The Treasury

Budget 2017 Information Release

Release Document July 2017

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[40] Not in scope

In preparing this Information Release, the Treasury has considered the public interest considerations in section 9(1) and section 18 of the Official Information Act.

Reference:	T2017/245	SH-4



Date: 14 February 2017

To: Minister of Finance (Hon Steven Joyce) Associate Minister of Finance (Hon Amy Adams)

cc: Associate Minister of Finance (Hon Simon Bridges)

Deadline: 3.30pm, 15 February 2017 (if any)

Aide Memoire: Ministerial meeting on Vote Education - 15 February 2017

You are meeting with Hon Parata and Hon Kaye on Wednesday 15 February at 3.30pm. This aide memoire and its attachments provide you with information on Vote Education to support you in that discussion, including our response to some additional points you raised at our meeting on Friday 10 February.

There is currently a further meeting with the Minister of Education on Budget initiatives on Wednesday 8 March.

Points to raise

You may wish to raise the following points:

• **Managing cost pressures.** Substantial cost pressures are evident across the system, including in departmental capacity, as the Ministry aims to deliver an ambitious reform programme in the context of demand growth from demographic and behavioural change. While the Ministry has been improving its forecasting, you may wish to ask the Minister of Education what options or policy choices she is considering to manage cost pressures.

The Minister may raise the issue of the treatment of Education's forecast changes. Our judgement is that there are transparency benefits in counting these against the operating allowance at Budget alongside new initiatives.

• **Delivering the education reform programme.** A key challenge for the Ministry is to take forward the Minister's reform agenda in a way that ensures it delivers the significant improvement in achievement that the Government is seeking,

especially for disadvantaged learners. This will require the Ministry to change how it operates to be a more effective steward of the system. ^[33]

• Budget initiatives. The Minister of Education submitted [33]

initiatives for inclusion in Budget 2017 (a full list of the initiatives is attached for your information). Our strategy is to give support to initiatives targeting key services where there are risks to service delivery or outcomes. In particular, there are a number of initiatives which are aimed at departmental capacity both in national office and in the regions. It is our view that these initiatives need to be justified in the context of the future operating model. Therefore, our proposal is to provide two years of funding for departmental capacity to maintain the system, while the Ministry develops its thinking about its future operating model.

• [34]

Budget 2017 Initiatives

[34]

The Ministry is currently undertaking a large and complex reform programme that aims to deliver significant improvements in achievement, especially for disadvantaged learners. The reform programme is taking a systemic approach to change across a number of levers, including a new Education Act, the Funding Review and the continued implementation of Communities of Learning | Kāhui Ako (COL). The initiatives that we support in Budget 2017 are consistent with this reform direction.

Within this package there are a couple of areas of choice for further scaling to fit within the allowances and the Government's broader fiscal objectives. These include:

• <u>Targeted adjustment to early childhood funding</u> ^[33]

• <u>Targeted adjustment to schools' operations grant funding</u> [33]

Other issues of interest

At our meeting on Friday 10 February, you raised a number of additional matters on which we have provided further information below.

[40]

Learning support (special education)

Ministry spending on the Special Needs Support appropriation has increased by 23% since 2011/12 (to \$397.3 million in 2015/16). Total Ministry spending on additional support is estimated to be \$590m; one third of this is directly controlled by the Ministry and the remainder is mostly administered by schools and contracted providers.

There have been significant demand pressures in recent Budgets, with \$40m funded in Budget 2015 and \$27m funded in Budget 2016 (largely driven by Ongoing Resourcing Service for students with the highest level of need). In Budget 2017, \$2.89m of demand pressures are sought, as well as two Track 1 initiatives [33]

and are aimed at those with learning support needs. The Ministry has indicated that steady increases in demand are expected to continue; which it attributes to increased and earlier identification of needs, and more students in education.

A Learning Support Update is underway focused on service redesign, to improve continuity and responsiveness, and spending effectiveness.

