

# *Vote Education*

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APPROPRIATION MINISTER(S): Minister of Education (M26)

APPROPRIATION ADMINISTRATOR: Ministry of Education

RESPONSIBLE MINISTER FOR MINISTRY OF EDUCATION: Minister of Education

## *Overview of the Vote* *The Minister of Education is responsible for appropriations in Vote Education for the 2016/17 financial year covering the following:*

- a total of nearly \$2,136 million for services from the Ministry of Education (depreciation and capital charge on school accommodation and special education services being the most significant costs)
- a total of nearly \$860 million for capital expenditure by the Ministry of Education, mainly related to school sector property
- a total of nearly \$541 million for educational services from central education Crown entities (New Zealand Qualifications Authority and Careers New Zealand) and other non-departmental providers. The most significant costs are for professional development in the school and early childhood education sectors and school transport services
- a total of nearly \$42 million for allowances, bursaries, scholarships (including national study awards for teachers) and grants
- a total of nearly \$7,429 million for educational services from schools (including teacher salaries), early childhood education providers and other education providers, and
- a total of nearly \$38 million for capital expenditure for Crown entities and schools.

Following a review of the structure of Vote Education appropriations, some changes have been made to the Vote. Two new multi-category appropriations have been established. Several minor technical changes have also been made that were identified in the review. These changes take effect from 2016/17 and are detailed in Part 1.4 - Reconciliation of Changes in Appropriation Structure.

Details of these appropriations are set out in Parts 2-4.

# Details of Appropriations and Capital Injections

## Annual and Permanent Appropriations

Titles and Scopes of Appropriations by Appropriation Type	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
<b>Departmental Output Expenses</b>			
<b>Policy Advice (M26)</b> This appropriation is limited to the provision of advice (including second opinion advice and contributions to policy advice led by other agencies) to support decision-making by Ministers on education-related matters.	16,824	16,824	16,442
<b>School Property Portfolio Management (M26)</b> Expenditure on goods and services focused on providing the land, buildings and other facilities that make up the property portfolio of the State school sector. This includes purchasing and constructing new property, upgrading existing property to maintain the quality of the portfolio, disposing of surplus property, and managing teacher and caretaker housing.	1,624,628	1,624,628	1,653,462
<b>Services to Other Agencies RDA (M26)</b> This appropriation is limited to the provision of services by the Ministry of Education to government departments and other agencies where those services are not within the scope of another department output expense appropriation in Vote Education.	1,217	1,217	845
<b>Stewardship of the Education System (M26)</b> This appropriation is limited to services (other than policy advice) provided by the Ministry of Education in its role as steward of the education system (other than tertiary education). It includes services to support Ministers in discharging their portfolio responsibilities (other than policy decision-making).	34,837	34,837	33,414
<b>Support and Resources for Education Providers (M26)</b> This appropriation is limited to expenditure on policies, regulations and services focused on the governance, management and operation of education providers.	97,535	97,535	94,450
<b>Support and Resources for Parents and the Community (M26)</b> This appropriation is limited to expenditure on policies and programmes focused on parents' and the community's knowledge of and participation in the education system.	12,136	12,136	11,740
<b>Interventions for Target Student Groups (M26)</b> Expenditure on policies and services focused on targeted student groups' or individuals' participation in education. This includes providing services to individuals with special education and developmental needs, providing additional funding for the support of students with special education needs, providing alternative education options, working with individuals and relevant stakeholders to resolve participation issues, and administering scholarships and awards for individuals.	240,378	240,378	-
<b>Support and Resources for Teachers (M26)</b> Expenditure on policies and services focused on supporting the work and enhancing the capability of teachers. This includes providing curriculum and achievement standards, teaching resources, professional development, and administering scholarships and awards for teachers and principals.	64,823	64,823	-
<b>Total Departmental Output Expenses</b>	2,092,378	2,092,378	1,810,353
<b>Departmental Capital Expenditure</b>			
<b>Ministry of Education - Capital Expenditure PLA (M26)</b> This appropriation is limited to the purchase or development of assets by and for the use of the Ministry of Education, as authorised by section 24(1) of the Public Finance Act 1989.	761,857	761,857	859,933
<b>Total Departmental Capital Expenditure</b>	761,857	761,857	859,933

Titles and Scopes of Appropriations by Appropriation Type	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
<b>Non-Departmental Output Expenses</b>			
<b>Contribution to the Education Council of Aotearoa New Zealand (M26)</b> This appropriation is limited to a contribution towards the Education Council of Aotearoa New Zealand carrying out its leadership and other statutory functions for the teaching profession and education.	4,638	4,638	2,370
<b>Education Research Initiatives (M26)</b> Purchase of research about teaching and learning in our educational institutions and independent research on education issues, policies and practices.	3,008	3,008	3,008
<b>Provision of Information and Advisory Services (M26)</b> This appropriation is limited to the provision of information and advisory services related to education policies and programmes that are the responsibility of Careers New Zealand or the New Zealand Qualifications Authority, support by those two agencies to Ministers to discharge their portfolio responsibilities (other than policy decision-making), and services and support provided by other education sector bodies to raise student achievement and improve governance and capacity of providers.	24,532	24,532	24,544
<b>Qualifications Support Structures (M26)</b> This appropriation is limited to the New Zealand Qualifications Authority overseeing the setting of standards and New Zealand qualifications. It also includes standard-setting and qualifications development responsibility, recognition and review of qualifications, records management processes to support the New Zealand Qualifications Framework, and participation in the promotion of the New Zealand qualifications system to key education and immigration partner countries.	6,129	6,129	6,049
<b>Quality Assurance (M26)</b> This appropriation is limited to the provision by the New Zealand Qualifications Authority of quality assurance services to support the New Zealand qualifications system that include ongoing development and management of quality assurance processes, monitoring and managing providers at risk and the ongoing refinement and maintenance of the quality assurance framework.	4,774	4,774	4,774
<b>School Managed Network Funding (M26)</b> This appropriation is limited to supporting schools' purchase of a core package of managed network services from the provider of the managed network service.	28,750	28,750	31,150
<b>School Transport (M26)</b> Purchase of services to transport eligible students to and from State and integrated schools. Also included are payments to schools that manage their own transport services and payments to parents/caregivers to compensate for the costs of taking children to school where other transport services are unsuitable or unavailable.	184,972	184,972	189,895
<b>Secondary School Assessments (M26)</b> This appropriation is limited to the New Zealand Qualifications Authority overseeing assessment for national secondary school qualifications, including the National Certificate of Educational Achievement and Scholarship examinations, and the moderation of internal and external school assessments.	26,480	26,480	26,810
<b>Secondary-Tertiary Interface (M26)</b> This appropriation is limited to delivery of programmes of learning at the secondary-tertiary interface, including programmes offered in partnership by schools and tertiary education organisations.	69,615	69,615	74,512
<b>Supporting Parenting (M26)</b> This appropriation is limited to purchasing delivery of specific programmes and providing advice and support that enhances the role of parents/caregivers in the development of their children and promotes the value of quality education experiences.	4,861	4,861	9,329
<b>Curriculum Support (M26)</b> Purchase of supplementary educational programmes for schools and communities to ensure wider access to these opportunities.	63,900	63,900	-

Titles and Scopes of Appropriations by Appropriation Type	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
<b>Professional Development and Support (M26)</b> Delivery of professional development and advisory support to staff, managers and parents in early childhood education services and in schools, to support effective teaching and enhance self-management.	100,392	100,392	-
<b>Service Academies (M26)</b> This appropriation is limited to providing military-focused programmes for disengaged or disengaging senior students in secondary schools.	3,640	3,640	-
<b>Total Non-Departmental Output Expenses</b>	525,691	525,691	372,441
<b>Benefits or Related Expenses</b>			
<b>Boarding Allowances (M26)</b> This appropriation is limited to an annual allowance to subsidise boarding fees, travel costs and additional tutoring, counselling and related costs for students who face significant challenges accessing appropriate education that will assist them to achieve NCEA level 2 or equivalent.	11,319	11,319	11,319
<b>Home Schooling Allowances (M26)</b> Provides an allowance payable to parents/caregivers of children in full-time correspondence programmes for primary and secondary education and to parents/caregivers of children receiving their primary and secondary education at home (where a certificate of exemption from enrolment has been approved under section 21 of the Education Act 1989).	5,128	5,128	5,128
<b>National Study Awards (M26)</b> Provision for the costs of study awards, sabbaticals and fellowships for teachers, including replacement of the teacher while on study leave. Awards include those linked to teachers' collective agreements and approved prestigious awards.	18,448	17,448	18,634
<b>Puawaitanga Scholarships (M26)</b> This appropriation is limited to providing an annual scholarship for high-potential priority secondary students, who demonstrate leadership potential, to attend one of the selected Māori boarding schools.	1,152	1,152	1,152
<b>Scholarships for Students to Attend Private Schools (M26)</b> Assistance to students from low-income families to attend private secondary schools.	4,126	4,126	4,126
<b>Teacher Trainee Scholarships (M26)</b> Scholarships and allowances for students undertaking teacher training education, and loan support payments to teachers.	1,147	1,147	1,442
<b>United World Scholarships (M26)</b> Scholarships for attendance at United World Colleges.	50	50	50
<b>Total Benefits or Related Expenses</b>	41,370	40,370	41,851
<b>Non-Departmental Other Expenses</b>			
<b>Early Childhood Education (M26)</b> Subsidising early childhood education services for children under six years of age from licensed and chartered early childhood education services (including centres and chartered home-based care networks) and from licence-exempt and certificated centres. Also included are several targeted funds.	1,723,008	1,723,008	1,791,387
<b>Integrated Schools Property (M26)</b> Provision for modernisation of existing property at integrated schools as part of a funding regime negotiated with the proprietors of integrated schools. Funding to assist in the expansion of the network is also included.	61,600	57,179	68,243
<b>Interest Subsidy for Schools (M26)</b> Provides a subsidy on interest payments for borrowing by private and State integrated schools for approved property-related projects. Administration costs are also included.	119	119	120

Titles and Scopes of Appropriations by Appropriation Type	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
<b>Non-Departmental Other Expenses - cont'd</b>			
<b>Primary Education (M26)</b> Delivering the curriculum for Years 0 to 8 (new entrant to Form 2) to pupils of State, integrated, private schools and The Correspondence School. Provides roll-based operations funding to schools, teacher and management salaries, support costs and supplementary funding programmes.	2,979,343	2,979,343	3,022,716
<b>Remission of Fees (M26)</b> Payment to the New Zealand Qualifications Authority for student examination fees remitted in cases of hardship.	1,288	1,288	1,288
<b>Schooling Improvement (M26)</b> School support and schooling improvement projects to improve the capability of schools and school clusters and their responsiveness to the needs of their communities. These include iwi-strengthening education projects.	5,253	5,253	5,253
<b>Secondary Education (M26)</b> Delivering the curriculum for Years 9 to 13 (Forms 3 to 7) to pupils of State, integrated, private schools and The Correspondence School. Provides roll-based operations funding to schools, teacher and management salaries, support costs and supplementary funding programmes.	2,147,440	2,147,440	2,126,781
<b>Support for Early Childhood Education Providers (M26)</b> This appropriation is limited to assisting early childhood education services and other bodies corporate in the provision of child places for early childhood education. Priority will be given to providers in communities that have low levels of participation in early childhood education, to increase the number of child places and therefore availability of early childhood education. The criteria and selection process for each type of assistance are published by the Ministry of Education.	13,026	13,026	11,226
<b>UNESCO (M26)</b> Annual membership contribution to United Nations Educational, Scientific and Cultural Organisation's international administration, and a programme of activities of the National Commission, including participation in regional and international activities.	2,083	2,083	2,083
<b>Impairment of Debts and Assets and Debt Write-Offs (M26)</b> This appropriation is limited to bad debt write-offs for Crown debt and to impairment of Crown debt or other assets arising from objective evidence of one or more loss events that occurred after the initial recognition of the Crown debt or asset, and the loss event (or events) has had a reliably measurable impact on the estimated future cash flows of the debt or other asset.	11,500	11,500	-
<b>School Transport Bus Controllers (M26)</b> Payments to teachers who, as bus controllers, assist in the provision of school transport assistance.	530	530	-
<b>Special Needs Support (M26)</b> Providing additional resources to enable students with special education needs to participate in education. This includes supplementary resources for special education needs, residential services, English for Speakers of Other Languages and alternative education programmes.	397,276	397,276	-
<b>Total Non-Departmental Other Expenses</b>	7,342,466	7,338,045	7,029,097
<b>Non-Departmental Capital Expenditure</b>			
<b>School Support Project (M26)</b> Capital costs of implementing approved school support and schooling improvement projects (other than costs related to school property assets).	500	500	832
<b>Schools Furniture and Equipment (M26)</b> Provides funds to schools for new furniture and equipment when capital works (including remodelling/upgrading of existing property and new school property) are approved.	26,011	26,011	36,728
<b>Total Non-Departmental Capital Expenditure</b>	26,511	26,511	37,560

