

# VOTE *Education*

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## Terms and Definitions Used

<b>CIT</b>	Central Institute of Technology
<b>EFTS</b>	Equivalent Full Time Students
<b>ESOL</b>	English for speakers of other languages
<b>FTTE</b>	Full time teacher equivalents
<b>ICT</b>	Information and Communication Technologies
<b>NCEA</b>	National Certificate of Educational Achievement
<b>NSQA</b>	New Zealand Qualifications Authority
<b>ORRS</b>	Ongoing and Reviewable Resourcing Schemes
<b>PTE</b>	Private Training Establishment
<b>SES</b>	Specialist Education Services
<b>TEI</b>	Tertiary Education Institution
<b>UNESCO</b>	United Nations Educational, Scientific and Cultural Organisation

## Footnotes

<b>Note 1</b>	In the roll growth/expansion programme, “Other” comprises work on Special Education and Full Service Schools projects.
<b>Note 2</b>	Under the core capital works programme, components of “Other” include: new works, including health and safety issues, facilities to enable access for the disabled; property rationalisation; risk-management; and provision for emergency works.
<b>Note 3</b>	Projects carried forward from one financial year to the next have been programmed but the cash is not required until the following year.
<b>Note 4</b>	In Part G the additional outputs provided for third parties by Specialist Education Services did not need to be appropriated under the old structure. But in the new structure they have to be appropriated as part of the output funding for the Ministry of Education.

# Education

VOTE MINISTER: Minister of Education

ADMINISTERING DEPARTMENT: Ministry of Education

The Minister of Education is the Responsible Minister for the Ministry of Education

## Part B - Statement of Appropriations

### Summary of Appropriations

Types of Appropriation	Appropriations to be Used				Total Appropriations \$000
	By the Department Administering the Vote		For Non-Departmental Transactions		
	Annual \$000	Other \$000	Annual \$000	Other \$000	
<b>Operating Flows</b>					
Classes of Outputs to be Supplied	1,043,640	-	515,400	-	1,559,040
Benefits and Other Unrequited Expenses	-	-	50,567	-	50,567
Borrowing Expenses	-	-	-	-	-
Other Expenses	-	-	5,370,197	-	5,370,197
<b>Capital Flows</b>					
Capital Contributions	155,599	-	117,521	-	273,120
Purchase or Development of Capital Assets	-	-	-	-	-
Repayment of Debt	-	-	-	-	-
<b>Total Appropriations for 2001/02</b>	<b>1,199,239</b>	<b>-</b>	<b>6,053,685</b>	<b>-</b>	<b>7,252,924</b>
<b>Total 2001/02 Main Estimates Appropriations</b>	<b>1,136,431</b>	<b>-</b>	<b>5,873,455</b>	<b>-</b>	<b>7,009,886</b>

## Part B1 - Details of Appropriations

	2001/02						Purpose of and Reasons for Change in 2001/02 Appropriations
	Main Estimates		Supplementary Estimates		Cumulative Vote		
	Annual \$000	Other \$000	Annual \$000	Other \$000	Annual \$000	Other \$000	
<b>Departmental Output Classes (Mode B Gross)</b>							
D1 Policy Advice	37,148	-	(742)	-	36,406	-	Purchase of timely and relevant policy advice on various aspects of the education system, by anticipating future opportunities and pressures, identifying priorities for improvement, developing options for improving the effectiveness of the education system and recommending appropriate legislative change. The change in the appropriation is mainly due to transfers to 2002/03, mainly for development of exemplars and diagnostic tools, and changes in cost allocations between output classes. These have been partially offset by additional provision for early childhood education policy work.
D2 Ministerial Services	3,213	-	59	-	3,272	-	Purchase of services and support to assist the Minister to meet his obligations to Parliament, primarily through drafting replies to questions and inquiries put to the Minister and Associate(s), or responding to inquiries directly, as requested by the Minister. The change to the appropriation reflects changes to cost allocations between output classes and additional outputs related to the merger of Specialist Education Services (SES) and the Ministry of Education.
D3 Purchasing of Services on Behalf of the Crown	7,448	-	758	-	8,206	-	Facilitating the purchase of services from third parties by the Minister. This can include advising on purchasing strategy, negotiating terms and conditions of purchase agreements, and monitoring and reporting on performance of the provider. The increase in the appropriation reflects additional outputs related to Information and Communication Technologies (ICT) in schools and implementation of the Centres of Research Excellence, as well as changes in cost allocations between output classes. These have been partially offset by transfers to 2002/03 for school planning and reporting and school transport strategy.

