisation - Careers Pilots

**Description:** This saving is due to not progressing careers education pilots that were planned for ten Kāhui Ako across New Zealand.

### Appropriation changes

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
Operating Balance Impact	-	(1.033)	(1.582)	(1.582)	(1.582)
Debt Impact	-	-	-	-	-
No Impact	-	-	-	-	-
<b>Total</b>	-	<b>(1.033)</b>	<b>(1.582)</b>	<b>(1.582)</b>	<b>(1.582)</b>

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
<b>Multi-Category Expenses and Capital Expenditure:</b>					
Improved Quality Teaching and Learning (MCA)					
<i>Departmental Output Expense:</i>					
Support and Resources for Teachers (funded by revenue Crown)	-	(0.058)	-	-	-
<i>Non-Departmental Output Expense:</i>					
Curriculum Support	-	(0.975)	(1.582)	(1.582)	(1.582)
<b>Total Operating</b>	-	<b>(1.033)</b>	<b>(1.582)</b>	<b>(1.582)</b>	<b>(1.582)</b>

## Initiative No: 10321

**Vote:** Education

**Title:** Reprioritisation - Funding Arrangements for Private Schools

**Description:** These savings are due to the removal of operational grant components and access to Te Kura subjects from private schools.

### Appropriation changes

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
Operating Balance Impact	(0.300)	(0.547)	(1.094)	(1.094)	(1.094)
Debt Impact	-	-	-	-	-
No Impact	-	-	-	-	-
<b>Total</b>	<b>(0.300)</b>	<b>(0.547)</b>	<b>(1.094)</b>	<b>(1.094)</b>	<b>(1.094)</b>

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
<b>Non-Departmental Output Expenses:</b>					
Primary Education	-	(0.142)	(0.284)	(0.284)	(0.284)
Secondary Education	-	(0.405)	(0.810)	(0.810)	(0.810)
<b>Benefits or Related Expense:</b>					
Scholarships for Students to Attend Private Schools	(0.300)	-	-	-	-
<b>Total Operating</b>	<b>(0.300)</b>	<b>(0.547)</b>	<b>(1.094)</b>	<b>(1.094)</b>	<b>(1.094)</b>

### Additional recommendation

17 **noted** that in February 2018 Cabinet agreed to terminate the Aspire Scholarships from 2018 onwards [SWC-18-MIN-0008];

## Initiative No: 10318

**Vote:** Education

**Title:** Reprioritisation - Interest Subsidy for Schools

**Description:** This saving recognises that the Interest Subsidy for Schools programme is in its final year and funding will no longer be required after 2017/18.

### Appropriation changes

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
Operating Balance Impact	(0.060)	(0.120)	(0.120)	(0.120)	(0.120)
Debt Impact	-	-	-	-	-
No Impact	-	-	-	-	-
<b>Total</b>	<b>(0.060)</b>	<b>(0.120)</b>	<b>(0.120)</b>	<b>(0.120)</b>	<b>(0.120)</b>

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
<b>Non-Departmental Other Expense:</b>					
Interest Subsidy for Schools	(0.060)	(0.120)	(0.120)	(0.120)	(0.120)
<b>Total Operating</b>	<b>(0.060)</b>	<b>(0.120)</b>	<b>(0.120)</b>	<b>(0.120)</b>	<b>(0.120)</b>

## Initiative No: 10320

**Vote:** Education

**Title:** Reprioritisation - Investing in Educational Success Underspend

**Description:** This saving is due to the 2017/18 underspend in Investing in Educational Success.

### Appropriation changes

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
Operating Balance Impact	(47.375)	-	-	-	-
Debt Impact	-	-	-	-	-
No Impact	-	-	-	-	-
<b>Total</b>	<b>(47.375)</b>	-	-	-	-

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
<b>Non-Departmental Other Expenses:</b>					
Primary Education	(29.976)	-	-	-	-
Secondary Education	(17.399)	-	-	-	-
<b>Total Operating</b>	<b>(47.375)</b>	-	-	-	-

## Initiative No: 10317

**Vote:** Education

**Title:** Reprioritisation - National Aeronautics and Space Administration (NASA)  
Teacher Ambassador Programme

**Description:** This saving is due to the NASA Teacher Ambassador Programme not progressing. The Ministry has been unable to establish this programme due to barriers signing relevant contracts with NASA.