Titles and Scopes of Appropriations by Appropriation Type	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
<b>Multi-Category Expenses and Capital Expenditure</b>			
<b>Improved Quality Teaching and Learning MCA (M26)</b>	-	-	<b>218,227</b>
The overarching purpose of this appropriation is to improve the quality of teaching and learning for children and young people aged 0-18 years.			
<i>Departmental Output Expenses</i>			
<i>Support and Resources for Teachers</i>	-	-	67,265
This category is limited to expenditure on policies and services focused on supporting the work and enhancing the capability of teachers.			
<i>Non-Departmental Output Expenses</i>			
<i>Curriculum Support</i>	-	-	56,833
This category is limited to the purchase of supplementary educational programmes for schools and communities to ensure wider access to these opportunities			
<i>Professional Development and Support</i>	-	-	94,129
This category is limited to the delivery of professional development and advisory support to early childhood education services and schools to support effective teaching and enhance self-management.			
<b>Outcomes for Target Student Groups MCA (M26)</b>	-	-	<b>671,136</b>
The overarching purpose of this appropriation is to improve outcomes for targeted student groups.			
<i>Departmental Output Expenses</i>			
<i>Interventions for Target Student Groups</i>	-	-	258,138
This category is limited to expenditure on policies and services focused on targeted student groups or individuals' participation in education.			
<i>Non-Departmental Output Expenses</i>			
<i>Service Academies</i>	-	-	3,640
This category is limited to providing military-focused programmes for disengaged or disengaging senior students in secondary schools.			
<i>Students Attendance and Engagement</i>	-	-	9,551
This category is limited to providing services to support increased attendance for non-attending students.			
<i>Non-Departmental Other Expenses</i>			
<i>Special Needs Support</i>	-	-	399,807
This category is limited to providing additional resources to enable students with special education needs to participate in education.			
<b>Total Multi-Category Expenses and Capital Expenditure</b>	-	-	<b>889,363</b>
<b>Total Annual and Permanent Appropriations</b>	<b>10,790,273</b>	<b>10,784,852</b>	<b>11,040,598</b>

## Multi-Year Appropriations

Type, Title, Scope and Period of Appropriations	Appropriations, Adjustments and Use	\$000
<b>Non-Departmental Output Expenses</b>		
<b>Teacher-Led Innovation Fund (M26)</b>	Original Appropriation	10,000
This appropriation is limited to supporting teacher-led innovation and classroom-based research of innovative teaching practices.	Adjustments to 2014/15	-
	Adjustments for 2015/16	8,000
Commences: 01 July 2015	Adjusted Appropriation	18,000
Expires: 30 June 2020	Actual to 2014/15 Year End	-
	Estimated Actual for 2015/16	2,000
	Estimated Actual for 2016/17	4,000
	Estimated Appropriation Remaining	12,000

## Total Annual, Permanent and Multi-Year Appropriations

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Annual and Permanent Appropriations	10,790,273	10,784,852	11,040,598
Total MYA Non-Departmental Output Expenses Forecasts	2,000	2,000	4,000
<b>Total Annual and Permanent Appropriations and Multi-Year Appropriation Forecasts</b>	<b>10,792,273</b>	<b>10,786,852</b>	<b>11,044,598</b>

## Capital Injection Authorisations

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Ministry of Education - Capital Injection (M26)	276,871	276,871	475,848

# Supporting Information

## Part 1 - Vote as a Whole

### 1.1 - New Policy Initiatives

Policy Initiative	Appropriation	2015/16 Final Budgeted \$000	2016/17 Budget \$000	2017/18 Estimated \$000	2018/19 Estimated \$000	2019/20 Estimated \$000
Additional Trades Academy Places (see also Vote Tertiary Education in the Education Sector)	<b>Secondary-Tertiary Interface</b>	3,663	7,326	7,326	7,326	7,326
	Non-Departmental Output Expense					
	<b>Secondary Education</b>	-	(1,358)	(2,716)	(2,716)	(2,716)
	Non-Departmental Other Expense					
Christchurch Schools Rebuild	<b>School Property Portfolio Management</b>	-	1,254	8,886	15,264	15,264
	Departmental Output Expense					
	<b>Departmental Capital Injection</b>	-	21,000	106,790	-	-
	Departmental Output Expense					
Increased Access to Assistive Technology	<b>Outcomes for Target Student Groups MCA</b>					
	Special Needs Support	-	300	350	400	400
	Non-Departmental Other Expense					
Increased Access to the Intensive Wraparound Service	<b>Outcomes for Target Student Groups MCA</b>					
	Interventions for Target Student Groups	-	2,220	2,220	2,220	2,220
	Departmental Output Expense					
Increased Availability of In-Class Support for Students with Special Education Needs	<b>Outcomes for Target Student Groups MCA</b>					
	Interventions for Target Student Groups	-	2,155	4,375	4,375	4,375
	Departmental Output Expense					
Infrastructure Equity for State Integrated Schools in Christchurch	<b>Integrated Schools Property</b>	-	6,000	-	-	-
	Non-Departmental Other Expense					
Investing in Educational Success: Implementation and Operating Contingency Update	<b>Primary Education</b>	(22,496)	9,150	44,224	49,010	49,992
	Non-Departmental Other Expense					
	<b>Secondary Education</b>	(13,058)	3,629	23,987	26,765	27,334
	Non-Departmental Other Expense					
	<b>Teacher-Led Innovation Fund (MYA)</b>	-	-	-	4,000	4,000
	Non-Departmental Output Expense					
	<b>Improved Quality Teaching and Learning MCA</b>					
Support and Resources for Teachers	-	7,900	10,500	7,900	2,000	
	Departmental Output Expense					

Policy Initiative	Appropriation	2015/16 Final Budgeted \$000	2016/17 Budget \$000	2017/18 Estimated \$000	2018/19 Estimated \$000	2019/20 Estimated \$000
Migrant Futures: Small-Scale Settlement and Integration Initiatives (see also Vote Police and Vote Justice in the Justice Sector and Vote Labour Market in the Economic Development and Infrastructure Sector)	<b>Provision of Information and Advisory Services</b> Non-Departmental Output Expense	209	381	-	-	-
New Zealand Schools Public Private Partnership Project Two	<b>School Property Portfolio Management</b> Departmental Output Expense	(598)	7,398	19,431	20,816	19,543
	<b>Primary Education</b> Non-Departmental Other Expense	-	(297)	(764)	(950)	(1,010)
	<b>Schools Furniture and Equipment</b> Non-Departmental Capital Expenditure	-	7,405	2,489	-	-
	<b>Departmental Capital Injection</b>	500	697	2,038	2,671	2,929
	<b>Departmental Capital Withdrawal</b>	(28,300)	(19,200)	(20,000)	(15,401)	(4,813)
Operational Grant Increase to Schools to Support Children Most at Risk of Not Achieving	<b>Primary Education</b> Non-Departmental Other Expense	-	4,204	8,423	8,393	8,352
	<b>Secondary Education</b> Non-Departmental Other Expense	-	1,921	3,847	3,834	3,815
	<b>Outcomes for Target Student Groups MCA</b> Special Needs Support	-	52	104	104	104
	Non-Departmental Other Expense					
Partnership Schools   Kura Hourua: Monitoring and Evaluation	<b>Provision of Information and Advisory Services</b> Non-Departmental Output Expense	250	250	-	-	-
Programme Business Case for New IT System to Deliver Education Resources	<b>Departmental Capital Injection</b>	-	8,538	-	-	-
Resolution of Historic Abuse Claims	<b>Outcomes for Target Student Groups MCA</b> Interventions for Target Student Groups	279	420	301	-	-
	Departmental Output Expense					

Policy Initiative	Appropriation	2015/16 Final Budgeted \$000	2016/17 Budget \$000	2017/18 Estimated \$000	2018/19 Estimated \$000	2019/20 Estimated \$000
Response to Syrian Refugee Crisis: Implementation (see also Vote Tertiary Education in the Education Sector, Vote Labour Market in the Economic Development and Infrastructure Sector, Vote Social Development in the Social Development and Housing Sector, Vote Health in the Health Sector and Vote Revenue in the Finance and Government Administration Sector)	<b>Outcomes for Target Student Groups MCA</b>					
	Interventions for Target Student Groups	153	385	385	-	-
	Departmental Output Expense					
	Special Needs Support	191	553	697	304	-
	Non-Departmental Other Expense					
	<b>Primary Education</b>	40	101	101	-	-
	Non-Departmental Other Expense					
	<b>Secondary Education</b>	172	429	429	-	-
	Non-Departmental Other Expense					
School Property Growth Package	<b>School Property Portfolio Management</b>	-	8,417	16,857	25,971	29,104
	Departmental Output Expense					
	<b>Schools Furniture and Equipment</b>	-	7,016	8,531	2,782	500
	Non-Departmental Capital Expenditure					
	<b>Departmental Capital Injection</b>	-	99,132	100,161	52,455	-
Secondary Teachers' Collective Agreement 2015-2018	<b>Contribution to the Education Council of Aotearoa New Zealand</b>	1,460	2,192	2,192	733	-
	Non-Departmental Output Expense					
	<b>National Study Awards</b>	84	269	510	534	534
	Benefits or Related Expense					
	<b>Early Childhood Education</b>	13	29	48	51	51
	Non-Departmental Other Expense					
	<b>Primary Education</b>	2,336	5,217	8,757	9,415	9,415
	Non-Departmental Other Expense					
	<b>Secondary Education</b>	19,620	43,824	73,557	79,084	79,084
	Non-Departmental Other Expense					
	<b>Outcomes for Target Student Groups MCA</b>					
Special Needs Support	525	1,172	1,966	2,115	2,115	
Non-Departmental Other Expense						

Policy Initiative	Appropriation	2015/16 Final Budgeted \$000	2016/17 Budget \$000	2017/18 Estimated \$000	2018/19 Estimated \$000	2019/20 Estimated \$000
Selection of Partnership Schools/Kura Hourua to Open in 2017	<b>Primary Education</b>	158	101	227	275	316
	Non-Departmental Other Expense					
	<b>Secondary Education</b>	1,508	1,023	2,334	2,908	3,237
	Non-Departmental Other Expense					
Share of Costs for Budget 2015 Whole-of-Government Initiatives	<b>Outcomes for Target Student Groups MCA</b>					
	Interventions for Target Student Groups	(248)	(249)	(248)	(248)	(196)
	Departmental Output Expense					
	<b>School Property Portfolio Management</b>	(1,346)	(1,355)	(1,357)	(1,359)	(1,072)
	Departmental Output Expense					
	<b>Stewardship of the Education System</b>	(22)	(21)	(21)	(21)	(17)
	Departmental Output Expense					
	<b>Support and Resources for Education Providers</b>	(90)	(86)	(85)	(84)	(66)
	Departmental Output Expense					
	<b>Support and Resources for Parents and the Community</b>	(11)	(11)	(11)	(11)	(9)
	Departmental Output Expense					
	<b>Improved Quality Teaching and Learning MCA</b>					
Support and Resources for Teachers	(61)	(58)	(58)	(57)	(45)	
Departmental Output Expense						
Supporting Infrastructure Service Delivery	<b>School Property Portfolio Management</b>	-	8,000	-	-	-
	Departmental Output Expense					
Technology in Schools (see also Vote Internal Affairs in the Māori, Other Populations and Cultural Sector)	<b>School Property Portfolio Management</b>	-	1,133	(320)	(320)	(320)
	Departmental Output Expense					
	<b>School Managed Network Funding</b>	(3,000)	-	-	-	-
	Non-Departmental Output Expense					
	<b>Integrated Schools Property</b>	(1,500)	678	-	-	-
	Non-Departmental Other Expense					
<b>Schools Furniture and Equipment</b>	(2,500)	6,369	-	-	-	
Non-Departmental Capital Expenditure						

Policy Initiative	Appropriation	2015/16 Final Budgeted \$000	2016/17 Budget \$000	2017/18 Estimated \$000	2018/19 Estimated \$000	2019/20 Estimated \$000
	<b>Improved Quality Teaching and Learning MCA</b>					
	Curriculum Support	-	3,040	-	-	-
	Non-Departmental Output Expense					
The Ongoing Resourcing Scheme	<b>Outcomes for Target Student Groups MCA</b>					
	Interventions for Target Student Groups	-	3,834	4,074	4,228	4,360
	Departmental Output Expense					
Third New Zealand Schools Public Private Partnership	<b>School Property Portfolio Management</b>	(251)	(2,001)	(5,442)	1,693	27,069
	Departmental Output Expense					
	<b>Primary Education</b>	-	-	-	(345)	(748)
	Non-Departmental Other Expenses					
	<b>Schools Furniture and Equipment</b>	-	-	-	1,759	-
	Non-Departmental Capital Expenditure					
	<b>Departmental Capital Injection</b>	1,000	-	-	784	3,306
	<b>Departmental Capital Withdrawal</b>	(12,398)	(54,468)	(8,622)	-	-
Total Initiatives		(53,718)	206,010	426,473	316,657	295,733