D4 Ownership Advice on Public Education Sector Entities	17,723	-	<b>7,351</b>	-	25,074	-	Purchase of ownership advice on education sector entities. Ownership perspectives include judgements about the long-run capability of the entities, the educational viability of entities providing education services, and the financial viability and strategic capability of individual entities and collectively as a portfolio. The increase in the appropriation mainly reflects the merging of SES and the Ministry, as well as work related to establishing the new Tertiary Education Commission.
D5 Provision of Information	35,917	-	<b>(1,282)</b>	-	34,635	-	Provision of information to both the consumers and providers of education services as a specific government intervention to address information gaps and other inequalities among the various participants in the education system. The change in the appropriation mainly reflects transfers to 2002/03, including communications reflecting the status of teachers, the Māori Education Strategy (Whakaaro Matauranga), and school planning and reporting. Other savings were used to offset additional iwi education partnerships. These were partially offset by additional outputs for National Certificate of Educational Achievement (NCEA) implementation and improving the achievement of students.
D6 Administration of Education Regulations	5,168	-	<b>341</b>	-	5,509	-	Administration of the range of legislative and regulatory controls in the education system that are focused on protecting the rights of students, parents, and other caregivers, and which are not administered by the Ministry in the course of delivering other services. The change to the appropriation reflects changes to cost allocations between output classes.
D7 Administration of Education Sector Resourcing	45,558	-	<b>902</b>	-	46,460	-	Administering the distribution of resources to education service providers, consumers (students, parents, and other caregivers), and employees of State and integrated schools. The increase in the appropriation mainly relates to implementation of a report on adult and community learning, design of supplementary resourcing for institutions with large numbers of students with moderate special needs, and implementation of the primary teachers' collective agreement. These are partially offset by transfers to 2002/03 for payroll improvement projects and health and safety initiatives.

## Part B1 - Details of Appropriations (continued)

Appropriations	2001/02						Purpose of and Reasons for Change in 2001/02 Appropriations
	Main Estimates		Supplementary Estimates		Cumulative Vote		
	Annual \$000	Other \$000	Annual \$000	Other \$000	Annual \$000	Other \$000	
<b>Departmental Output Classes (Mode B Gross) – cont'd</b>							
D8 Provision of School Sector Property	820,043	-	(7,254)	-	812,789	-	<p>Providing the property portfolio for the State school sector by:</p> <ul style="list-style-type: none"> <li>managing the existing property portfolio through the Works Programme, focusing on upgrades and improvements for modernisation purposes and health and safety reasons</li> <li>purchasing and constructing new property through the Roll Growth Programme.</li> </ul> <p>The reduction in the appropriation mainly relates to reduced capital charge, due to lower than forecast value of property assets at 30 June 2001 and a lower than expected level of capital injection in the first six months of the year. There is also a transfer to D9 Provision of Teacher and Caretaker Housing for additional maintenance costs.</p>
D9 Provision of Teacher and Caretaker Housing	33,114	-	1,366	-	34,480	-	<p>Managing rental housing provided to teachers, principals, and caretakers. This includes property maintenance, rent collection, administration of the teacher housing pool. The change in the appropriation mainly relates to higher than expected maintenance expenditure and losses on sale, both of which were funded by transfers from D8 Provision of School Sector Property.</p>

D10 Special Education Services	-	-	<b>36,809</b>	-	36,809	-	Provides a nationally coordinated network of support and resource centres to facilitate the successful inclusion and participation of children and young people with special education needs in their education facility and community. The increase in the appropriation reflects the additional outputs related to the merger of the SES and the Ministry of Education, including support for students under the Ongoing and Reviewable Resourcing Schemes (ORRS).
<b>Total Appropriations for Departmental Output Classes (Mode B Gross)</b>	1,005,332	-	38,308	-	1,043,640	-	
<b>Non-Departmental Output Classes</b>							
O1 Professional Development and Support	91,345	-	<b>(4,637)</b>	-	86,708	-	Delivery of professional development and advisory support to staff, managers, and parents in early childhood services and in schools, to enhance self-management and to implement and give support to the curriculum. The decrease in the appropriation is mainly to timing changes for NCEA and ICT professional development for teachers and principals, which will now happen next year. In addition there is a transfer to O2 Curriculum Support to partially offset the cost of the Microsoft licensing agreement.
O2 Curriculum Support	32,943	-	<b>3,280</b>	-	36,223	-	Purchase of supplementary education programmes for schools and communities to ensure wider access to these opportunities. The increase in the appropriation mainly reflects the agreement with Microsoft for licensing school software.
O3 Assessment of Entitlements or Eligibility	8,246	-	<b>1,282</b>	-	9,528	-	Assessing and determining eligibility for secondary school qualifications and special education resources, and delivery of correct entitlements. The change in the appropriation is mainly due to a transfer from O9 Development and Registration of Standards and Qualifications to reflect the cost of outputs agreed with New Zealand Qualifications Authority (NZQA), as well as provision for scoping new systems. These are partially offset by the transfer of NCEA development and implementation costs to D5 Provision of Information.

