

The Treasury

Budget 2015 Information Release

Release Document July 2015

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- [1] 6(a) - to prevent prejudice to the security or defence of New Zealand or the international relations of the government
- [2] 6(c) - to prevent prejudice to the maintenance of the law, including the prevention, investigation, and detection of offences, and the right to a fair trial
- [3] 6(e)(iv) - to damage seriously the economy of New Zealand by disclosing prematurely decisions to change or continue government economic or financial policies relating to the entering into of overseas trade agreements.
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- [8a] 9(2)(f)(ii) - to maintain the current constitutional conventions protecting the collective and individual ministerial responsibility
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- [11] 9(2)(i) - to enable the Crown to carry out commercial activities without disadvantage or prejudice
- [12] 9(2)(j) - to enable the Crown to negotiate without disadvantage or prejudice
- [13] 9(2)(k) - to prevent the disclosure of official information for improper gain or improper advantage
- [14] Not in scope

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In preparing this Information Release, the Treasury has considered the public interest considerations in section 9(1) of the Official Information Act.

From: [9]
To: [^Parliament: Simon Duncan](#); [9]
Cc: [Grace Campbell-Macdonald \[TSV\]](#); [Sam Tendeter \[TSV\]](#)
Subject: RE: Vote: Education - [8] · Updated Version
Date: Tuesday, 14 April 2015 7:49:00 p.m.
Attachments: [image001.png](#)

[SEEMAIL][SENSITIVE]

Evening Simon, all,

Please find Treasury comments relating to the below email – this is the corrected version based on updated information from the Ministry.

Decision required [8]

The Minister of Education is seeking [8] to fund 5 initiatives. A decision is require to either:

- a. provide no additional funding in [8]
- b. provide the full [8] as indicated by Minister of Education
- c. agree funding below [8] for specific initiatives only

Analysis of initiatives

The table below sets out these initiatives and previous advice Treasury has provided.

[8]

[8]

We also note that **Count Me In** is only funded for 2 years, [8]

The original **Achievement and Investment Management** related to two components: a. the frontline capacity of regional offices to deliver IES and b. the targeting of a group of priority learners; [8][9]

Initiative	Description	Initial Treasury Assessment	Funded via Baseline			
Year 9+	New programme to systematically identify children at Year 9 who	• [8] •	15/16	16/17	17/18	18/19
			[8]		-	-

	<p>have a high risk of not achieving NCEA2. Champions would be based in schools to provide intensive wrap around support throughout school. Funding is being sought for a pilot in Gisborne [8]</p> <ul style="list-style-type: none"> with a new cohort of children each year. Community providers will provide the service. 	<p>[8]</p>									
<p>Count Me In</p>	<p>To address equity in education indicators – this work will actively focus on increasing outcomes for and with Maori and Pasifika (BPS Result Area 2 and 5) through a targeted outreach approach that ensures appropriate levels of cross-government support.</p>	<ul style="list-style-type: none"> Do not support. [9] <p>appears to duplicate other initiatives within Vote Education (for example Year 9 Plus)</p>	<table border="1"> <thead> <tr> <th>15/16</th> <th>16/17</th> <th>17/18</th> <th>18/19</th> </tr> </thead> <tbody> <tr> <td>1.000</td> <td>1.000</td> <td>-</td> <td>-</td> </tr> </tbody> </table>	15/16	16/17	17/18	18/19	1.000	1.000	-	-
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<p>Achievement and Investment Management</p>	<p>Increase frontline capacity to accelerate educational achievement through supporting communities of schools to deliver on their achievement challenges & working with at risk students, schools and communities to reengage these students in education and support their learning.</p>	<ul style="list-style-type: none"> Do not support. [9] <ul style="list-style-type: none"> Our view is that the Ministry needs a clearer strategy around its support and advisory role to schools, and should look in the first instance 	<table border="1"> <thead> <tr> <th>15/16</th> <th>16/17</th> <th>17/18</th> <th>18/19</th> </tr> </thead> <tbody> <tr> <td>1.437</td> <td>2.806</td> <td>3.276</td> <td>3.276</td> </tr> </tbody> </table>	15/16	16/17	17/18	18/19	1.437	2.806	3.276	3.276
15/16	16/17	17/18	18/19								
1.437	2.806	3.276	3.276								