## 1.2 - Trends in the Vote

### Summary of Financial Activity

	2011/12	2012/13	2013/14	2014/15	2015/16		2016/17			2017/18	2018/19	2019/20
	Actual \$000	Actual \$000	Actual \$000	Actual \$000	Final Budgeted \$000	Estimated Actual \$000	Departmental Transactions Budget \$000	Non- Departmental Transactions Budget \$000	Total Budget \$000	Estimated \$000	Estimated \$000	Estimated \$000
<b>Appropriations</b>												
Output Expenses	1,719,900	1,824,105	1,924,315	2,014,675	2,146,936	2,146,936	1,810,353	376,441	2,186,794	2,214,618	2,230,316	2,257,030
Benefits or Related Expenses	37,835	35,964	32,067	33,658	41,370	40,370	N/A	41,851	41,851	41,857	41,674	41,674
Borrowing Expenses	-	-	-	-	-	-	-	-	-	-	-	-
Other Expenses	6,120,899	6,320,023	6,363,353	6,621,577	6,945,190	6,940,769	-	7,029,097	7,029,097	7,185,340	7,229,601	7,349,825
Capital Expenditure	497,770	502,863	569,290	722,507	788,368	788,368	859,933	37,560	897,493	917,136	921,060	572,109
Intelligence and Security Department Expenses and Capital Expenditure	-	-	-	-	-	-	-	N/A	-	-	-	-
Multi-Category Expenses and Capital Expenditure (MCA)												
<i>Output Expenses</i>	454,299	460,958	482,800	514,146	473,133	473,133	325,403	164,153	489,556	484,798	478,969	471,107
<i>Other Expenses</i>	323,226	331,763	321,630	336,131	397,276	397,276	-	399,807	399,807	402,929	398,360	400,588
<i>Capital Expenditure</i>	-	-	-	-	-	-	N/A	-	-	-	-	-
<b>Total Appropriations</b>	9,153,929	9,475,676	9,693,455	10,242,694	10,792,273	10,786,852	2,995,689	8,048,909	11,044,598	11,246,678	11,299,980	11,092,333
<b>Crown Revenue and Capital Receipts</b>												
Tax Revenue	-	-	-	-	-	-	N/A	-	-	-	-	-
Non-Tax Revenue	76,123	21,740	5,586	9,341	7,985	7,985	N/A	7,885	7,885	7,885	7,885	7,885
Capital Receipts	-	-	-	-	-	-	N/A	-	-	-	-	-
<b>Total Crown Revenue and Capital Receipts</b>	76,123	21,740	5,586	9,341	7,985	7,985	N/A	7,885	7,885	7,885	7,885	7,885

Note - where restructuring of the vote has occurred then, to the extent practicable, prior years information has been restated as if the restructuring had occurred before the beginning of the period covered. In this instance Total Appropriations for the Budgeted and Estimated Actual year may not equal Total Appropriations in the Details of Appropriations and Capital Injections.

## Adjustments to the Summary of Financial Activity Table Due to Vote Restructuring

	2011/12 Adjustments \$000	2012/13 Adjustments \$000	2013/14 Adjustments \$000	2014/15 Adjustments \$000	2015/16 Final Budgeted Adjustments \$000	2015/16 Estimated Actual Adjustments \$000
<b>Appropriations</b>						
Output Expenses	(454,299)	(460,958)	(482,800)	(514,146)	(473,133)	(473,133)
Benefits or Related Expenses	-	-	-	-	-	-
Borrowing Expenses	-	-	-	-	-	-
Other Expenses	(323,226)	(331,763)	(321,630)	(336,131)	(397,276)	(397,276)
Capital Expenditure	-	-	-	-	-	-
Intelligence and Security Department Expenses and Capital Expenditure	-	-	-	-	-	-
Multi-Category Expenses and Capital Expenditure (MCA)						
<i>Output Expenses</i>	454,299	460,958	482,800	514,146	473,133	473,133
<i>Other Expenses</i>	323,226	331,763	321,630	336,131	397,276	397,276
<i>Capital Expenditure</i>	-	-	-	-	-	-
<b>Total Appropriations</b>	-	-	-	-	-	-
<b>Crown Revenue and Capital Receipts</b>						
Tax Revenue	-	-	-	-	-	-
Non-Tax Revenue	-	-	-	-	-	-
Capital Receipts	-	-	-	-	-	-
<b>Total Crown Revenue and Capital Receipts</b>	-	-	-	-	-	-

The prior year information in the Summary of Financial Activity table has been restated to reflect the current Vote structure.

### 1.3 - Analysis of Significant Trends

Following a review of the structure of Vote Education appropriations in 2015, a number of changes have been made to the Vote. Two new multi-category appropriations have been established. Several minor technical changes have also been made that were identified in the appropriations review. These changes take effect from 2016/17 and are detailed in Part 1.4 - Reconciliation of Changes in Appropriation Structure.

Significant changes in departmental and non-departmental appropriations related to early childhood education and schooling between 2011/12 and 2019/20 are discussed briefly below.

#### *Departmental Expenditure*

The largest component of departmental output expenditure relates to provision of school land and buildings, including capital charge, depreciation and net losses. The major changes here result from movements in the value of the property portfolio after additional government investment in schools, the annual upward or downward revaluation of the portfolio (including impairment of assets) and disposals.

Other significant changes to departmental funding include:

- increased provision for services for students with special education needs, including provision for teachers' aides, and additional in-class support, provision for intensive wraparound services, adjustments to funding levels for the Ongoing Resourcing Scheme and School High Health Needs Fund (both for price and volume changes) and settlements of related collective agreements. This is partly offset by a transfer of some Ongoing Resourcing Scheme funding to non-departmental appropriation Special Needs Support where it is managed by other providers
- support for Youth Mental Health initiatives and other initiatives like assessments for vulnerable children and achievement and investment management
- development of new education payroll systems and related advisory services, as well as remediating Novopay mainly from 2012/13 to 2014/15, development of other systems, such as the Early Learning Information system and an education-wide funding system
- support for ultra-fast broadband in schools, including implementation of the School Network Upgrade Project and initiatives to support the implementation of a managed network for all schools
- supporting implementation of Youth Guarantee initiatives
- implementation of the Student Achievement Function and subsequent other activities to support the better public services targets, including reprioritisation of some funds, and
- efficiency savings through reducing the general cost of Ministry outputs from 2012/13, including absorbing the employer subsidy cost for superannuation.

Departmental output expense appropriations Interventions for Target Student Groups and Support and Resources for Teachers have been moved to multi-category appropriations from 2016/17.

### *Departmental Capital Expenditure*

Most capital expenditure for the Ministry of Education is for the school property works programme. Movements between years mainly relate to factors such as site purchases and the timing of roll growth and redevelopment projects. There is also increased focus on expenditure in Christchurch to remediate damage from the 2010 and 2011 earthquakes. Also included is expenditure on the School Network Upgrade Project and broadband initiatives as well as development of information systems.

### *Capital Injections*

Additional capital provided to the Ministry over the periods mainly relates to construction of new schools and additional classrooms required for roll growth, as well as repairing or replacing buildings damaged in Christchurch related to the earthquakes.

In addition, there has been investment in broadband for schools and school network upgrades, as well as new systems, including the Early Learning Information system and Education Resourcing System.

### *Non-Departmental Outputs*

Changes in non-departmental output expenses are principally owing to a combination of:

- steady growth in the cost of school transport services, partly offset by cost savings in special education transport services from 2013 and other efficiency savings from 2015/16

- consolidating funding for secondary-tertiary programmes under a common cash-based resourcing model from 2013 and reallocations from Youth Guarantee funding (in Vote Tertiary Education) for additional Trades Academy places
- support for purchase of services from the provider of a managed network for schools since 2013/14
- increasing early childhood education participation through providing prioritised support, a retention programme for Māori-medium beginning teachers and improving school governance through increased support for boards of trustees from 2013/14
- reducing commitments to a variety of programmes from 2013/14 and improving the cost effectiveness of professional learning and development from 2016/17
- provision for Home Interaction Programme for Parents and Youngsters moved from Vote Social Development from 2016/17, and
- support for the Education Council of Aotearoa New Zealand from 2015/16 and provision for a teacher-led innovation fund from 2015/16 to 2019/20.

Non-departmental output expense appropriations Professional Development and Support, Curriculum Support and Service Academies have been moved to multi-category appropriations from 2016/17.

### *Benefits or Related Expenses*

Changes in benefit expenses are largely related to:

- initiatives to attract students to careers in teaching, including introduction of a voluntary bonding scheme for teachers in hard-to-staff areas, or subjects, from 2012, although this was reduced from 2012/13 following an easing of the teacher supply position. There were also transfers of funding to Vote Social Development for teacher trainee scholarship payment and other reprioritisations, and
- increases in the number of National Study Awards available to existing teachers as a result of settlements of collective agreements and provision of awards for top-performing teachers; partly offset by reductions in the schooling and early childhood education sectors and partly from reprioritisation of the baseline and to better reflect actual demand.

### *Non-Departmental Other Expenses*

Other expense appropriations account for most funding under Vote Education. Changes in these appropriations mainly reflect a combination of:

- roll-related increases in early childhood education sessional payments, as well as revised funding rates. Policy changes from Budget 2010 slowed the rate of increase in early childhood education funding and improved targeting of resources to increase participation among Māori and Pasifika children and those in low socio-economic areas. From 2013 there is increased funding to achieve the 98% participation target under Better Public Services
- extending equity funding to all early childhood education services in 2011 and increased funding from 2012/13
- provision for implementing the Youth Package from 2012/13 and for establishing partnership schools from 2013/14
- roll-related increases in funding for schooling, including for teacher salaries, as well as provision for improved schools' operations funding rates

- the impact of wage settlements for teachers and principals (including the flow-on of these costs to the early childhood education sector) as well as changes to ACC rates and superannuation subsidies
- implementation of Investing in Educational Success from 2015
- other initiatives in the schooling sector, including support for students to meet literacy and numeracy standards, and provision for Youth Guarantee services, although partly offset by transfers to output expenses by consolidating funding for secondary-tertiary programmes
- support for the special education sector, including a transfer of some Ongoing Resourcing Scheme funding from departmental output expense Interventions for Target Student Groups where it is managed by providers other than the Ministry of Education, continuing implementation of the Positive Behaviour for Learning initiative and amalgamation of the Resource Teachers Learning and Behaviour and Supplementary Learning Support services, as well as sustaining momentum on New Zealand sign language education
- flow-on effect to integrated schools of some initiatives, including the School Network Upgrade Project
- provision for occasional impairment and balance sheet adjustments, and
- impact of reprioritisation decisions and other efficiencies.

Non-departmental other expense appropriation Special Needs Support has been moved to a multi-category appropriation from 2016/17.

### *Non-Departmental Capital Expenditure*

The major changes in non-departmental capital expenditure over the period relate to incentives for the disposal of surplus properties until 2014/15, funding for furniture and equipment for new school buildings, the School Network Upgrade Project and broadband initiatives. There was also working capital for two new agencies - The Network for Learning Ltd and Education Payroll Ltd along with a transfer of assets for the latter.

### *Revenue*

Non-tax revenue at the beginning of the period mainly relates to recoveries of the State Services Retirement Savings Scheme and KiwiSaver contributions from Vote State Services. Revenue has reduced from 2012/13 after central funding of retirement contributions through Vote State Services ceased.

## 1.4 - Reconciliation of Changes in Appropriation Structure

2015/16 Appropriations in the 2015/16 Structure	2015/16 (Current) \$000	Old Structure		New Structure		
		Appropriations to which Expenses (or Capital Expenditure) have been Moved from or to	Amount Moved \$000	2015/16 Appropriations in the 2016/17 Structure	2015/16 (Restated) \$000	2016/17 \$000
<b>Departmental Output Expense</b>						
<b>Support and Resources for Teachers</b>	64,823	Transferred to Support and Resources for Teachers, category of the Improved Quality Teaching and Learning MCA	(64,823)			
<b>Non-Departmental Output Expenses</b>						
<b>Professional Development and Support</b>	100,392	Transferred to Professional Development and Support, category of the Improved Quality Teaching and Learning MCA	(100,392)			
				<b>Multi-Category Expenses and Capital Expenditure</b>		
				<b>Improved Quality Teaching and Learning MCA</b>		
				<i>Departmental Output Expense</i>		
		Transferred from Support and Resources for Teachers	64,823	<i>Support and Resources for Teachers</i>	64,823	67,265
				<i>Non-Departmental Output Expenses</i>		
		Transferred from Professional Development and Support	100,392	<i>Professional Development and Support</i>	100,392	94,129
<b>Curriculum Support</b>	63,900	Transferred to Curriculum Support, category of the Improved Quality Teaching and Learning MCA		<i>Curriculum Support</i>	54,474	56,833
		Transferred to Students Attendance and Engagement, category of the Outcomes for Target Student Groups MCA	(9,426)	<b>Outcomes for Target Student Groups MCA</b>		
				<i>Non-Departmental Output Expenses</i>		
		Transferred from Curriculum Support	9,426	<i>Students Attendance and Engagement</i>	9,426	9,551
<b>Service Academies</b>	3,640	Transferred to Service Academies, category of the Outcomes for Target Student Groups MCA		<i>Service Academies</i>	3,640	3,640

2015/16 Appropriations in the 2015/16 Structure	2015/16 (Current) \$000	Old Structure		New Structure		
		Appropriations to which Expenses (or Capital Expenditure) have been Moved from or to	Amount Moved \$000	2015/16 Appropriations in the 2016/17 Structure	2015/16 (Restated) \$000	2016/17 \$000
<b>Departmental Output Expense</b>				<i>Departmental Output Expense</i>		
<b>Interventions for Target Student Groups</b>	240,378	Transferred to Interventions for Target Student Groups, category of the Outcomes for Target Student Groups MCA		<i>Interventions for Target Student Groups</i>	240,378	258,138
<b>Non-Departmental Other Expenses</b>				<i>Non-Departmental Other Expense</i>		
<b>Special Needs Support</b>	397,276	Transferred to Special Needs Support, category of the Outcomes for Target Student Groups MCA		<i>Special Needs Support</i>	397,276	399,807
<b>Primary Education</b>	2,979,343	Transferred from School Bus Controllers	265	<b>Primary Education</b>	2,979,608	3,022,716
<b>School Transport Bus Controllers</b>	530	Transferred to Primary Education	(265)			
		Transferred to Secondary Education	(265)			
<b>Secondary Education</b>	2,147,440	Transferred from School Transport Bus Controllers	265	<b>Secondary Education</b>	2,147,705	2,126,781
Total Changes in Appropriation	5,997,722		-		5,997,722	6,038,860

After a review of Vote Education a range of changes to appropriations have been implemented from 2016/17 as follows:

- Departmental output expense Interventions for Target Student Groups, non-departmental output expenses Service Academies and Curriculum Support (Component: Students Attendance and Engagement) and non-departmental other expense Special Needs Support have been combined into a Multi-Category Appropriation called Outcomes for Target Student Groups MCA, with an overarching purpose to improve outcomes for targeted student groups.
- Departmental output expense Support and Resources for Teachers and non-departmental output expenses Professional Development and Support and the balance of Curriculum Support have been combined into a Multi-Category Appropriation called Improved Quality Teaching and Learning MCA, with an overarching purpose to improve the quality of teaching and learning for children and young people aged up to 18 years.
- It has been determined that payments to teachers who assist in the provision of school transport fall within the scope of non-departmental other expenses appropriations Primary Education and Secondary Education and that a separate appropriation for School Transport Bus Controllers is no longer required.