## Part B1 - Details of Appropriations (continued)

Appropriations	2001/02						Purpose of and Reasons for Change in 2001/02 Appropriations
	Main Estimates		Supplementary Estimates		Cumulative Vote		
	Annual \$000	Other \$000	Annual \$000	Other \$000	Annual \$000	Other \$000	
<b>Non-Departmental Output Classes – cont'd</b>							
O4 School Transport	106,804	-	<b>1,704</b>	-	108,508	-	Payments to contractors for provision of school transport services for eligible students, and payments to schools who manage their own bus routes or to parents where other transport services are unsuitable or unavailable. The increase in the appropriation is mainly due to a higher than expected indexed price adjustments for daily and manual services and conveying costs. These are partially offset by the deferral of the school transport safety policy changes.
O5 Provision of Information and Advisory Services	20,432	-	<b>(447)</b>	-	19,985	-	Providing information on the Government's educational policy and programmes and general advisory services to the public, community groups, industry, and the education community. The decrease in the appropriation is mainly due to transfers to other appropriations - Enhancing School Enterprise Partnership programme to O1 Professional Development and Support, operating costs of the Teachers Council to a new Other Expense, and SES funding to D10 Special Education Services.
O6 Management of Grants and Contracts	10,644	-	<b>(234)</b>	-	10,410	-	Contract negotiation and management services on behalf of the Crown, including the awarding of contracts, monitoring the performance of those contracts, and management of payments to third parties. The decrease in the appropriation is mainly due to transfers for the work of the E-Learning Advisory Group to D1 Policy Advice and of SES funding to D10 Special Education Services. These are partially offset by provision for development of teacher education courses for Pasifika early childhood education teachers.



O7 Supporting Parenting	25,490	-	494	-	25,984	-	Purchasing programmes, such as Parents as First Teachers (PAFT) and Family Start, and advice and support, which enhance the role of parents in the development of their children and promote the value of quality early childhood education experiences. The increase in the appropriation is due to a transfer from O8 Specialist Support Services for the Early Bird programme and an adjustment to the costs of the Family Start programme. These are partially offset by the transfer of SES funding to D10 Special Education Services.
O8 Specialist Support Services	65,652	-	(21,691)	-	43,961	-	Provision of specialist services to support teachers, parents, and agencies for children with special education needs. The decrease in the appropriation mainly reflects the transfer of SES funding to D10 Special Education Services.
O9 Development and Registration of Standards and Qualifications	4,726	-	(1,512)	-	3,214	-	Development, maintenance, and review of unit standards and qualifications for registration on the National Qualifications Framework, and the establishment and support of national standard-setting bodies. The decrease in the appropriation is due to a transfer to O3 Assessment of Entitlements or Eligibility to reflect the cost of outputs in the NZQA Document of Accountability.
O10 Training for Designated Groups	166,026	-	1,420	-	167,446	-	Purchasing training linked to the National Qualifications Framework and the purchase of both on-job and off-job training places, including delivery of fully or partially funded training places. The increase in appropriation is mainly due to a transfer for the Modern Apprenticeship programme from the previous year.
O11 Education Research Initiatives	3,433	-	-	-	3,433	-	Purchase of cooperative and collaborative tertiary research through the contestable Centres of Research Excellence Fund. Also included is independent research on the effectiveness of education.
<b>Total Appropriations for Non-Departmental Output Classes</b>	535,741	-	(20,341)	-	515,400	-	
<b>Benefits and Other Unrequited Expenses</b>							
Boarding Allowances and Bursaries	5,618	-	-	-	5,618	-	Provides an annual allowance to subsidise boarding fees and some travel costs of primary and secondary students who must live away from home to receive their education.

## Part B1 - Details of Appropriations (continued)

Appropriations	2001/02						Purpose of and Reasons for Change in 2001/02 Appropriations
	Main Estimates		Supplementary Estimates		Cumulative Vote		
	Annual \$000	Other \$000	Annual \$000	Other \$000	Annual \$000	Other \$000	
<b>Benefits and Other Unrequited Expenses – cont'd</b>							
Home Schooling Allowances	5,090	-	(20)	-	5,070	-	Provides an allowance payable to caregivers of children in full-time correspondence programmes for primary and secondary education and to parents of children receiving their primary and secondary education at home. The decrease in the appropriation is due to a transfer to the United World Scholarships appropriation.
Māori and Pacific Island Scholarships and Bursaries	5,886	-	-	-	5,886	-	Programmes to provide scholarships and bursaries to Māori and Pacific secondary students, according to established criteria. The programmes include Manaaki Tauiira, Māori Education Trust and Polynesian and Pacific Island Education Foundation Scholarships, Ngarimu VC and Māori Battalion Memorial Scholarship Fund, and Māori and Polynesian Scholarships.
Mapihi Pounamu	3,000	-	-	-	3,000	-	Assistance to Māori students who face barriers to learning - either through difficult home circumstances or being from a low-income family living in an isolated area - to ensure that they participate and achieve in education.
National Study Awards	11,871	-	1,630	-	13,501	-	Provision for the costs of teacher study awards, including the replacement of the teacher while on study leave. The change in the appropriation reflects additional awards under the Primary Teachers' and Principals' Collective Agreements settlements. There is also funding for new special education awards.
Queen Elizabeth II Study Awards	100	-	-	-	100	-	Technicians' Study Awards for individuals undertaking study in disciplines such as engineering, science, building science, management, design, architecture, dairying, technology, health, forestry, mining, and technologies associated with tourism.