		to reprioritise within its current functions.									
Gateway Education Assessments	Ensuring education assessments and individualised action plans are developed, implemented & reviewed for 3 groups of particularly vulnerable children & young people who have incurred an education sector service gap to date.	<ul style="list-style-type: none"> Do not support. [9] We would also recommend reprioritising baseline funding available in Vote Social Development. High possibility of cross-vote duplication of initiatives. 	<table border="1"> <thead> <tr> <th>15/16</th> <th>16/17</th> <th>17/18</th> <th>18/19</th> </tr> </thead> <tbody> <tr> <td>1.000</td> <td>1.000</td> <td>1.000</td> <td>1.000</td> </tr> </tbody> </table>	15/16	16/17	17/18	18/19	1.000	1.000	1.000	1.000
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[8]											

Regards,

[9]

[9]

| Analyst | **The Treasury - Kaitohutohu Kaupapa Rawa**

[4]

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[14]

From: Simon Duncan [<mailto:Simon.Duncan@parliament.govt.nz>]
Sent: Tuesday, 14 April 2015 8:52 a.m.
To: Sam Tendeter [TSY]; [4]
Subject: FW: Vote: Education [8]

Hi team

See below - can I get your thoughts re what Min Parata is suggesting?

Cheers
Simon

Simon Duncan | Economic Advisor
Office of Hon Bill English | Deputy Prime Minister, Minister of Finance
T: 04 817 9425 | M: 021 945 366

-----Original Message-----

From: Mark Williamson
Sent: Tuesday, April 14, 2015 08:47 AM New Zealand Standard Time
To: Simon Duncan
Subject: Vote: Education [8]

Hi Simon

Minister Parata and Minister English had a conversation yesterday around where [8]
[8] could be used in Vote: Education. Minister Parata has emailed her view on
this to Minister English and I thought it useful to also pass this on to you.

Minister Parata has advised that additional funding would be used to meet needs in areas of
high priority / high deprivation. The funding would enable [8]
the following initiatives:

- Gateway Education Assessments – this is for children entering CYF care, in care or

receiving support through a Family Group Conference and looks to ensure that children and young people receive the health, education services and support they require

- Count Me In – this ensures coordinated cross-government support for high risk kids (16-18) who are currently disengaged, or at risk of disengagement, from the education system
- Year 9+ - this engages community organisations to provide support to targeted high risk Year 9 students and their siblings who have all or most of the cross agency risk factors
- [8]

- [8]

[8][9]

These initiatives will significantly strengthen the support for specific at-risk students. The first initiative strengthens the provision of specialist education assessment and support to young children going into care. Three of the initiatives are new front line initiatives that will directly target and lift achievement for young people currently out of the education system and those at most risk of leaving the system in year 9.

Cross Agency System Package:

[9]

	2015/16	2016/17	2017/18	2018/19	4-year total
[9]					

[9]

[9]

Let me know what further information would be useful at this stage.

Ngā mihi, na

Mark

Mark Williamson | Private Secretary (Education)
DDI 04 817 9891 | Mobile 021 243 0337

Office of Hon Hekia Parata | Minister of Education | Parliament Buildings | Wellington
www.minedu.govt.nz

We get the job done *Ka oti i a mātou ngā mahi*

We are respectful, we listen, we learn *He rōpū manaaki, he rōpū whakarongo, he rōpū ako mātou*

We back ourselves and others to win *Ka manawanui ki a mātou me ētahi ake kia wikitoria*

We work together for maximum impact *Ka mahi ngātahi mo te tuinga nui tonu*

Great Results are our bottom line *Ko ngā huanga tino pai a mātou whāinga mutunga*