Explanations of the reasons for changing the appropriation structure are noted in the details of each appropriation in Parts 2-4.

## 1.5 - Relationship between Individual Appropriations and the Work Programmes

Long Term Outcomes	Appropriations contributing to outcomes:	
	Contributing to one or two outcomes:	Contributing to all three outcomes:
The education system is relevant and reaches all children and students	<ul style="list-style-type: none"> <li>• School Property Portfolio Management (M26)</li> <li>• Ministry of Education - Capital Expenditure PLA (M26)</li> <li>• Contribution to the Education Council of Aotearoa New Zealand (M26)</li> <li>• Education Research Initiatives (M26)</li> <li>• School Managed Network Funding (M26)</li> <li>• School Transport (M26)</li> <li>• Teacher-Led Innovation Fund (M26)</li> <li>• Boarding Allowances (M26)</li> <li>• National Study Awards (M26)</li> <li>• Teacher Trainee Scholarships (M26)</li> <li>• Early Childhood Education (M26)</li> <li>• Integrated Schools Property (M26)</li> <li>• Interest Subsidy for Schools (M26)</li> <li>• Primary Education (M26)</li> <li>• Schooling Improvement (M26)</li> <li>• UNESCO (M26)</li> <li>• School Support Project (M26)</li> <li>• Schools Furniture and Equipment (M26)</li> </ul>	<ul style="list-style-type: none"> <li>• Policy Advice (M26)</li> <li>• Stewardship of the Education System (M26)</li> <li>• Support and Resources for Education Providers (M26)</li> <li>• Support and Resources for Parents and the Community (M26)</li> <li>• Provision of Information and Advisory Services (M26)</li> <li>• Qualifications Support Structures (M26)</li> <li>• Supporting Parenting (M26)</li> <li>• Home Schooling Allowances (M26)</li> <li>• Secondary Education (M26)</li> <li>• Support for Early Childhood Education Providers (M26)</li> <li>• Outcomes for Target Student Groups MCA (M26)</li> <li>• Improved Quality Teaching and Learning MCA (M26)</li> </ul>
Every child and student achieves educational success	<ul style="list-style-type: none"> <li>• Contribution to the Education Council of Aotearoa New Zealand (M26)</li> <li>• School Transport (M26)</li> <li>• Secondary School Assessments (M26)</li> <li>• Teacher-Led Innovation Fund (M26)</li> <li>• Boarding Allowances (M26)</li> <li>• National Study Awards (M26)</li> <li>• Scholarships for Students to Attend Private Schools (M26)</li> <li>• Teacher Trainee Scholarships (M26)</li> <li>• United World Scholarships (M26)</li> <li>• Early Childhood Education (M26)</li> <li>• Primary Education (M26)</li> <li>• Remission of Fees (M26)</li> <li>• Schooling Improvement (M26)</li> </ul>	
New Zealanders have skills and knowledge for work and life	<ul style="list-style-type: none"> <li>• Quality Assurance (M26)</li> <li>• Secondary-Tertiary Interface (M26)</li> <li>• Puawaitanga Scholarships (M26)</li> </ul>	

## Part 2 - Details of Departmental Appropriations

### 2.1 - Departmental Output Expenses

#### Policy Advice (M26)

##### *Scope of Appropriation*

This appropriation is limited to the provision of advice (including second opinion advice and contributions to policy advice led by other agencies) to support decision-making by Ministers on education-related matters.

##### *Expenses and Revenue*

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	16,824	16,824	16,442
Revenue from the Crown	16,824	16,824	16,442
Revenue from Others	-	-	-

##### *What is Intended to be Achieved with this Appropriation*

This appropriation is intended to achieve the provision of quality advice to Ministers to ensure that education policy and programmes support the performance of the education system.

##### *How Performance will be Assessed and End of Year Reporting Requirements*

	2015/16		2016/17
	Final Budgeted Standard	Estimated Actual	Budget Standard
Assessment of Performance			
Independent assessment of the quality of the Ministry's policy advice (see Note 1).	75%	75%	75%
The satisfaction rating given by Ministers for the quality and timeliness of policy advice (as per the Common Satisfaction Survey) (see Note 2).	7	7	7
The total cost per hour per person of producing policy outputs (see Note 3).	\$120 - \$135	\$120 - \$135	\$120 - \$135

Note 1 - The independent assessment of the Ministry's policy advice will have a technical robustness score, using the measurement of robustness provided by the Treasury.

Note 2 - The Common Satisfaction Survey rating measures Ministers' satisfaction with the quality, timeliness and value for money of policy advice on a scale from 1 to 10, where 1 means unsatisfied and 10 means extremely satisfied.

Note 3 - This measure provides the total cost of an hour of professional staff time devoted to both policy advice and other policy outputs. Total cost includes the cost of labour, overheads, support staff, direct costs and outsourced work to support production.

## End of Year Performance Reporting

Performance information for this appropriation will be reported by the Ministry of Education in its annual report.

### Current and Past Policy Initiatives

Policy Initiative	Year of First Impact	2015/16 Final Budgeted \$000	2016/17 Budget \$000	2017/18 Estimated \$000	2018/19 Estimated \$000	2019/20 Estimated \$000
Quality Teaching Agenda	2013/14	350	350	350	350	350
Efficiency Savings Ministry of Education	2012/13	(1,004)	(1,004)	(1,004)	(1,004)	(1,004)

## School Property Portfolio Management (M26)

### Scope of Appropriation

Expenditure on goods and services focused on providing the land, buildings and other facilities that make up the property portfolio of the State school sector. This includes purchasing and constructing new property, upgrading existing property to maintain the quality of the portfolio, disposing of surplus property, and managing teacher and caretaker housing.

### Expenses and Revenue

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	1,624,628	1,624,628	1,653,462
Revenue from the Crown	1,588,658	1,588,658	1,650,276
Revenue from Others	50,500	50,500	3,186

### Components of the Appropriation

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Management of the School Sector Property Portfolio	135,671	135,671	125,293
Capital charge	988,153	988,153	1,016,038
Depreciation	500,804	500,804	512,131
Total	1,624,628	1,624,628	1,653,462

### What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve a school sector property infrastructure that ensures a fit-for-purpose learning environment.

### *How Performance will be Assessed and End of Year Reporting Requirements*

	2015/16		2016/17
	Final Budgeted Standard	Estimated Actual	Budget Standard
Assessment of Performance			
The Ministry is seen as a high quality property manager for Government as measured by the Asset Management maturity index for the school property portfolio (see Note 1).	Lower Advanced	Lower Advanced	Lower Advanced
Percentage of State schools with a utilisation ratio between 75% and 105% as an indicator of the effective use of the school property portfolio.	New measure	65%	65%

Note 1 - The Asset Management maturity index scale is 0-20% Aware, 20-40% Minimum, 40-60% Core, 60-80% Intermediate, and 80-100% Advanced on the index criteria established by the Treasury, where Lower Advanced means 80-90% on that scale.

### *End of Year Performance Reporting*

Performance information for this appropriation will be reported by the Ministry of Education in its annual report.

### *Current and Past Policy Initiatives*

Policy Initiative	Year of First Impact	2015/16 Final Budgeted \$000	2016/17 Budget \$000	2017/18 Estimated \$000	2018/19 Estimated \$000	2019/20 Estimated \$000
Supporting Infrastructure Service Delivery	2016/17	-	8,000	-	-	-
Technology in Schools	2016/17	-	1,133	(320)	(320)	(320)
School Property Growth Package	2016/17	-	8,417	16,857	25,971	29,104
Christchurch Schools Rebuild	2016/17	-	1,254	8,886	15,264	15,264
Third New Zealand Schools Public Private Partnership	2015/16	(251)	(2,001)	(5,442)	1,693	27,069
New Zealand Schools Public Private Partnership Project Two	2015/16	(598)	7,398	19,431	20,816	19,543
Share of Costs for Budget 2015 Whole-of-Government Initiatives	2015/16	(1,346)	(1,355)	(1,357)	(1,359)	(1,072)
New Schools and Roll-Growth Classrooms	2015/16	6,927	20,642	26,730	27,878	27,878
Earthquake Resilience Statutory Requirements	2015/16	4,850	-	-	-	-
School Buildings Insurance	2015/16	8,500	8,500	8,500	8,500	8,500
Public Private Partnership - Hobsonville Point	2014/15	7,576	7,388	7,209	7,103	6,996
Greater Christchurch Education Renewal Programme: Property Components	2014/15	5,270	5,560	3,860	3,860	3,860
School Property Expansion	2014/15	4,414	13,088	19,830	19,830	19,830
Leaky Buildings Remediation	2014/15	3,743	-	-	-	-
Asset Management Change Programme	2014/15	2,180	2,080	2,080	1,380	1,380
Savings - Property Procurement Efficiencies	2014/15	(615)	(615)	(615)	(615)	(615)
Savings - Temporary Return of Insurance Recoveries to the Crown	2014/15	(2,500)	-	-	-	-

Policy Initiative	Year of First Impact	2015/16 Final Budgeted \$000	2016/17 Budget \$000	2017/18 Estimated \$000	2018/19 Estimated \$000	2019/20 Estimated \$000
School Property Programme Business Case and New Capital Funding for Budget 2014	2013/14	9,468	11,274	11,177	11,177	11,177
Greater Christchurch Schools Infrastructure Renewal Programme Business Case	2013/14	(2,500)	(2,500)	(2,500)	(2,500)	(2,500)
Establishing Three New Primary Schools and the Provision of Roll-Growth Classrooms	2013/14	7,050	7,162	7,162	7,162	7,162
Savings from Departmental Line-by-Line Review	2013/14	(10,600)	(8,600)	(8,600)	(8,600)	(8,600)
Depreciation Charges on Existing School Property	2013/14	5,000	5,000	5,000	5,000	5,000
School Network Upgrade Project and National Education Network Trial	2013/14	7,666	7,539	7,539	7,539	7,539
Canterbury Earthquake Education Renewal (Schools Infrastructure Group)	2013/14	6,000	6,000	6,000	6,000	6,000
School Property Improvement Programme	2013/14	1,300	1,200	1,200	1,200	1,200
School Property Asset Management Improvement Programme	2013/14	1,500	1,500	1,500	1,500	1,500
Cost Pressures on Established Property Management Services Contracts	2013/14	700	700	700	700	700
Ultra-fast Broadband in Schools: School Network Upgrade Project	2012/13	6,078	6,078	6,078	6,078	6,078
Efficiency Savings Ministry of Education	2012/13	(1,083)	(1,083)	(1,083)	(1,083)	(1,083)

### *Reasons for Change in Appropriation*

The \$28.834 million increase in this appropriation for 2016/17 is mainly due to a combination of:

- school property expansion including new schools and additional roll-growth classrooms (\$32.724 million increase)
- capital charge in 2015/16 was affected by the delays in the delivery of the capital expenditure programme (\$17.352 million increase in 2016/17)
- operating funding to support infrastructure service delivery as agreed in Budget 2016 (\$8 million increase)
- operating costs related to public private partnerships (\$6.058 million increase)
- funding to support technology in schools through the Wireless School Network Upgrade Project (\$1.545 million increase)
- continuation of the Christchurch Schools Rebuild programme (\$1.339 million increase)
- lower estimated losses on disposal and demolition of school property (\$10.500 million decrease), rectification of weather-tightness issues (\$8.134 million decrease), reduced provision for rationalisation of school property (\$8 million decrease), maintenance of teacher and caretaker housing (\$4 million decrease), and rental expenses on school property (\$2 million decrease), and
- one-off costs incurred in 2015/16 to undertake an earthquake resilience inspection programme (\$4.850 million decrease).