## Appropriation changes

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
Operating Balance Impact	-	(0.300)	-	-	-
Debt Impact	-	-	-	-	-
No Impact	-	-	-	-	-
<b>Total</b>	-	<b>(0.300)</b>	-	-	-

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
<b>Multi-Category Expenses and Capital Expenditure:</b>					
Improved Quality Teaching and Learning (MCA)					
<i>Non-Departmental Output Expense:</i>					
Curriculum Support	-	(0.300)	-	-	-
<b>Total Operating</b>	-	<b>(0.300)</b>	-	-	-

## Initiative No: 10322

**Vote:** Education

**Title:** Reprioritisation - Removing Underutilised Early Childhood Education Participation Funds

**Description:** These savings are due to the discontinuation of Targeted Assistance for Participation – Full funding (TAP 1), Intensive Community Participation Projects, and Participation Flexible funding.

### Appropriation changes

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
Operating Balance Impact	(1.163)	(5.813)	(5.813)	(5.813)	(5.813)
Debt Impact	-	-	-	-	-
No Impact	-	-	-	-	-
<b>Total</b>	<b>(1.163)</b>	<b>(5.813)</b>	<b>(5.813)</b>	<b>(5.813)</b>	<b>(5.813)</b>

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
<b>Non-Departmental Output Expenses:</b>					
Early Childhood Education	-	(1.513)	(1.513)	(1.513)	(1.513)
Support for Early Childhood Education Providers	-	(4.300)	(4.300)	(4.300)	(4.300)
<b>Non-Departmental Other Expense:</b>					
Early Childhood Education	(1.163)	-	-	-	-
<b>Total Operating</b>	<b>(1.163)</b>	<b>(5.813)</b>	<b>(5.813)</b>	<b>(5.813)</b>	<b>(5.813)</b>

## Initiative No: 10319

**Vote:** Education

**Title:** Reprioritisation - United World College Scholarships

**Description:** This saving is due to the discontinuation of United World College Scholarships.

### Appropriation changes

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
Operating Balance Impact	-	(0.050)	(0.050)	(0.050)	(0.050)
Debt Impact	-	-	-	-	-
No Impact	-	-	-	-	-
<b>Total</b>	<b>-</b>	<b>(0.050)</b>	<b>(0.050)</b>	<b>(0.050)</b>	<b>(0.050)</b>

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
<b>Benefits or Related Expense:</b>					
United World Scholarships	-	(0.050)	(0.050)	(0.050)	(0.050)
<b>Total Operating</b>	<b>-</b>	<b>(0.050)</b>	<b>(0.050)</b>	<b>(0.050)</b>	<b>(0.050)</b>



## Initiative No: 10102

**Vote:** Education

**Title:** School Growth Package

**Description:** This funding will deliver roll growth classrooms, school expansions and redevelopments, new schools, non-teaching space funding and land reimbursements in response to population growth and demographic changes across the schooling network.

### Appropriation changes

	\$m - increase/(decrease)					
	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23 & Outyears
Operating Balance Impact	-	1.072	6.259	15.638	23.769	26.458
Debt Impact	-	47.498	115.029	124.788	45.047	-
No Impact	-	-	-	-	-	-
<b>Total</b>	-	<b>48.570</b>	<b>121.288</b>	<b>140.426</b>	<b>68.816</b>	<b>26.458</b>