[40]

Attached: Vote Education: Context for Budget 2017 (slidepack) Vote Education Budget 2017 initiatives

[34] Analyst, Education & Skills, [39] **Diana Cook,** Acting Team Leader, Education and Skills, [39]

				Ор	erating Sou	ıght (\$ Milli	ons)			Opera	ating Supp	orted (\$ Mi	llions)		L
Туре	Title	Description	2016/17	2017/18	2018/19	2019/20	2020/21	4 Yr Total	2016/17	2017/18	2018/19	2019/20	2020/21	4 Yr Total	Treasury Comment
[38]															
	Increase in ESOL funding	The increase in funding would flow directly to schools and ensure that their funding rates do not have to be decreased. This will ensure that schools can continue to employ the specialist support workers and continue to provide the same level and quality of ESOL provision.	[33]						0	3.603	5.756	0	C	9.359	Partial support. 4/3. Initiative responds to demand pressures. High quality evidence. Fund two years as Immigration Levy review likely within 4 years.
[33]															
	Kura Kaupapa Maori management	This funding will ensure the quality provision of support for Boards of Trustees in Kura Kaupapa Maori by Te Runanga Nui o Nga Kura Kaupapa Maori o Aotearoa (TRN) and Kura a Iwi by Nga Kura a Iwi (NKAI).	0	0.07	7 0.532	. 0.532	0.532	1.666	0	0.07	0.532	0.532	0.532	1.666	Support in full 3/1. Maintaining current support for KKM BoT. Risk of loss of trust if stewardship role defaulted.
	Funding statutory interventions in schools	Funding will ensure support is provided to schools that can't afford statutory intervention costs. The Ministry pays where the school is unable to meet all or some of those costs without affecting teaching and learning.	[33]						0	0.6	0.6	0	C	1.2	Partial support. 3/3. Fund for two years to meet the upward trend then reassess with a fuller picture of cost drivers.
Voume/Pri ce pressure	Ministry [33] ICT investment	Additional departmental funding is being sought for the following ICT [33] initiatives: [33]	0	[33]											



Volume pressure	Supporting infrastructure delivery	Additional departmental funding is being sought to meet the shortfall in Education Infrastructure Services (EIS) funding resulting from declining baselines, cost increases and greater service requirements i.e. supporting major investment (Auckland growth, Christchurch rebuild) and further development of investment/asset management capability, reflected in the agency ICR.	[33]						0	8	8	0	0	16	Partial support. 2/2. Time limited funding to enable work on future operating model for the Ministry and scope of the new Crown Agent.
Volume pressure	Special Needs Support package	Additional funding is being sought to help manage the demand and cost pressures being faced by these existing special needs (learning support) services: Specialist Teaching Outreach Service, Early Intervention Specialist Service Providers, Accessible Format Materials, Cochlear Implant Habilitation.	0	0.571	0.697	0.773	0.849	2.89	0	0.571	0.697	0.773	0.849	2.89	Support in full. 3/3. Maintains or extends existing services for students with high learning needs, in response to price and demand pressures.
Volume pressure	Strengthening frontline service delivery	Additional departmental funding is being sought to manage demand pressures for these existing front line services: Early Childhood Education administration costs, [33] Secondary Tertiary Interface/Youth Guarantee, Education Act Update implementation costs, [33]	[33]					0	6.587	7.555	0	0	14.142	Partial support. 2/2. Time limited funding to enable work on future operating model. Supporting demand pressures and current service delivery.
Volume pressure	March Baseline Updates	The major drivers of forecast changes have been net population growth and increasing consumption of Early Childhood Education.	23.196	83.519	109.433	138.367	138.367	469.686	23.196	83.519	109.433	138.367	138.367	469.686	Support in full. Funding has already been agreed through the 2016 March Baseline Update.
Volume pressure	October Baseline Updates	The major drivers of forecast changes have been net population growth and increasing consumption of Early Childhood Education.	61.758	70.338	66.095	59.006	102.061	297.5	61.758	70.338	66.095	59.006	102.061	297.5	Support in full. Funding has already been agreed through the 2016 October Baseline Update.
[33]															[33]
Price pressure	Schools Payroll - Holidays Act Project [placeholder]	The first phase of the Holidays Act Compliance review has identified non compliance areas which this initiative will develop approaches to address, and ensure future compliance.													Likely support.
		Total cost pressures - operating	[33]												