Remission of Fees	650	-	-	-	650	-	For student examination fees remitted in cases of hardship.
Targeted Individual Entitlement	2,164	-	(329)	-	1,835	-	Provides assistance to students from low-income families to attend a private school. The programme has been stopped but current recipients are being grandparented to the end of their studies. The decrease in the appropriation is due to a lower number of students remaining in the scheme than expected.
Teacher Trainee Scholarships	4,615	-	(197)	-	4,418	-	Study scholarships and allowances awarded to students entering into teacher training. The change in the appropriation is due to a transfer to Other Expense Tertiary Education and Training for the introduction of a teacher trainee practicum scheme.
Tertiary Scholarships	10,239	-	-	-	10,239	-	Enterprise, Top Achiever Doctoral, Mathematics and Science scholarships, and School Achievers awards.
Tertiary Teaching Awards	200	-	-	-	200	-	Award to recognise outstanding tertiary education teachers.
United World Scholarships	30	-	20	-	50	-	Scholarships for attendance at United World Colleges. The increase in the appropriation is due to a transfer from Home Schooling Allowances appropriation to reinstate the scholarship programme to its full level.
<b>Total Appropriations for Benefits and Other Unrequited Expenses</b>	49,463	-	1,104	-	50,567	-	
<b>Other Expenses to be Incurred by the Crown</b>							
Community Education	20,863	-	500	-	21,363	-	Providing funding for delivery of community and adult education courses through schools and other agencies. The change in the appropriation is mainly due to a transfer of correspondence school costs from Other Expense Secondary Education.
Early Childhood Education	348,022	-	423	-	348,445	-	Subsidising early childhood education services for children under six years of age from licensed and chartered early childhood centres and from licence-exempt centres. The change in the appropriation mainly reflects the expected increase in the uptake of the quality rate of funding. This is partially offset by lower than expected wash-up payments for the previous year.

## Part B1 - Details of Appropriations (continued)

	2001/02						Purpose of and Reasons for Change in 2001/02 Appropriations
	Main Estimates		Supplementary Estimates		Cumulative Vote		
	Annual \$000	Other \$000	Annual \$000	Other \$000	Annual \$000	Other \$000	
<b>Other Expenses to be Incurred by the Crown – cont'd</b>							
Early Childhood Grants	8,835	-	<b>5,000</b>	-	13,835	-	Assistance is provided to early childhood groups for the establishment of new centres, or to increase the capacity of existing centres. The increase in the appropriation is due to the number of good proposals that could not be assisted from the existing level of funding.
Integrated Schools Property	27,140	-	<b>650</b>	-	27,790	-	Provision for property maintenance at integrated schools as part of a funding regime negotiated with the proprietors of integrated schools. The increase in the appropriation is due to increased rolls in integrated schools.
Interest Subsidy for Schools	2,640	-	<b>(640)</b>	-	2,000	-	Subsidises interest payments for borrowing by private schools for approved property-related projects. The decrease in the appropriation reflects lower than expected interest rates.
New Zealand Teachers Council	-	-	<b>550</b>	-	550	-	This appropriation provides an operating grant for the Teachers Council, which was originally appropriated under O5 Provision of Information and Advisory Services, as well as assistance toward establishment costs which was transferred from O1 Professional Development and Support.
Primary Education	1,832,502	-	<b>36,614</b>	-	1,869,116	-	Provides roll-based operations funding to schools, teacher and management salaries, support costs, and supplementary funding programmes for delivering the school curriculum for Years 0 to 8 (new entrant to Form 2). The increase in the appropriation is largely due to the settlement of the Primary Teachers' and Principals' Collective Agreements as well as an increase in staffing entitlements. The number of Full Time Teaching Equivalent (FTTE) has also increased due to higher forecast net migration.