## Services to Other Agencies RDA (M26)

### *Scope of Appropriation*

This appropriation is limited to the provision of services by the Ministry of Education to government departments and other agencies where those services are not within the scope of another department output expense appropriation in Vote Education.

### *Expenses and Revenue*

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	1,217	1,217	845
Revenue from Others	1,217	1,217	845

### *What is Intended to be Achieved with this Appropriation*

This appropriation is intended to provide support services to government departments and other government or education agencies, on a cost-recovery basis, including office accommodation and related services, and information technology management and development services.

### *How Performance will be Assessed and End of Year Reporting Requirements*

	2015/16		2016/17
	Final Budgeted Standard	Estimated Actual	Budget Standard
Assessment of Performance			
The minimum percentage of service standards which are agreed as 'Achieved' with the recipients of those services (see Note 1).	95%	95%	95%

Note 1 - The reported percentage is the lowest level of achievement across all service level agreements.

### *End of Year Performance Reporting*

Performance information for this appropriation will be reported by the Ministry of Education in its annual report.

### *Reasons for Change in Appropriation*

The \$285,000 decrease in this appropriation for 2016/17 is due to funding provided to cover transition costs in 2015/16 only.

## Stewardship of the Education System (M26)

### *Scope of Appropriation*

This appropriation is limited to services (other than policy advice) provided by the Ministry of Education in its role as steward of the education system (other than tertiary education). It includes services to support Ministers in discharging their portfolio responsibilities (other than policy decision-making).

## Expenses and Revenue

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	34,837	34,837	33,414
Revenue from the Crown	34,827	34,827	33,404
Revenue from Others	10	10	10

### What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve a shared strategic direction and alignment across the education system.

### How Performance will be Assessed and End of Year Reporting Requirements

	2015/16		2016/17
	Final Budgeted Standard	Estimated Actual	Budget Standard
Assessment of Performance			
<b>Research and Analysis</b>			
Organisation for Economic Co-operation and Development and International Association for the Evaluation of Educational Achievement requirements are met for the implementation of international studies for:			
<ul style="list-style-type: none"> <li>Data quality</li> </ul>	100%	100%	100%
<ul style="list-style-type: none"> <li>Timeliness.</li> </ul>	100%	100%	100%
<b>Monitoring the Education System</b>			
Forecasts of enrolment numbers, and expenditure for early childhood education and primary and secondary schooling, are accurate.	Accurate within $\pm$ 3% of actual values	Accurate within $\pm$ 3% of actual values	Accurate within $\pm$ 3% of actual values
The satisfaction rating given by the Minister of Education on the monitoring advice provided by the Ministry about the Government's ownership and purchase interest in Crown agencies (see Note 1).	New measure	7	7
<b>Support for the Education Minister</b>			
Ministerial correspondence replies completed within 20 working days of receipt by the Ministry, unless otherwise agreed.	95%	95%	95%
Parliamentary question responses provided to the Minister's Office so that answers can meet the timeframe set in Parliamentary Standing Orders.	95%	95%	95%
Ministerial Official Information Act request replies completed five days prior to the statutory time limit, unless otherwise agreed.	95%	95%	95%

Note 1 - The rating measures Ministers' satisfaction on a scale from 1 to 10, where 1 means unsatisfied and 10 means extremely satisfied.

### End of Year Performance Reporting

Performance information for this appropriation will be reported by the Ministry of Education in its annual report.

### *Current and Past Policy Initiatives*

Policy Initiative	Year of First Impact	2015/16 Final Budgeted \$000	2016/17 Budget \$000	2017/18 Estimated \$000	2018/19 Estimated \$000	2019/20 Estimated \$000
Te Aho o Te Kura Pounamu Partnership Pilot	2016/17	-	71	-	-	-
Share of Costs for Budget 2015 Whole-of-Government Initiatives	2015/16	(22)	(21)	(21)	(21)	(17)
Accelerating Education for Priority Learners	2013/14	100	100	100	100	100
Quality Teaching Agenda	2013/14	1,400	1,300	1,300	1,300	1,300
Efficiency Savings Ministry of Education	2012/13	(1,372)	(1,372)	(1,372)	(1,372)	(1,372)

### *Reasons for Change in Appropriation*

The \$1.423 million decrease in this appropriation for 2016/17 is mainly due to cost of operating the value-for-money programme from 2016/17 being met from savings generated by the programme (\$1 million).

### **Support and Resources for Education Providers (M26)**

#### *Scope of Appropriation*

This appropriation is limited to expenditure on policies, regulations and services focused on the governance, management and operation of education providers.

### *Expenses and Revenue*

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	97,535	97,535	94,450
Revenue from the Crown	96,145	96,145	93,310
Revenue from Others	1,390	1,390	1,140

### *Components of the Appropriation*

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Regulation of Providers	10,729	10,729	11,022
Resourcing of Providers	28,285	28,285	25,465
Provision of Services	51,694	51,694	47,213
At-Risk Provider Interventions	6,827	6,827	10,750
Total	97,535	97,535	94,450

### *What is Intended to be Achieved with this Appropriation*

This appropriation is intended to achieve effective management and monitoring of services provided to the education sector that allows it to focus on educational success.

### *How Performance will be Assessed and End of Year Reporting Requirements*

Assessment of Performance	2015/16		2016/17
	Final Budgeted Standard	Estimated Actual	Budget Standard
All resourcing payments will be accurate and timely in respect of: payment amounts, payment to the correct providers, schedules advised to public education service providers or agreements with those providers, timeframes notified to payees, and fulfilling statutory requirements:			
• Accuracy	100%	100%	100%
• On time.	100%	100%	100%
Percentage of payroll payments to eligible teachers and school support staff are accurately calculated and sent to financial institutions on time in order to be processed on or before advised pay dates:			
• Accuracy	99.5%	99.75%	99.5%
• On time.	99.5%	99.90%	99.5%
Percentage of decisions on proposed statutory interventions under Part 7A of the Education Act 1989 that are made within three months of the confirmed Education Review Office (ERO) report being published, or request from Boards of Trustees, or referral from the sector, or determination by the Ministry.	More than 95%	More than 95%	95% or more
Percentage of eligible Early Childhood Education (ECE) services connected to Early Learning Information System (ELI).	New measure	New measure	98%

### *End of Year Performance Reporting*

Performance information for this appropriation will be reported by the Ministry of Education in its annual report.

### *Current and Past Policy Initiatives*

Policy Initiative	Year of First Impact	2015/16 Final Budgeted \$000	2016/17 Budget \$000	2017/18 Estimated \$000	2018/19 Estimated \$000	2019/20 Estimated \$000
Share of Costs for Budget 2015 Whole-of-Government Initiatives	2015/16	(90)	(86)	(85)	(84)	(66)
Savings - School Transport Operational Efficiencies	2015/16	750	750	1,000	500	500
Education Payroll	2015/16	15,949	12,438	12,438	12,438	12,438
Education-Wide Funding System	2015/16	3,540	5,130	5,130	3,890	3,890
Achievement and Investment Management	2015/16	1,437	2,806	3,276	3,276	3,276
Network for Learning	2013/14	9,935	7,082	7,082	7,082	7,082
Canterbury Earthquake - Support Packages for Christchurch Schooling Workforce	2013/14	256	199	199	199	199

Policy Initiative	Year of First Impact	2015/16 Final Budgeted \$000	2016/17 Budget \$000	2017/18 Estimated \$000	2018/19 Estimated \$000	2019/20 Estimated \$000
Canterbury Earthquake - Greater Christchurch Education Taskforce	2013/14	2,953	2,953	2,953	2,953	2,953
Quality Teaching Agenda	2013/14	1,450	1,218	-	-	-
Early Learning Information System	2012/13	4,960	4,970	5,096	5,024	5,024
Efficiency Savings Ministry of Education	2012/13	(1,661)	(1,661)	(1,661)	(1,661)	(1,661)

### *Reasons for Change in Appropriation*

The \$3.085 million decrease in this appropriation for 2016/17 is mainly due to one-off costs incurred in 2015/16 on transition to the new education payroll service (\$3.511 million).

## **Support and Resources for Parents and the Community (M26)**

### *Scope of Appropriation*

This appropriation is limited to expenditure on policies and programmes focused on parents' and the community's knowledge of and participation in the education system.

### *Expenses and Revenue*

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	12,136	12,136	11,740
Revenue from the Crown	12,126	12,126	11,730
Revenue from Others	10	10	10

### *What is Intended to be Achieved with this Appropriation*

This appropriation is intended to achieve delivery of programmes and services focused on supporting parents, families, whānau and iwi to participate in and with the education system.

### *How Performance will be Assessed and End of Year Reporting Requirements*

Assessment of Performance	2015/16		2016/17
	Final Budgeted Standard	Estimated Actual	Budget Standard
Coverage of target communities - Percentage of whānau and young people receiving community-based engagement, information and support programmes for parents, families, whānau and iwi who are from targeted priority communities (see Note 1).	85%	85%	85%
Impact of community-based engagement - Percentage of whānau and young people receiving community-based engagement, information and support programmes who, after receipt of such support, report that they are more confident and better equipped to support their children's learning and make informed decisions about learning pathways (see Note 2).	Revised measure	95%	95%

Assessment of Performance	2015/16		2016/17
	Final Budgeted Standard	Estimated Actual	Budget Standard
Impact of Pasifika community-based engagement - Percentage of Pasifika families receiving community-based engagement, information and support from the PowerUP programme who, after receipt of such support, report that they are more confident and better equipped to support their children's learning and make informed decisions about learning pathways (see Note 2).	New measure	New measure	80%
Impact of tailored services for individuals - Percentage of parents and whānau receiving tailored services for individuals who, after receipt of such support, report that they are more confident and better equipped to support their children's learning and make informed decisions about learning pathways (see Note 2).	95%	95%	95%
Number of contracted Early Childhood Education child places created to meet the needs of targeted communities as a result of the Targeted Assistance Programme.	948 - 1,100	948 - 1,100	948 - 1,100

Note 1 - Includes the 'Count-Me-In' and 'At Risk of Not Achieving' work being delivered to priority students outside of the target communities.

Note 2 - As measured by the percentage of participants who showed a 'positive' or higher rating in their programme completion surveys.

### *End of Year Performance Reporting*

Performance information for this appropriation will be reported by the Ministry of Education in its annual report.

### *Current and Past Policy Initiatives*

Policy Initiative	Year of First Impact	2015/16 Final Budgeted \$000	2016/17 Budget \$000	2017/18 Estimated \$000	2018/19 Estimated \$000	2019/20 Estimated \$000
Share of Costs for Budget 2015 Whole-of-Government Initiatives	2015/16	(11)	(11)	(11)	(11)	(9)
Accelerating Education for Priority Learners	2013/14	1,000	1,000	1,000	1,000	1,000
Connecting Communities	2013/14	375	375	375	375	375
Efficiency Savings Ministry of Education	2012/13	(302)	(302)	(302)	(302)	(302)

## 2.3 - Departmental Capital Expenditure and Capital Injections

### Ministry of Education - Capital Expenditure PLA (M26)

#### *Scope of Appropriation*

This appropriation is limited to the purchase or development of assets by and for the use of the Ministry of Education, as authorised by section 24(1) of the Public Finance Act 1989.

#### *Capital Expenditure*

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Forests/Agricultural	-	-	-
Land	18,000	18,000	15,000
Property, Plant and Equipment	729,642	729,642	823,816
Intangibles	14,215	14,215	21,117
Other	-	-	-
<b>Total Appropriation</b>	<b>761,857</b>	<b>761,857</b>	<b>859,933</b>

#### *What is Intended to be Achieved with this Appropriation*

This appropriation is intended to provide strategic assets, including the renewal and replacement of life-expired assets, in support of the delivery of the Ministry of Education's services and responsibilities for schools.

#### *How Performance will be Assessed and End of Year Reporting Requirements*

	2015/16		2016/17
	Final Budgeted Standard	Estimated Actual	Budget Standard
Assessment of Performance			
Percentage of State schools with a property condition of 'Fair' or better, as an indicator of the condition of the school property portfolio (see Note 1).	New measure	75%	80%

Note 1 - School property condition is rated on a scale of 'Very Poor', 'Poor', 'Fair', 'Good' and 'Very Good' based on the expected 10-year cost of maintenance relative to estimated replacement value.

#### *End of Year Performance Reporting*

Performance information for this appropriation will be reported by the Ministry of Education in its annual report.

### *Reasons for Change in Appropriation*

The \$98.076 million increase in appropriation for 2016/17 is mainly due to a combination of:

- expenditure on roll-growth classrooms to meet increased demand particularly in Auckland and including the ramp up of supply of modular buildings (\$55 million increase)
- increased spend on redevelopment of existing schools as more projects move into the construction phase (\$42 million increase)
- rephasing of the Christchurch Schools Rebuild programme within the overall programme budget (\$27 million increase), and
- office accommodation and Information and Communications Technology (\$26 million decrease).