	\$m - increase/(decrease)					
	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23 & Outyears
<b>Departmental Output Expense:</b>						
School Property Portfolio Management (funded by revenue Crown)	-	1.072	6.259	15.638	23.769	26.458
<b>Capital Injection:</b>						
Ministry of Education - Capital Injection	-	46.727	111.213	120.849	43.940	-
<b>Non-Departmental Capital Expenditure:</b>						
Schools Furniture and Equipment	-	0.771	3.816	3.939	1.107	-
<b>Total Operating</b>	-	<b>1.072</b>	<b>6.259</b>	<b>15.638</b>	<b>23.769</b>	<b>26.458</b>
<b>Total Capital</b>	-	<b>47.498</b>	<b>115.029</b>	<b>124.788</b>	<b>45.047</b>	-

### Additional recommendations

- 18 **authorised** the Minister of Finance and Minister of Education to approve jointly the projects to be funded from the Budget 2018 Schools Growth Package funding prior to the funding being accessed;
- 19 **authorised** the Minister of Finance and Minister of Education to approve jointly any consequential changes to the profile of the above appropriations and capital injections between 2018/19 and 2022/23, provided that the total cost over that period and for outyears is unchanged.

## Initiative No: 10304

**Vote:** Education

**Title:** School Leavers' Toolkit

**Description:** This funding will support the development of the School Leavers' Toolkit (the Toolkit). The Toolkit will equip school leavers with the practical skills, knowledge, and capabilities they need for adult life. The funding will allow the Ministry of Education to do key design work, and begin developing tools and support for local communities, to deliver an effective Toolkit.

### Appropriation changes

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
Operating Balance Impact	-	1.700	-	-	-
Debt Impact	-	-	-	-	-
No Impact	-	-	-	-	-
<b>Total</b>	-	<b>1.700</b>	-	-	-

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
<b>Multi-Category Expenses and Capital Expenditure:</b>					
Improved Quality Teaching and Learning (MCA)					
<i>Non-Departmental Output Expense:</i>					
Curriculum Support	-	1.700	-	-	-
<b>Total Operating</b>	-	<b>1.700</b>	-	-	-

## Initiative No: 10305

**Vote:** Education

**Title:** Strengthening Equity and Lifting Achievement for Māori Students

**Description:** This funding will support the development of a co-constructed approach to addressing cultural bias in schools to support equity and accelerate Māori educational achievement and wellbeing. The initiative will build on what we have learned from Te Kotahitanga and subsequent programmes and consider the new system settings since Te Kotahitanga was last implemented.

### Appropriation changes

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
Operating Balance Impact	-	1.000	-	-	-
Debt Impact	-	-	-	-	-
No Impact	-	-	-	-	-
<b>Total</b>	-	<b>1.000</b>	-	-	-

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
<b>Multi-Category Expense and Capital Expenditure:</b>					
Improved Quality Teaching and Learning (MCA)					
<i>Non-Departmental Output Expense:</i>					
Professional Development and Support	-	1.000	-	-	-
<b>Total Operating</b>	-	<b>1.000</b>	-	-	-

## Initiative No: 10104

**Vote:** Education

**Title:** Supporting Infrastructure Service Delivery

**Description:** The funding will cover a growing shortfall in Education Infrastructure Service departmental operating expenditure due to declining baselines (excluding Public Private Partnerships), non-discretionary cost increases and greater service requirements.

### Appropriation changes

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
Operating Balance Impact	-	8.600	-	-	-
Debt Impact	-	-	-	-	-
No Impact	-	-	-	-	-
<b>Total</b>	-	<b>8.600</b>	-	-	-

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
<b>Departmental Output Expense:</b>					
School Property Portfolio Management (funded by revenue Crown)	-	8.600	-	-	-
<b>Total Operating</b>	-	<b>8.600</b>	-	-	-

## Initiative No: 10306

**Vote:** Education

**Title:** Te Ahu o Te Reo Māori

**Description:** This funding will provide for a programme designed to lift the overall capability across the system for delivering quality te reo Māori provision.