Residual Management Unit Payments	1,260	-	<b>1,313</b>	-	2,573	-	Payments for outstanding commitments of the former Department of Education and Education Boards. This includes: the costs of maintaining buildings owned by the former Department or Boards, accommodation leases, and legal costs. The increase in the appropriation is due to expensing several leases where the property could not be sub-let.
School Transport	1,236	-	<b>2</b>	-	1,238	-	Payments to teachers who, as Bus Controllers, assist in the provision of school transport assistance. The change in the appropriation reflects higher than forecast payments to controllers.
Schooling Improvement	15,408	-	<b>426</b>	-	15,834	-	School support and schooling improvement projects to improve the capability of schools and clusters and their responsiveness to the needs of the community. The increase in the appropriation is mainly due to an expansion of the iwi education partnership programme and further implementation of Project Rorohiko. These are partially offset by a transfer to D4 Ownership Advice on Public Education Sector Entities, for administration of schooling improvement initiatives.
Secondary Education	1,270,169	-	<b>(18,422)</b>	-	1,251,747	-	Provides roll-based operations funding to schools, teacher and management salaries, support costs and supplementary funding programmes for delivering the school curriculum for Years 9 to 13 (Forms 3 to 7). The decrease in the appropriation reflects a fall in number of FTTE's due to lower retention levels in the senior school. This is partially offset by an increase in staffing entitlements.
Special Needs Support	288,156	-	<b>(3,866)</b>	-	284,290	-	Providing additional resources to enable students with special needs to participate in education. The decrease in the appropriation is mainly due to the transfer of ORRS funding (where SES was fund holder) to D10 Special Education Services and of the Resource Teachers' of Literacy programme to Primary Education. This is partially offset by the settlement of the Primary Teachers' and Principals' Collective Agreements and increases in staffing entitlements.
Tertiary Education and Training	1,432,129	-	<b>96,960</b>	-	1,529,089	-	Providing funding for teaching and accompanying research by subsidising EFTS places in approved courses and programmes. Also included is funding for base grants to Tertiary Education Institutions (TEI) and for other tertiary education and training institutions. The increase in the appropriation is mainly due to growth in tuition subsidies for TEIs (particularly Wananga) and private training establishments (PTE) as a result of higher student numbers. These are partially offset by the implementation of the partial moratorium on PTE funding.

## Part B1 - Details of Appropriations (continued)

	2001/02						Purpose of and Reasons for Change in 2001/02 Appropriations
	Main Estimates		Supplementary Estimates		Cumulative Vote		
	Annual \$000	Other \$000	Annual \$000	Other \$000	Annual \$000	Other \$000	
Appropriations							
<b>Other Expenses to be Incurred by the Crown – cont'd</b>							
UNESCO	1,935	-	292	-	2,227	-	Annual membership contribution to UNESCO's international administration and programme of activities of the National Commission. The change in the appropriation is due to an increase in contribution to UNESCO International and the effect of currency movements.
Whare Wananga Development	-	-	100	-	100	-	This appropriation provides for the support and development work for the establishment of a proposed Whare Wananga at Hoani Waititi marae.
<b>Total Appropriations for Other Expenses to be Incurred by the Crown</b>	5,250,295	-	119,902	-	5,370,197	-	
<b>Capital Contributions to the Department</b>							
Capital Investment	131,099	-	24,500	-	155,599	-	Mainly provides for construction of additional primary schools, permanent and relocatable classrooms, and other facilities required to meet roll growth. The change in the appropriation reflects additional property requirements arising from an increase to school staffing entitlements and bringing the net assets of the SES into the Ministry. These are partially offset by a transfer to Schools Furniture and Equipment appropriation.
<b>Total Appropriations for Capital Contributions to the Department</b>	131,099	-	24,500	-	155,599	-	

<b>Capital Contributions to Other Persons or Organisations</b>							
Aoraki Polytechnic	300	-	-	-	300	-	Capital injection to assist the institution to restructure its balance sheet and reduce its level of debt.
Capital Contributions to Wananga	-	-	<b>29,000</b>	-	29,000	-	This appropriation reflects the settlement of the Te Wananga o Aotearoa claim with respect to bringing buildings, plant and equipment up to a standard comparable with other TEIs, and commensurate with the needs of current and expected rolls for the next three years.
Centres of Research Excellence	-	-	<b>5,000</b>	-	5,000	-	A contribution toward the purchase of strategic assets required in the Centres' research activity.
New Polytechnic	17,000	-	<b>1,500</b>	-	18,500	-	For assistance with the costs involved in disestablishing the Central Institute of Technology (CIT) and incorporating it within the new Wellington Institute of Technology. The change in the appropriation is for additional costs for the disestablishment of CIT funded by transfer from last year.
Property Disposal Incentives Scheme	2,500	-	<b>(500)</b>	-	2,000	-	Payments to schools of a share of the proceeds from the sale of their surplus school property assets. The reduction in the appropriation reflects a transfer to Schools Furniture and Equipment appropriation.
School Support Project	1,900	-	-	-	1,900	-	Capital costs of implementing approved school support and schooling improvement projects (other than costs related to school property assets).
Schools Furniture and Equipment	14,856	-	<b>4,600</b>	-	19,456	-	Provides new furniture and equipment when approved remodelling/upgrading makes the existing content obsolete or when schools receive additional teaching spaces. The increase in the appropriation reflects transfers from Capital Contribution to the Department and Property Disposal Incentives Scheme appropriations to fund increased demand for furniture and equipment due to the staffing review and forecast roll growth.
Wairarapa Polytechnic Future	1,400	-	-	-	1,400	-	Capital injection to meet the costs of the disestablishment of Wairarapa Community Polytechnic and its incorporation into the Universal College of Learning.
Wanganui Regional Polytechnic	-	-	<b>3,965</b>	-	3,965	-	This appropriation is for a loan to the institution to meet its cashflow requirements and provide a general contingency.