New initiatives - Track 2

				Оре	erating Sou	ıght (\$ Milli	ons)			Oper	ating Supp	orted (\$ Mi	illions)		
Туре	Title	Description	2016/17	2017/18	2018/19	2019/20	2020/21	4 Yr Total	2016/17	2017/18	2018/19	2019/20	2020/21	4 Yr Total	Treasury Comment
[33]	-			-											
New initiative	Completing the additional in class support manifesto commitment	The initiative provides five hours per week of teacher aide in-class support for students in years 1-13, who have ongoing high learning needs and require additional support to achieve at school.	0	2.188	4.443	4.443	4.443	15.517	0	O) C) () C	0	Defer. 3/1. Defer until more known about impact of current spend (agreed Budgets 15 & 16), as effectiveness very dependent on effective deployment.

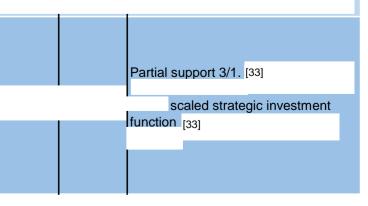
[33]

NEW	expansion of Teach	education (ITE) programme to bo teacher	[33]						0	0	0	0	0	Defer. 4/2. Good evidence for programme, but delivery risk in 2018 with no provider secured.
New initiative	Earthquake response and recovery (November 2016)	trainees per year The initiative supports the Recovery Programme for all schools impacted by the November 2016 earthquake and floods, by providing Boards of Trustees, principals, teachers and support staff with information and appropriate support on employment options during the implementation of a recovery programme.	0	0.57	0.24	0	0	0.81						Likely Support - assessment to be finalised.
[33]														
		The initiative addresses the property related												Partial support. 1/2. ^[33]
		The initiative addresses the property related impact of past policy changes [33]	[33]											Partial support. 1/2. [33]

initiative	Curriculum resource support for Maori-medium	This initiative seeks funding to address the gap in the curriculum resources available for priority subjects in Maori Medium Education settings (including bilingual pathways in English Medium settings) compared to the	[33]									Support 4/2. Baseline resource reprioritised. Risk of not fulfilling stewardship duty to support Māori
	education	resources available for mainstream state schools										language in education pathways.
[33]												
	Targeted	This initiative provides additional operational grant funding for state and state-integrated schools from the beginning of the 2018 school										Partial support and Scale. 3/3. Good
initiative	adjustment to schools' operations grant funding	year, allocated as a $_{[33]}$ adjustment to all components (with the exception of relief teaching) and a 4 percent adjustment to the social investment component of the grant established in Budget 2016.	[33]			0	8.587	17.278	17.301	17.341	case for universal increase in line with (not above) CPI; targeted component strategicaly aligned.
		This initiative will help providers with disadvantaged children maintain, and in some cases improve, the service quality and										Support in full 4/2 Cood ouidenee for
New initiative	Targeted adjustment to early childhood funding	affordability of ECE in the face of rising costs and static subsidy rates. This will be achieved	[3:	3]								Support in full. 4/3. Good evidence for targeting. Risk of declining quality of service provision if an adjustment is
		by targeting additional funding to services with children considered most at risk of poor educational achievement.										not made in 2017/18.
						1						

New	[33]	This initiative ^[33] enhance the capability of infrastructure investment function. _[33]	[33]					
		and improve the investment decision-making [33]						