### *Capital Injections and Movements in Departmental Net Assets*

#### **Ministry of Education**

Details of Net Asset Schedule	2015/16 Estimated Actual \$000	2016/17 Projected \$000	Explanation of Projected Movements in 2016/17
Opening Balance	12,466,384	12,708,940	
Capital Injections	276,871	475,848	Construction of new schools and increase in the roll-growth classrooms (\$347.413 million), the Christchurch schools rebuild programme (\$116.740 million), development of the Education Resourcing System (\$8.538 million) and continued funding for Public Private Partnerships (\$3.157 million).
Capital Withdrawals	(48,845)	(96,543)	Withdrawals are due to new school property being leased or acquired through Public Private Partnerships instead of being purchased or constructed.
Surplus to be Retained (Deficit Incurred)	14,530	-	The surplus is from gains on sale from the disposal of surplus school properties (\$12.500 million) and third party contribution to the development of particular school building assets (\$2.030 million).
Other Movements	-	-	
<b>Closing Balance</b>	<b>12,708,940</b>	<b>13,088,245</b>	

## Part 3 - Details of Non-Departmental Appropriations

### 3.1 - Non-Departmental Output Expenses

#### Contribution to the Education Council of Aotearoa New Zealand (M26)

##### *Scope of Appropriation*

This appropriation is limited to a contribution towards the Education Council of Aotearoa New Zealand carrying out its leadership and other statutory functions for the teaching profession and education.

##### *Expenses*

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	4,638	4,638	2,370

##### *What is Intended to be Achieved with this Appropriation*

This appropriation is intended to achieve effective professional leadership, investment in teacher professional capability, support and administration of the education profession across the early childhood and schooling sectors and support for activities directed at raising the status of the teaching profession.

##### *How Performance will be Assessed and End of Year Reporting Requirements*

	2015/16		2016/17
	Final Budgeted Standard	Estimated Actual	Budget Standard
Assessment of Performance			
Percentage of participants in the appraisal of principals workshops who have made, or intend to make, significant or complete changes to their principal review/appraisal practice during 2016 (see Note 1).	New measure	New measure	65%
Number of practising certificate fees paid by the Crown as a result of the settlement of collective agreements for the sector (see Note 2).	New measure	5,800	8,500

Note 1 - The result will be based on the response to a survey to be carried out during the post-project evaluation where the options will be 'No change', 'Minor change', 'Significant change' and 'Complete change'. Participants in the workshops will be school principals and members of Boards of Trustees.

Note 2 - The appropriation includes monies to cover the cost of fees set by the Education Council, pursuant to section 364(1) of the Education Act 1989, for the purposes of issuing or renewing practising certificates.

##### *End of Year Performance Reporting*

Performance information for this appropriation will be reported by the Minister of Education in a report appended to the Ministry of Education's annual report.

### Current and Past Policy Initiatives

Policy Initiative	Year of First Impact	2015/16 Final Budgeted \$000	2016/17 Budget \$000	2017/18 Estimated \$000	2018/19 Estimated \$000	2019/20 Estimated \$000
Secondary Teachers' Collective Agreement 2015-2018	2015/16	1,460	2,192	2,192	733	-
Quality Teaching Agenda (see Note 1).	2013/14	2,000	-	-	-	-

Note 1 - This initiative was originally appropriated to departmental output expense Stewardship of the Education System.

### Reasons for Change in Appropriation

The \$2.268 million decrease in this appropriation for 2016/17 is mainly due to one-off costs in 2015/16 provided to establish the Education Council of Aotearoa New Zealand and transition from the former professional body New Zealand Teachers Council.

### Education Research Initiatives (M26)

#### Scope of Appropriation

Purchase of research about teaching and learning in our educational institutions and independent research on education issues, policies and practices.

#### Expenses

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	3,008	3,008	3,008

#### What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve the provision of current research by educational institutions.

#### How Performance will be Assessed and End of Year Reporting Requirements

An exemption was granted under section 15D(2)(b)(iii) of the Public Finance Act 1989 as the amount of this annual appropriation for a non-departmental output is less than \$5 million.

#### Service Providers

Provider	2015/16 Final Budgeted \$000	2015/16 Estimated Actual \$000	2016/17 Budget \$000	Reporting to the House	Expiry of Resourcing Commitment
<b>Non-Government Organisations</b>					
Building Knowledge about Teaching and Learning	1,452	1,452	1,452	See above	Ongoing
New Zealand Council for Educational Research	1,556	1,556	1,556	See above	Ongoing
<b>Total</b>	<b>3,008</b>	<b>3,008</b>	<b>3,008</b>		

The table above shows the main research organisation providers for this appropriation.

## Conditions on Use of Appropriation

Reference	Conditions
New Zealand Council for Educational Research Act 1972	<p>The functions of the Council are to:</p> <ul style="list-style-type: none"> <li>• foster the study of, and research into, education and other like matters and to prepare and publish reports that in its opinion are necessary or of value to teachers or other persons, and</li> <li>• furnish information, advice and assistance to persons and organisations concerned with education and other similar matters.</li> </ul> <p>These are reflected in the annual purchase agreement with New Zealand Council for Educational Research.</p>
The Teaching and Learning Research Initiative	<p>The aims of the Teaching and Learning Research Initiative are to:</p> <ul style="list-style-type: none"> <li>• build a cumulative body of knowledge linking teaching and learning</li> <li>• enhance the links between educational research and teaching practices and researchers and teachers across the early childhood, school and tertiary sectors, and</li> <li>• grow research capability and capacity in the areas of teaching and learning.</li> </ul> <p>The five principles that guide Teaching and Learning Research Initiative projects and related activities are found at <a href="http://www.tlri.org.nz">www.tlri.org.nz</a>.</p> <p>These aims and principles form part of the 'call for proposals' process for projects funded through the Teaching and Learning Research Initiative annual programme.</p>

## Provision of Information and Advisory Services (M26)

### Scope of Appropriation

This appropriation is limited to the provision of information and advisory services related to education policies and programmes that are the responsibility of Careers New Zealand or the New Zealand Qualifications Authority, support by those two agencies to Ministers to discharge their portfolio responsibilities (other than policy decision-making), and services and support provided by other education sector bodies to raise student achievement and improve governance and capacity of providers.

### Expenses

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	24,532	24,532	24,544

### What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve informed learning and work choices through the provision of information and advisory services to individuals, education providers and organisations.

## How Performance will be Assessed and End of Year Reporting Requirements

Assessment of Performance	2015/16		2016/17
	Final Budgeted Standard	Estimated Actual	Budget Standard
<b>Careers New Zealand</b>			
Number of New Zealand-based web visits to the Careers New Zealand website.	4.2 million	4.2 million	4.4 million
Percentage of users who agree that the content on the Careers New Zealand website is relevant to their needs.	75%	75%	80%
Percentage of education providers that have used Careers New Zealand programmes and services who agree that the programmes and services have helped improve the quality of their career education provision.	New measure	80%	80%
Percentage of participating employers/employment organisations that agree Careers New Zealand's initiatives have been effective in improving connections between education and employment.	75%	75%	80%
<b>New Zealand Qualifications Authority (NZQA)</b>			
The delivery of an information programme on the following: quality assurance, the New Zealand Qualifications Framework, Te Rautaki Māori, NZQA's Pasifika Plan, NCEA and other government education policy for which NZQA has responsibility (see Note 1).	100%	100%	100%

Note 1 - The information programme established for 2016/17 includes a range of workshops, online and hard copy material. The quantity of individual materials such as brochures and resource kits is dependent upon demand. NZQA's performance standard is to deliver 100% on its published programme.

### End of Year Performance Reporting

Performance information for this appropriation will be reported by the Minister of Education in a report appended to the Ministry of Education's annual report.

### Service Providers

Provider	2015/16 Final Budgeted \$000	2015/16 Estimated Actual \$000	2016/17 Budget \$000	Reporting to the House	Expiry of Resourcing Commitment
<b>Crown Entities</b>					
Careers New Zealand	15,541	15,541	15,563	See above	Ongoing
New Zealand Qualifications Authority	3,726	3,726	3,726	See above	Ongoing
<b>Non-Government Organisations</b>					
Special Education Peak Bodies	796	796	796	See above	Ongoing
Consultants	500	500	500	See above	Ongoing
Other Providers	3,969	3,969	3,959	See above	Ongoing
<b>Total</b>	<b>24,532</b>	<b>24,532</b>	<b>24,544</b>		

The table above shows the main service providers for this appropriation.

### Current and Past Policy Initiatives

Policy Initiative	Year of First Impact	2015/16 Final Budgeted \$000	2016/17 Budget \$000	2017/18 Estimated \$000	2018/19 Estimated \$000	2019/20 Estimated \$000
Migrant Futures: Small-Scale Settlement and Integration Initiatives	2015/16	209	381	-	-	-
Partnership School   Kura Hourua: Monitoring and Evaluation	2015/16	250	250	-	-	-
Independent Advice on Government Priority Areas	2013/14	500	500	500	500	500
Savings from Crown Line-by-Line Review	2013/14	(681)	(681)	(681)	(681)	(681)

### Qualifications Support Structures (M26)

#### Scope of Appropriation

This appropriation is limited to the New Zealand Qualifications Authority overseeing the setting of standards and New Zealand qualifications. It also includes standard-setting and qualifications development responsibility, recognition and review of qualifications, records management processes to support the New Zealand Qualifications Framework, and participation in the promotion of the New Zealand qualifications system to key education and immigration partner countries.

#### Expenses

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	6,129	6,129	6,049

#### What is Intended to be Achieved with this Appropriation

This appropriation is intended to ensure that New Zealand qualifications are valued as credible and robust.

#### How Performance will be Assessed and End of Year Reporting Requirements

	2015/16		2016/17
	Final Budgeted Standard	Estimated Actual	Budget Standard
Assessment of Performance			
NZQA implements relevant free-trade agreement commitments and provides support for free-trade negotiation and implementation to the satisfaction of the Ministry of Foreign Affairs and Trade (see Note 1).	3	3	3
The percentage of NZQA-owned standards maintained by their planned review date.	New measure	95%	95%
The percentage of results for assessment standards reported by accredited tertiary education organisations put on to learners' transcripts within two working days.	98%	98%	98%

Note 1 - Scale is 1 to 4, where 1 is 'Strongly disagree', 2 is 'Disagree', 3 is 'Agree', and 4 is 'Strongly agree'.

### *End of Year Performance Reporting*

Performance information for this appropriation will be reported by the New Zealand Qualifications Authority in its annual report.

### **Quality Assurance (M26)**

#### *Scope of Appropriation*

This appropriation is limited to the provision by the New Zealand Qualifications Authority of quality assurance services to support the New Zealand qualifications system that include ongoing development and management of quality assurance processes, monitoring and managing providers at risk and the ongoing refinement and maintenance of the quality assurance framework.

#### *Expenses*

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	4,774	4,774	4,774

#### *What is Intended to be Achieved with this Appropriation*

This appropriation is intended to ensure high-quality services are delivered to tertiary learners in the non-university sector.

#### *How Performance will be Assessed and End of Year Reporting Requirements*

	2015/16		2016/17
	Final Budgeted Standard	Estimated Actual	Budget Standard
Assessment of Performance			
The number of external evaluations and reviews undertaken of tertiary education organisations (non-university).	150	150	150
The percentage of investigations that are resolved, either because there were no issues identified in the investigation or, if there were issues, steps have been taken to address the issues and changes have been made to ensure future delivery is acceptable.	95%	95%	95%
<b>Activity Information (see Note 1)</b>			
The number of investigations carried out (see Note 2).	New measure	New measure	50 - 100

Note 1 - Activity information relates to output volume measures that are demand-driven and therefore outside the control of the New Zealand Qualifications Authority.

Note 2 - An investigation is defined by the New Zealand Qualifications Authority as an action taken to follow up known, self-disclosed, suspected or alleged non-compliance with the Education Act 1989 or NZQA Rules.

### *End of Year Performance Reporting*

Performance information for this appropriation will be reported by the New Zealand Qualifications Authority in its annual report.

### **School Managed Network Funding (M26)**

#### *Scope of Appropriation*

This appropriation is limited to supporting schools' purchase of a core package of managed network services from the provider of the managed network service.

#### *Expenses*

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	28,750	28,750	31,150

#### *What is Intended to be Achieved with this Appropriation*

This appropriation is intended to achieve a quality network service for schools delivered by The Network for Learning Limited.

#### *How Performance will be Assessed and End of Year Reporting Requirements*

	2015/16		2016/17
	Final Budgeted Standard	Estimated Actual	Budget Standard
Assessment of Performance			
Percentage of schools connected to the Network for Learning which are 'satisfied' or 'very satisfied' with the managed network services provided.	New measure	75%	75%
Percentage of State and integrated schools which are connected to the Network for Learning for free uncapped broadband services to support a modern learning environment.	New measure	95%	98%

### *End of Year Performance Reporting*

Performance information for this appropriation will be reported by The Network for Learning Limited in its annual report.

#### *Current and Past Policy Initiatives*

Policy Initiative	Year of First Impact	2015/16 Final Budgeted \$000	2016/17 Budget \$000	2017/18 Estimated \$000	2018/19 Estimated \$000	2019/20 Estimated \$000
Technology in Schools	2015/16	(3,000)	-	-	-	-
Network for Learning	2013/14	28,750	28,750	28,750	28,750	28,750

### *Reasons for Change in Appropriation*

The \$2.400 million increase in this appropriation for 2016/17 is mainly due to a transfer from 2015/16 for the Wireless School Network Upgrade Project (\$3 million increase).