**Part B1 - Details of Appropriations (continued)**

	2001/02						Purpose of and Reasons for Change in 2001/02 Appropriations
	Main Estimates		Supplementary Estimates		Cumulative Vote		
	Annual \$000	Other \$000	Annual \$000	Other \$000	Annual \$000	Other \$000	
Appropriations							
<b>Capital Contributions to Other Persons or Organisations – cont'd</b>							
Wanganui Tertiary Education	-	-	<b>36,000</b>	-	36,000	-	Funding to support the future provision of tertiary education in Wanganui, mainly for costs related to merging the Universal College of Learning and Wanganui Regional Community Polytechnic.
<b>Total Appropriations for Capital Contributions to Other Persons or Organisations</b>	37,956	-	79,565	-	117,521	-	
<b>Total Appropriations</b>	7,009,886	-	243,038	-	7,252,924	-	



## Part C - Explanation of Appropriations for Output Classes

### Part C1 - Departmental Output Classes

On 28 February 2002 the Crown entity Specialist Education Services was disestablished, and its functions incorporated into the Ministry of Education.

A new output class (D10 Special Education Services) was created. The description of this new output class and performance measures for the last four months of the year are provided below. Details of the changes to appropriations arising from this merger are shown in Part G.

#### *Output Class D10 – Special Education Services*

This class of outputs provides quality special education services to children and their families through development of a network of local support and resource centres that will provide coordinated and integrated services to children and young people with special needs.

These services and the special education policies on which they are based will be responsive to local needs, while also providing national consistency, leadership, and strong professional support for the specialists who work in the sector, to parents and families, and to educators.

Under this class of outputs the Ministry will provide a wide range of services and support, both directly and indirectly, to children and young persons with special education and developmental needs. The services are to assist these children and young people to:

- participate and be included successfully in their education facility and community
- achieve to the best of their ability
- develop the skills and confidence to participate in society.

To deliver these services the Ministry will work closely with families, whānau, caregivers, iwi, communities, schools, early childhood educators and agencies. There is also a key role in building the capability of the people, educators and the organisations that are critical to the care, development, and education of the children and young people with special needs.

Effective relationships will be developed with whānau, hapū, iwi and Māori urban authorities to ensure that the provision and delivery of services are culturally relevant. The objective of these relationships will be to increase participation and improve educational outcomes for tamariki, rangatahi with special education needs, and their whānau in all education settings.

The Ministry will also work towards structures and practices that reflect Pacific values and beliefs, whereby services for Pacific people by Pacific people can be provided in a culturally relevant way.

## Performance Dimensions

### Quality and Timeliness

There will no independent survey undertaken before 30 June for the purpose of obtaining quality measures. Quality measures that will form the basis of future reporting on the outcomes of services for the new organisation are still being developed.

Work being done to improve the quality of services includes:

- continued development and application of standard practice guidelines for delivery of core specialist services.
- the continued development of culturally relevant services for Māori and Pacific children and young people.
- the development of continuous improvement processes.

### Quantity

#### Provision of Specialist Services

Services will be provided between 4,000 and 5,000 students verified for access to the Ongoing and Reviewable Resourcing Schemes (ORRS). This will include provision of new services for up to 960 ORRS-verified students.

Services provided for other students include:

- Up to 1200 students will receive behaviour services.
- Up to 120 students will receive communication services.
- Up to 2000 students will receive early intervention services.
- Up to 400 students will receive moderate services.

#### Support for Students in Transition

Individual Plans for children receiving an Early Intervention service will identify transition related outcomes/objectives where required (250 – 300 for this period).

Individual Education Plans for all ORRS students in their last year of schooling will identify transition related outcomes/objectives (5 – 25 for this period).