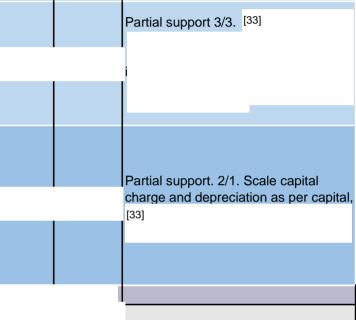
[33]



New initiative	New Zealand participation in the OECD early learning study	This would fund New Zealand's participation in the OECD's international comparative survey of early learning policies and practices. The study is designed to help us understand the influence of early learning services on children's learning and developmental outcomes.	0	0.843	1.06	0.635	0.111	2.649	0	0.843	1.06	0.635	0.111	2.649	Support in full. 4/3. Strategically important study that fills critical information gap about outcomes from ECE, and enables social investment.
[33]															
New initiative	sustainability	Funding is being sought to manage critical technology risks, to increase the efficiency of the system and help meet compliance costs associated with the school payroll system.	[33]												Partial support 3/3. ^[33]
New initiative	School Property Programme Business Case (operating)	This initiative delivers roll growth classrooms, special education satellite units, school expansions, new schools, new property for existing kura, [33] and an existing special education school, [33] and land reimbursements in response to population growth and demographic changes across the schooling network.	[33]												Partial support. 2/1. Scale capital charge and depreciation as per capital, [33]
		v Initiatives - operating rating impact - Track 2	[33]	33]											

						Capito		`-							
				C	apital Soug	ht (\$ Millio	ns)			Cap	oital Suppo	orted (\$ Mill	ions)		
Туре	Title	Description	2016/17	2017/18	2018/19	2019/20	2020/21	4 Yr Total	2016/17	2017/18	2018/19	2019/20	2020/21	4 Yr Total	Treasury Comment
Capital - new	-	This initiative delivers roll growth classrooms, special education satellite units, school expansions, new schools, new property for existing kura, [33] and an existing special education school, [33]	[3:	3]											Partial support. 2/1. Scale roll growth and special education, and defer some new schools and kura to reflect slower
initiative	Business Case	and land reimbursements in response to population growth and demographic changes across the schooling network.													expansion of capital programme.
	Tota	ll capital - Track 2	[3	3]											

Track 1 - Operating	
Operating Sought (\$ Millions)	Operating Supported (\$ Millions



ns)

Туре	Title	Description	2016/17	2017/18	2018/19	2019/20	2020/21	4 Yr Total	2016/17	2017/18	2018/19	2019/20	2020/21	4 Yr Total	Treasury Comment
New initiative - Track 1	Early Identification and Removal of Communication Barriers to the Curriculum	This funding will enhance system capability in early childhood education centres. It will provide targeted and specialist support to three and four year olds with oral language needs, who are at risk for literacy difficulties, by trialling a new approach to oral language development.	0	1.132	1.685	1.685	1.518	6.02	0	1.132	1.685	1.685	1.518	6.02	Likely support
New		This funding will provide earlier, effective behaviour services to children with behaviour difficulties to improve their self control and return them to the pro-social pathway. This will improve their education and life	122												
initiative -			[33]												Likely scale
New initiative -	programmes to	This funding will allow for Incredible Years programmes to be delivered [33]	[3:	3]											Likely support
Track 1	meet specific needs	to parents and teachers of children on the Autism Spectrum.													
[33]															
[33]															

[33]		-	-	-	 -		 -		
	Total Track 1 Initiatives - operating		[33]	•		•		•	•

Track 1 - Capital

				Capital Sought (\$ Millions)						Capital Supported (\$ Millions)					
Туре	Title	Description	2016/17	2017/18	2018/19	2019/20	2020/21	4 Yr Total	2016/17	2017/18	2018/19	2019/20	2020/21	4 Yr Total	Treasury Comment

[33]