### **School Transport (M26)**

#### *Scope of Appropriation*

Purchase of services to transport eligible students to and from State and integrated schools. Also included are payments to schools that manage their own transport services and payments to parents/caregivers to compensate for the costs of taking children to school where other transport services are unsuitable or unavailable.

#### *Expenses*

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	184,972	184,972	189,895

#### *Components of the Appropriation*

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Daily Services	93,925	93,925	97,411
Technology Services	4,834	4,834	5,038
Directly Resourced Schools	36,847	36,847	38,143
Special Education Needs	38,979	38,979	40,470
Conveyance Allowances	3,157	3,157	3,211
Other	7,230	7,230	5,622
Total	184,972	184,972	189,895

#### *What is Intended to be Achieved with this Appropriation*

This appropriation is intended to achieve maximum attendance at schools by ensuring transport options are available.

#### *How Performance will be Assessed and End of Year Reporting Requirements*

	2015/16		2016/17
	Final Budgeted Standard	Estimated Actual	Budget Standard
Assessment of Performance			
Percentage of journeys per annum completed without incident, in the provision of safe transport options to students who face transportation barriers.	New measure	99.9%	99.9%
<a href="#">Activity Information (see Note 1)</a>			
The number of bus routes provided per annum (see Note 1).	Revised measure	2,700 - 2,850	2,700 - 2,850

Note 1 - Activity information relates to output volume measures that are demand-driven and therefore outside the control of the Ministry of Education.

### *End of Year Performance Reporting*

Performance information for this appropriation will be reported by the Minister of Education in a report appended to the Ministry of Education's annual report.

### *Service Providers*

Provider	2015/16 Final Budgeted \$000	2015/16 Estimated Actual \$000	2016/17 Budget \$000	Reporting to the House	Expiry of Resourcing Commitment
<b>Crown Entities</b>					
Directly Resourced Schools	36,847	36,847	38,143	See above	Memorandum of Agreement which mirrors the agreements for the School Transport Daily Service Operators.
Kura Kaupapa Māori	7,230	7,230	5,622	See above	On going
<b>Non-Government Organisations</b>					
School Transport Daily Service Operators (approximately 90 providers, of which 15 to 20 receive more than \$1 million per annum)	93,925	93,925	97,411	See above	Most contracts expire at the end of December 2018, with a single right of renewal of 3 years for each.
School Transport Technology Service Operators (approximately 70 providers)	4,834	4,834	5,038	See above	Most contracts expire at the end of December 2016.
Special Education School Transport Operators (approximately 60 providers)	38,979	38,979	40,470	See above	Most contracts expire at the end of December 2016.
Parents and Caregivers	3,157	3,157	3,211	See above	On going
<b>Total</b>	<b>184,972</b>	<b>184,972</b>	<b>189,895</b>		

The table above shows the main service providers for this appropriation.

### *Current and Past Policy Initiatives*

Policy Initiative	Year of First Impact	2015/16 Final Budgeted \$000	2016/17 Budget \$000	2017/18 Estimated \$000	2018/19 Estimated \$000	2019/20 Estimated \$000
Savings - School Transport Operational Efficiencies	2015/16	(2,000)	(5,000)	(5,000)	(10,000)	(10,000)
Savings from Crown Line-by-Line Review	2012/13	(8,000)	(8,000)	(8,000)	(8,000)	(8,000)

### *Reasons for Change in Appropriation*

The \$4.923 million increase in this appropriation for 2016/17 is due to a combination of:

- increases in distances travelled, provision for new routes and movements in contract costs not attributable to global rating adjustment changes (\$6.704 million increase)

- changes in rolls (\$1.829 million increase)
- changes in global rating adjustments - anticipated price adjustments allowed for in transport contracts for fuel, wages, road user charges and other operating costs based on movements in several price indices such as the producer price index (\$1.489 million decrease), and
- savings from operational efficiencies (\$2.121 million decrease).

### *Conditions on Use of Appropriation*

Reference	Conditions
Cabinet decision	<p>Students who are aged five and over and enrolled in a State or State-integrated school are eligible for school transport assistance where they:</p> <ul style="list-style-type: none"> <li>• live more than a set distance from the nearest appropriate school (not necessarily the school they attend), or</li> <li>• attend a Māori-medium school, and</li> <li>• there is no suitable public transport available.</li> </ul> <p>An eligible student's entitlement can be a conveyance allowance, place on a school bus or a combination of both.</p>

## **Secondary School Assessments (M26)**

### *Scope of Appropriation*

This appropriation is limited to the New Zealand Qualifications Authority overseeing assessment for national secondary school qualifications, including the National Certificate of Educational Achievement and Scholarship examinations, and the moderation of internal and external school assessments.

### *Expenses*

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	26,480	26,480	26,810

### *What is Intended to be Achieved with this Appropriation*

This appropriation is intended to achieve a robust and equitable assessment system for New Zealand's secondary learners.

### *How Performance will be Assessed and End of Year Reporting Requirements*

	2015/16		2016/17
	Final Budgeted Standard	Estimated Actual	Budget Standard
Assessment of Performance			
The percentage of marker judgements unaltered following Review or Reconsideration of External Assessment Results process.	99%	99%	99%

### *End of Year Performance Reporting*

Performance information for this appropriation will be reported by the New Zealand Qualifications Authority in its annual report.

### **Secondary-Tertiary Interface (M26)**

#### *Scope of Appropriation*

This appropriation is limited to delivery of programmes of learning at the secondary-tertiary interface, including programmes offered in partnership by schools and tertiary education organisations.

#### *Expenses*

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	69,615	69,615	74,512

#### *Components of the Appropriation*

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
State Schools - Trades Academies	52,092	52,092	56,287
Tertiary Education Commission	17,523	17,523	18,225
Total	69,615	69,615	74,512

#### *What is Intended to be Achieved with this Appropriation*

This appropriation is intended to achieve an increase in school students' continuing education to a tertiary level.

#### *How Performance will be Assessed and End of Year Reporting Requirements*

	2015/16		2016/17
	Final Budgeted Standard	Estimated Actual	Budget Standard
Assessment of Performance			
Number of secondary-tertiary programme places purchased per calendar year.	5,250	5,250	6,190

### *End of Year Performance Reporting*

Performance information for this appropriation will be reported by the Minister of Education in a report appended to the Ministry of Education's annual report.

### Service Providers

Provider	2015/16 Final Budgeted \$000	2015/16 Estimated Actual \$000	2016/17 Budget \$000	Reporting to the House	Expiry of Resourcing Commitment
<b>Crown Entities</b>					
State Schools - Trades Academies	52,092	52,092	56,287	See above	Ongoing
Institutes of Technology and Polytechnics	11,942	11,942	12,421	See above	Ongoing
<b>Non-Government Organisations</b>					
Other	5,581	5,581	5,804	See above	Ongoing
<b>Total</b>	<b>69,615</b>	<b>69,615</b>	<b>74,512</b>		

The table above shows the main service providers for this appropriation.

### Current and Past Policy Initiatives

Policy Initiative	Year of First Impact	2015/16 Final Budgeted \$000	2016/17 Budget \$000	2017/18 Estimated \$000	2018/19 Estimated \$000	2019/20 Estimated \$000
Additional Trades Academy Places	2015/16	3,663	7,326	7,326	7,326	7,326
Youth Guarantee Trades Academies (Additional Places)	2015/16	1,234	2,468	2,468	2,468	2,468
Re-Allocation of Youth Guarantee Fees-Free Places to Fund Additional Academy Places	2014/15	9,093	9,093	9,093	9,093	9,093
Approval for New Secondary-Tertiary Interface Appropriation	2012/13	55,625	55,625	55,625	55,625	55,625

### Reasons for Change in Appropriation

The \$4.897 million increase in this appropriation for 2016/17 is due to the full calendar year effect of funding 940 additional Trades Academy places from 2016, to support NCEA Level 2 achievement and transitions into further study and careers.

### Supporting Parenting (M26)

#### Scope of Appropriation

This appropriation is limited to purchasing delivery of specific programmes and providing advice and support that enhances the role of parents/caregivers in the development of their children and promotes the value of quality education experiences.

#### Expenses

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	4,861	4,861	9,329

### *What is Intended to be Achieved with this Appropriation*

This appropriation is intended to achieve improved support by parents, families and whānau for their children's education.

### *How Performance will be Assessed and End of Year Reporting Requirements*

Assessment of Performance	2015/16		2016/17
	Final Budgeted Standard	Estimated Actual	Budget Standard
Number of children enrolled in early childhood education as a result of the Engaging Priority Families programme.	960 - 1,200	960 - 1,200	960 - 1,200
The percentage of whānau attending NCEA and whānau workshops who report they feel more confident and better equipped to support their children's learning (see Note 1).	95%	95%	95%

Note 1 - NCEA and whānau workshops are jointly organised by agencies including the New Zealand Qualifications Authority, Tertiary Education Commission, Te Puni Kōkiri, Careers New Zealand and the Ministry of Education.

### *End of Year Performance Reporting*

Performance information for this appropriation will be reported by the Minister of Education in a report appended to the Ministry of Education's annual report.

### *Service Providers*

Provider	2015/16 Final Budgeted \$000	2015/16 Estimated Actual \$000	2016/17 Budget \$000	Reporting to the House	Expiry of Resourcing Commitment
<b>Non-Government Organisations</b>					
Iwi and Community Groups	4,861	4,861	9,329	See above	Multiple contracts with different expiry dates
<b>Total</b>	<b>4,861</b>	<b>4,861</b>	<b>9,329</b>		

The table above shows the main service providers for this appropriation.

### *Current and Past Policy Initiatives*

Policy Initiative	Year of First Impact	2015/16 Final Budgeted \$000	2016/17 Budget \$000	2017/18 Estimated \$000	2018/19 Estimated \$000	2019/20 Estimated \$000
Social Sector Trials	2015/16	(160)	-	-	-	-
Savings - Blind and Low Vision Support Changes	2013/14	(38)	(38)	(38)	(38)	(38)
Savings from Crown Line-by-Line Review	2012/13	(90)	(90)	(90)	(90)	(90)

### *Reasons for Change in Appropriation*

The \$4.468 million increase in this appropriation for 2016/17 is mainly due to transfer of the Home Interactive Programme for Parents and Youngsters into the Vote from Vote Social Development from 1 July 2016 (\$4.308 million increase).

### **Teacher-Led Innovation Fund (M26)**

#### *Scope of Appropriation and Expenses*

Type, Title, Scope and Period of Appropriations	Appropriations, Adjustments and Use	\$000
<b>Teacher-Led Innovation Fund (M26)</b> This appropriation is limited to supporting teacher-led innovation and classroom-based research of innovative teaching practices.  Commences: 01 July 2015  Expires: 30 June 2020	Original Appropriation	10,000
	Adjustments to 2014/15	-
	Adjustments for 2015/16	8,000
	Adjusted Appropriation	18,000
	Actual to 2014/15 Year End	-
	Estimated Actual for 2015/16	2,000
	Estimated Actual for 2016/17	4,000
	Estimated Appropriation Remaining	12,000

#### *What is Intended to be Achieved with this Appropriation*

This appropriation is intended to achieve innovative practice in order to improve learning outcomes, particularly for Māori students, Pasifika students, those with special education needs and those from low socio-economic backgrounds.

#### *How Performance will be Assessed and End of Year Reporting Requirements*

Assessment of Performance	2015/16		2016/17
	Final Budgeted Standard	Estimated Actual	Budget Standard
Percentage of completed research projects which resulted in the spread of new teaching practices since initiation of the fund.	95%	95%	95%

#### *End of Year Performance Reporting*

Performance information for this appropriation will be reported by the Minister of Education in a report appended to the Ministry of Education's annual report.

#### *Service Providers*

Provider	2015/16 Final Budgeted \$000	2015/16 Estimated Actual \$000	2016/17 Budget \$000	Reporting to the House	Expiry of Resourcing Commitment
<b>Crown Entities</b>					
State and Integrated Schools	2,000	2,000	4,000	See above	30 June 2020
<b>Total</b>	<b>2,000</b>	<b>2,000</b>	<b>4,000</b>		

### *Current and Past Policy Initiatives*

Policy Initiative	Year of First Impact	2015/16 Final Budgeted \$000	2016/17 Budget \$000	2017/18 Estimated \$000	2018/19 Estimated \$000	2019/20 Estimated \$000
Investing in Educational Success: Implementation and Operating Contingency Update	2018/19	-	-	-	4,000	4,000
Investing in Educational Success: Design and Implementation	2015/16	2,000	4,000	4,000	-	-

### *Reasons for Change in Appropriation*

This multi-year appropriation has been increased by \$8 million to a total of \$18 million and extended for a further two years to finish at 30 June 2020 to provide more opportunities for teachers to lead practical, student-focused inquiry based on research to raise student achievement.

## 3.2 - Non-Departmental Benefits or Related Expenses

### **Boarding Allowances (M26)**

#### *Scope of Appropriation*

This appropriation is limited to an annual allowance to subsidise boarding fees, travel costs and additional tutoring, counselling and related costs for students who face significant challenges accessing appropriate education that will assist them to achieve NCEA level 2 or equivalent.