#### Support for Parents, Families/Whānau

Between 20 and 30 workshops/courses will be delivered over the period.

#### Training and Support for Educators and Others

Up to 20 courses/workshops for educators will be delivered.

Assistance for an anticipated 5 to 10 traumatic events will be provided.

Six schools will commence participation in the Eliminating Violence programme.

Up to 50 management/admissions/inter-agency committees will be attended.

Up to 75 assistive equipment requests will be managed.

## Part E - Explanation of Appropriations for Capital Flows

### Part E1 - Capital Contributions

#### *Capital Contribution to the Department*

	2001/02		Cumulative Vote \$000
	Main Estimates \$000	Supplementary Estimates \$000	
<b>Investment in School Property</b>			
Roll growth/expansion programme:			
• New classrooms	15,200	22,300	37,500
• New schools	29,800	-	29,800
• Site purchases and site works	12,200	-	12,200
• School Property Guide Deficiencies	40,000	-	40,000
• Kura kaupapa Māori, schools of special character and change of class	25,000	-	25,000
• School Staffing Review	-	22,100	22,100
• School Support	15,000	-	15,000
• Other (see note 1)	3,000	-	3,000
Core Capital Works Programme:			
• 5 Year Property Programme	186,000	-	186,000
• Financial Assistance Scheme	10,000	-	10,000
• Other (see note 2)	57,000	-	57,000
	<b>393,200</b>	<b>44,400</b>	<b>437,600</b>
Plus completion of projects from previous years (see note 3)	353,300	143,900	497,200
Less projects carried forward to next year	(414,500)	(170,200)	(584,700)
<b>Total capital programme</b>	<b>332,000</b>	<b>18,100</b>	<b>350,100</b>
Less funds available from depreciation, asset sales and cash on hand	(207,000)	(100)	(207,100)
<b>Capital contribution required</b>	<b>125,000</b>	<b>18,000</b>	<b>143,000</b>

The reasons for changes to school property work programme allocations are set out below:

**Classrooms**

The increase reflects demand for additional classrooms arising from increased net migration gains over predictions and the movement of families into popular school enrolment zones.

**School Staffing Review**

The implementation of the first phase of recommendations arising from the school staffing review resulted in higher staffing at certain schools with a consequential flow on demand for increased property.

**Completion of projects from previous years**

This increase reflects the actual level of projects carried forward after the cancellation of budget no longer required. A significant factor in the increase was delays in the commencement of projects under the 5-year property programme.

**Projects carried forward to next year**

The increase in the level of carry forwards reflects delays in site purchases, primary guide deficiency and modernisation programmes.

**Capital Contribution Required**

The change is the result of increased funds for the school staffing review partially offset by a transfer of funds to the provision of Furniture and Equipment capital grants to schools, largely in support of the increased classroom demands.

## Part F - Crown Revenue and Receipts

### Part F1 - Current and Capital Revenue and Receipts

	2001/02			Explanation of 2001/02 Crown Revenue
	Main Estimates	Supplementary Estimates	Total Budgeted	
	\$000	\$000	\$000	
<b>Current Revenue</b>				
Non-Tax Revenue				
ACC Levy Rebate	820	-	820	ACC levy experience-rating rebate for teachers.
Charter Fees Early Childhood Education	30	-	30	Charter application and amendment fees received from early childhood services.
Crown Entity Recoveries	-	5,916	5,916	Recoveries from Crown entities of operating surpluses and unspent funding relating to previous financial years. The change in revenue mainly reflects recoveries of working capital from SES and unspent funding related to 2000/01 from Skill New Zealand.
Education Residual Management Unit Receipts	300	-	300	Rental received from leased buildings belonging to the former Department of Education or Education Boards.
Learning Media Limited	1,446	218	1,664	Annual dividends to be received from Learning Media Ltd. The change in revenue is due to higher than expected dividends returned to the Crown.
Miscellaneous Receipts	350	450	800	Those other Crown receipts which are not separately identified. The increase in revenue is due to higher than forecast revenue received, including rental income from the old CIT site.
Overseas Students' Fees	3,191	2,793	5,984	Fees paid by foreign students attending New Zealand primary and secondary schools (excluding integrated schools) for the use of Crown-owned assets. The change in revenue is due to a higher number of overseas students than originally forecast.