### Appropriation changes

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
Operating Balance Impact	1.050	2.865	4.197	4.343	-
Debt Impact	-	-	-	-	-
No Impact	-	-	-	-	-
<b>Total</b>	<b>1.050</b>	<b>2.865</b>	<b>4.197</b>	<b>4.343</b>	<b>-</b>

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
<b>Multi-Category Expenses and Capital Expenditure:</b>					
Improved Quality Teaching and Learning (MCA)					
<i>Departmental Output Expense:</i>					
Support and Resources for Teachers (funded by revenue Crown)	1.050	2.150	3.067	3.278	-
<i>Non-Departmental Output Expense:</i>					
Professional Development and Support	-	0.715	1.130	1.065	-
<b>Total Operating</b>	<b>1.050</b>	<b>2.865</b>	<b>4.197</b>	<b>4.343</b>	<b>-</b>

## Initiative No: 10307

**Vote:** Education

**Title:** Te Kawa Matakura

**Description:** This funding will fulfil government commitments to develop a programme and qualification for secondary students who exhibit excellence in te ao Māori.

### Appropriation changes

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
Operating Balance Impact	0.690	0.830	1.300	-	-
Debt Impact	-	-	-	-	-
No Impact	-	-	-	-	-
<b>Total</b>	<b>0.690</b>	<b>0.830</b>	<b>1.300</b>	-	-

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
<b>Non-Departmental Output Expense:</b>					
Secondary-Tertiary Interface		-	1.000	-	-
<b>Multi-Category Expenses and Capital Expenditure:</b>					
Outcomes for Target Student Groups (MCA)					
<i>Departmental Output Expense:</i>					
Interventions for Target Student Groups	0.690	0.830	0.300	-	-
<b>Total Operating</b>	<b>0.690</b>	<b>0.830</b>	<b>1.300</b>	-	-

## Initiative No: 10308

**Vote:** Education

**Title:** Teacher Supply Response Package

**Description:** This funding will be used to implement a targeted, multi-channelled response package to ease short to medium term pressure on teacher supply.

### Appropriation changes

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
Operating Balance Impact	-	7.240	4.740	2.500	5.486
Debt Impact	-	-	-	-	-
No Impact	-	-	-	-	-
<b>Total</b>	-	<b>7.240</b>	<b>4.740</b>	<b>2.500</b>	<b>5.486</b>

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
<b>Departmental Output Expense:</b>					
Support and Resources for Education Providers (funded by revenue Crown)	-	1.000	0.500	0.770	0.600
<b>Non-Departmental Output Expense:</b>					
Primary Education	-	3.090	2.060	-	-
Secondary Education	-	1.650	1.180	0.930	0.550
<b>Benefits or Related Expense:</b>					
Scholarships and Awards for Teachers and Trainees	-	-	-	-	3.736
<b>Multi-Category Expenses and Capital Expenditure:</b>					
Improved Quality Teaching and Learning (MCA)					
<i>Non-Departmental Output Expense:</i>					
Professional Development and Support	-	1.500	1.000	0.800	0.600
<b>Total Operating</b>	-	<b>7.240</b>	<b>4.740</b>	<b>2.500</b>	<b>5.486</b>

## Initiative No: 10101

**Vote:** Education

**Title:** Voluntary Bonding Scheme

**Description:** This funding will meet demand for the Voluntary Bonding Scheme (VBS). The VBS aides the recruitment and retention of beginning teachers into Decile 1 and highly isolated schools, enabling principals to employ the teaching staff needed to deliver the New Zealand curriculum. There has recently been an increase in the number of applications, and a corresponding increase in the number of teachers accepted into the VBS.

### Appropriation changes

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
Operating Balance Impact	-	1.306	1.546	1.788	1.736
Debt Impact	-	-	-	-	-
No Impact	-	-	-	-	-
<b>Total</b>	<b>-</b>	<b>1.306</b>	<b>1.546</b>	<b>1.788</b>	<b>1.736</b>

	\$m - increase/(decrease)				
	2017/18	2018/19	2019/20	2020/21	2021/22 & Outyears
<b>Benefits or Related Expense:</b>					
Scholarships and Awards for Teachers and Trainees	-	1.306	1.546	1.788	1.736
<b>Total Operating</b>	<b>-</b>	<b>1.306</b>	<b>1.546</b>	<b>1.788</b>	<b>1.736</b>