## Part F1 - Current and Capital Revenue and Receipts (continued)

	2001/02			Explanation of 2001/02 Crown Revenue
	Main Estimates	Supplementary Estimates	Total Budgeted	
	\$000	\$000	\$000	
<b>Current Revenue – cont'd</b>				
Payroll Receipts	250	(225)	25	Recovery of debts arising from overpayment of teachers' salaries during previous financial years. The decrease in revenue reflects lower than expected recoveries of salary overpayments.
Roll Audit Recovery	110	115	225	Recoveries of funding outside the current year from early childhood services and schools owing to auditing and correction of rolls on which entitlements for funding are based. The increase in revenue is due to higher than expected recoveries after roll audits have identified discrepancies.
Tertiary Investments - Interest	13	-	13	Interest paid by TEIs on loans received from the Crown.
Tertiary Recoveries	-	2,255	2,255	Recovery of EFTS and other funding paid during previous financial years for services that were not delivered. The change in revenue relates to recoveries of overpaid tuition subsidies from the 2000 academic year.
Total Non-Tax Revenue	6,510	11,522	18,032	
<b>Total Current Revenue</b>	<b>6,510</b>	<b>11,522</b>	<b>18,032</b>	
<b>Capital Receipts</b>				
Withdrawal of Equity from SES	-	6,500	6,500	Recovery of the final net equity from SES upon its merger with the Ministry of Education.
Asset Sales	300	-	300	Proceeds from disposal of Crown assets.
Tertiary Investments - Repayments	77	2,500	2,577	Repayments on loans and advances made to TEIs. The change in receipts is due to repayment of loans by Western Institute of Technology (formerly Taranaki Polytechnic).
<b>Total Capital Receipts</b>	<b>377</b>	<b>9,000</b>	<b>9,377</b>	
<b>Total Crown Revenue and Receipts</b>	<b>6,887</b>	<b>20,522</b>	<b>27,409</b>	

## Part G - Statement of Reconciliations

### Part G1 - Changes in Appropriation Categories

On 28 February 2002 the Crown entity Specialist Education Services (SES) was integrated into the Ministry of Education. This mainly comprises a new Group Special Education within the Ministry.

The funding allocated under the Document of Accountability for SES under Non-Departmental Output Classes in 2001/02 was transferred to Departmental Output Classes from that date. This mainly affected O8 Specialist Support Services but also several other output classes.

In addition funding for students with high and very high needs verified for the Ongoing and Reviewable Resourcing Scheme (ORRS) programme has also been transferred to Departmental Output Classes, where SES acted as their fundholder. This came from Other Expense Special Needs Support.

Most of the funding has been allocated to a new Departmental Output Class D10 Special Education Services.

## Part G1 - Changes in Appropriations

2001/02 Cumulative Vote in Old (2001/02) Structure	\$000	Structure Changes	\$000	2001/02 Cumulative Vote in New (2001/02) Structure	\$000
<b><u>Departmental Output Classes</u></b>					
D1 Policy Advice	36,347	From O5 Provision of Information and Advisory Services	59		36,406
D2 Ministerial Services	3,265	From O5 Provision of Information and Advisory Services	7		3,272
D3 Purchasing Services on Behalf of the Crown	8,195	From O6 Management of Grants and Contracts	11		8,206
D7 Administration of Education Sector Resourcing	46,243	From O6 Management of Grants and Contracts	217		46,460
D10 Special Education Services	-	From O1 Professional Development and Support	629		36,809
		From O3 Assessment of Entitlements or Eligibility	278		
		From O7 Supporting Parenting	57		
		From O8 Specialist Support Services	21,587		
		From Secondary Education	35		
		From Special Needs Support	10,430		
		Outputs provided for other parties (see note 4)	3,793		
Other Output Classes	912,487				912,487
	<b>1,006,537</b>		<b>37,103</b>		<b>1,043,640</b>
<b><u>Non-Departmental Output Classes</u></b>					
O1 Professional Development and Support	87,337	D10 Special Education Services	(629)		86,708
O3 Assessment of Entitlements or Eligibility	9,806	D10 Special Education Services	(278)		9,528
O5 Provision of Information and Advisory Services	20,051	D1 Policy Advice	(59)		19,985
		D2 Ministerial Services	(7)		



O6 Management of Grants and Contracts	10,638	To D3 Purchasing Services on Behalf of the Crown To D7 Administration of Education Sector Resourcing	(11) (217)		10,410
O7 Supporting Parenting	26,041	To D10 Special Education Services	(57)		25,984
O8 Special Education Services	65,548	To D10 Special Education Services	(21,587)		43,961
Other Output Classes	318,824				318,824
	<b>538,245</b>		<b>(22,845)</b>		<b>515,400</b>
<b><u>Non-Departmental Other Expenses</u></b>					
Special Needs Support	294,720	To D10 Special Education Services	(10,430)		284,290
Secondary Education	1,251,782	To D10 Special Education Services	(35)		1,251,747
Other Expenses	3,834,160				3,834,160
	<b>5,380,662</b>		<b>(10,465)</b>		<b>5,370,197</b>
Other Appropriations	323,687				323,687
	<b>7,249,131</b>		<b>3,793</b>		<b>7,252,924</b>