#### *Expenses*

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	11,319	11,319	11,319

#### *What is Intended to be Achieved with this Appropriation*

This appropriation is intended to achieve increased educational achievement for children and young people who are facing significant barriers to accessing education.

#### *How Performance will be Assessed and End of Year Reporting Requirements*

An exemption was granted under section 15D(2)(b)(ii) of the Public Finance Act 1989, as additional performance information is unlikely to be informative because this appropriation is solely for annual allowances paid under the Education Act 1989 for selected students studying away from home.

### *Conditions on Use of Appropriation*

Reference	Conditions
Cabinet decision	<p>Students are eligible where living away from home is deemed to provide a greater chance of achieving National Certificate of Education Achievement level 2. Students will be awarded an allowance after being assessed by a panel including external parties or agencies. The key assessment areas are:</p> <p>Achievement; Participation; Behaviour; Relationships; Access; Environment; Personal factors.</p> <p>Assistance may also be available to contribute to the cost of travelling at the beginning and end of term between home and the place of board.</p>

### **Home Schooling Allowances (M26)**

#### *Scope of Appropriation*

Provides an allowance payable to parents/caregivers of children in full-time correspondence programmes for primary and secondary education and to parents/caregivers of children receiving their primary and secondary education at home (where a certificate of exemption from enrolment has been approved under section 21 of the Education Act 1989).

#### *Expenses*

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	5,128	5,128	5,128

#### *What is Intended to be Achieved with this Appropriation*

This appropriation is intended to achieve support for students engaged in education outside of the school system.

#### *How Performance will be Assessed and End of Year Reporting Requirements*

An exemption was granted under section 15D(2)(b)(ii) of the Public Finance Act 1989, as additional performance information is unlikely to be informative because this appropriation is solely for payments of a supervision allowance for children who are home schooled under the Education Act 1989.

### *Conditions on Use of Appropriation*

Reference	Conditions
Education Act 1989	Supervision allowance paid to parents of students exempted under section 21 of the Education Act 1989 from being enrolled at a registered school, as required under section 20.
	<p>Exemption is subject to satisfaction that:</p> <ul style="list-style-type: none"> <li>the student will be taught at least as regularly and as well as in a registered school, and</li> <li>in the case of a person who would otherwise be likely to need special education, the student will be taught at least as regularly and as well as in a special class or clinic or by a special service.</li> </ul>

## National Study Awards (M26)

### *Scope of Appropriation*

Provision for the costs of study awards, sabbaticals and fellowships for teachers, including replacement of the teacher while on study leave. Awards include those linked to teachers' collective agreements and approved prestigious awards.

### *Expenses*

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	18,448	17,448	18,634

### *What is Intended to be Achieved with this Appropriation*

This appropriation is intended to achieve better education by increasing the capability of teachers through targeted study assistance.

### *How Performance will be Assessed and End of Year Reporting Requirements*

An exemption was granted under section 15D(2)(b)(ii) of the Public Finance Act 1989, as additional performance information is unlikely to be informative because this appropriation is solely for teacher study awards, including sabbaticals and prestigious awards, under the Education Act 1989 and teachers' collective agreements.

### *Current and Past Policy Initiatives*

Policy Initiative	Year of First Impact	2015/16 Final Budgeted \$000	2016/17 Budget \$000	2017/18 Estimated \$000	2018/19 Estimated \$000	2019/20 Estimated \$000
Secondary Teachers' Collective Agreement 2015-2018	2015/16	84	269	510	534	534
Savings - Reductions to Funding for TeachNZ National Study Awards	2015/16	(773)	(773)	(773)	(773)	(773)
Savings - Top Teacher Awards Reprioritisation	2014/15	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)
Settlement of the Area School Principals' Collective Agreement 2013-2016	2014/15	88	88	88	88	88
Settlement of Teacher and Principal and Ministry Funded Field Staff Collective Agreements	2013/14	249	250	250	250	250
Savings from Crown Line-by-Line Review	2013/14	(5,222)	(5,222)	(5,222)	(5,222)	(5,222)
2013-2015 Secondary Teachers' Collective Agreement Settlement	2013/14	138	138	138	138	138

## Puawaitanga Scholarships (M26)

### Scope of Appropriation

This appropriation is limited to providing an annual scholarship for high-potential priority secondary students, who demonstrate leadership potential, to attend one of the selected Māori boarding schools.

### Expenses

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	1,152	1,152	1,152

### What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve greater educational opportunities for Māori students with leadership potential.

### How Performance will be Assessed and End of Year Reporting Requirements

An exemption was granted under section 15D(2)(b)(iii) of the Public Finance Act 1989, as the amount of this annual appropriation for benefits or related expense is less than \$5 million.

### Conditions on Use of Appropriation

Reference	Conditions
Cabinet decision	<p>The scholarships would be offered to young people who demonstrate leadership potential, based on the schools' criteria, which may include:</p> <ul style="list-style-type: none"> <li>• leadership skills and potential</li> <li>• academic achievement and potential</li> <li>• cultural strengths</li> <li>• sporting skills, and</li> <li>• reports or recommendations from contributing schools.</li> </ul> <p>Scholarships cover boarding fees and an allowance for other costs.</p> <p>Each boarding school may only have 15 students in receipt of the Puawaitanga Scholarship enrolled at any one time.</p> <p>The Ministry will provide schools with guidelines to develop their selection criteria. The Ministry will also monitor compliance to these criteria and monitor the performance of the schools and the recipients of the scholarship.</p>

## Scholarships for Students to Attend Private Schools (M26)

### Scope of Appropriation

Assistance to students from low-income families to attend private secondary schools.

### Expenses

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	4,126	4,126	4,126

*What is Intended to be Achieved with this Appropriation*

This appropriation is intended to achieve the provision of opportunities for private education to those who would otherwise not have access.

*How Performance will be Assessed and End of Year Reporting Requirements*

An exemption was granted under section 15D(2)(b)(iii) of the Public Finance Act 1989, as the amount of this annual appropriation for benefits or related expense is less than \$5 million.

**Teacher Trainee Scholarships (M26)***Scope of Appropriation*

Scholarships and allowances for students undertaking teacher training education, and loan support payments to teachers.

*Expenses*

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	1,147	1,147	1,442

*What is Intended to be Achieved with this Appropriation*

This appropriation is intended to achieve a high-quality workforce by supporting prospective teachers through their training.

*How Performance will be Assessed and End of Year Reporting Requirements*

An exemption was granted under section 15D(2)(b)(iii) of the Public Finance Act 1989, as the amount of this annual appropriation for benefits or related expense is less than \$5 million.

*Current and Past Policy Initiatives*

Policy Initiative	Year of First Impact	2015/16 Final Budgeted \$000	2016/17 Budget \$000	2017/18 Estimated \$000	2018/19 Estimated \$000	2019/20 Estimated \$000
Savings - Reductions to Funding for Teacher Trainee Scholarships	2015/16	(2,194)	(1,521)	(1,521)	(1,521)	(1,521)
Savings from Crown Line-by-Line Review	2012/13	(5,510)	(6,478)	(6,478)	(6,478)	(6,478)

**United World Scholarships (M26)***Scope of Appropriation*

Scholarships for attendance at United World Colleges.

*Expenses*

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	50	50	50

*What is Intended to be Achieved with this Appropriation*

This appropriation is intended to achieve the provision of alternative learning environments.

*How Performance will be Assessed and End of Year Reporting Requirements*

An exemption was granted under section 15D(2)(b)(iii) of the Public Finance Act 1989, as the amount of this annual appropriation for benefits or related expense is less than \$5 million.

**3.4 - Non-Departmental Other Expenses****Early Childhood Education (M26)***Scope of Appropriation*

Subsidising early childhood education services for children under six years of age from licensed and chartered early childhood education services (including centres and chartered home-based care networks) and from licence-exempt and certificated centres. Also included are several targeted funds.

*Expenses*

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	1,723,008	1,723,008	1,791,387

*Components of the Appropriation*

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Licensed Early Childhood Education (Under Two)	338,037	338,037	369,595
Licensed Early Childhood Education (Two and Over)	360,297	360,297	370,598
Licence-exempt Early Childhood Education	3,742	3,742	3,742
20 Hours Early Childhood Education	961,256	961,256	985,444
Targeted Funding Pool	59,676	59,676	62,008
Total	1,723,008	1,723,008	1,791,387

Note - Targeted funding includes targeted early childhood education (ECE) participation initiatives; equity funding; Annual Top-up for Isolated Services for licensed rural services and correspondence ECE.

Equity funding for the ECE sector provides additional support for community-based services and was extended in 2011 to all ECE services. Equity funding has the following four components, it is for learners:

- from low socio-economic communities
- with special education needs and from non-English-speaking backgrounds
- with languages and cultures other than English, and
- who live in isolation.

### *What is Intended to be Achieved with this Appropriation*

This appropriation is intended to achieve access to early childhood education for all young children.

### *How Performance will be Assessed and End of Year Reporting Requirements*

	2015/16		2016/17
	Final Budgeted Standard	Estimated Actual	Budget Standard
Assessment of Performance			
Percentage of ECE centres/services providing services to the standard required to meet regulatory requirements.	97%	97%	98%
Percentage of children enrolled in ECE who are allocated their National Student Numbers.	New measure	New measure	98%
<b>Activity Information (see Note 1)</b>			
Subsidised hours provided by licensed and chartered ECE services:			
Kindergartens	23 million - 25 million	27 million	25 million - 28 million
Playcentres	2 million - 4 million	2.9 million	2.5 million - 3 million
Education and care centres	116 million - 136 million	145.8 million	137 million - 151 million
Home-based	17 million - 20 million	23.3 million	26 million - 29 million
Kōhanga Reo	10 million - 13 million	12.4 million	10 million - 13 million
Hours of ECE provided by certified playgroups.	1.8 million - 2 million	1.8 million	1.8 million - 2 million

Note 1 - Activity information relates to output volume measures that are demand-driven and therefore outside the control of the Ministry of Education.

### *End of Year Performance Reporting*

Performance information for this appropriation will be reported by the Minister of Education in a report appended to the Ministry of Education's annual report.

### *Service Providers*

Provider	2015/16 Final Budgeted \$000	2015/16 Estimated Actual \$000	2016/17 Budget \$000	Reporting to the House	Expiry of Resourcing Commitment
<b>Crown Entities</b>					
The Correspondence School	3,694	3,694	3,714	See above	Ongoing

Provider	2015/16 Final Budgeted \$000	2015/16 Estimated Actual \$000	2016/17 Budget \$000	Reporting to the House	Expiry of Resourcing Commitment
<b>Non-Government Organisations</b>					
Education and Care Centres	1,287,819	1,287,819	1,356,178	See above	Ongoing
Kindergarten	237,958	237,958	237,958	See above	Ongoing
Playcentre	12,926	12,926	12,926	See above	Ongoing
Home-based	106,503	106,503	106,503	See above	Ongoing
Te Kōhanga Reo	63,538	63,538	63,538	See above	Ongoing
Community Action Groups	2,000	2,000	2,000	See above	Ongoing
Playgroups	3,742	3,742	3,742	See above	Ongoing
Non-Government Organisations, Iwi and Community Groups	3,411	3,411	3,411	See above	Ongoing
Private Training Establishments	1,417	1,417	1,417	See above	Ongoing
<b>Total</b>	<b>1,723,008</b>	<b>1,723,008</b>	<b>1,791,387</b>		

The table above shows the main service providers for this appropriation.

### *Current and Past Policy Initiatives*

Policy Initiative	Year of First Impact	2015/16 Final Budgeted \$000	2016/17 Budget \$000	2017/18 Estimated \$000	2018/19 Estimated \$000	2019/20 Estimated \$000
Secondary Teachers' Collective Agreement 2015-2018	2015/16	13	29	48	51	51
Cost Adjustment for Schools' Operational Grant Funding	2015/16	5	9	9	9	9
Savings - Reprioritisation of Funding from Early Childhood Education Outcome-Based Purchase Agreements	2015/16	(1,260)	(2,640)	(4,000)	(4,000)	(4,000)
Kindergarten Teachers, Head Teachers and Senior Teachers' Collective Agreement 2013-2016	2015/16	650	1,300	1,300	1,300	1,300
Cost Adjustment to Operational Grants for Schools	2014/15	27	27	27	27	27
Early Childhood Education Cost Adjustment	2013/14	13,309	13,564	13,821	13,821	13,821
Savings - Deferring Early Childhood Education Outcomes-Based Purchase Agreements	2013/14	(2,740)	(1,360)	-	-	-
Settlement of Teacher and Principal and Ministry Funded Field Staff Collective Agreements	2013/14	3,670	3,676	3,676	3,676	3,676
Early Childhood Education Initiatives	2013/14	26,159	26,490	26,490	26,490	26,490
Savings from Crown Line-by-Line Review	2013/14	(3,900)	(3,900)	(3,900)	(3,900)	(3,900)
2013-2015 Secondary Teachers' Collective Agreement Settlement	2012/13	22	22	22	22	22
Increase to Early Childhood Education Equity Funding	2012/13	12,610	12,610	12,610	12,610	12,610
Youth Package - Early Childhood Education	2012/13	11,698	11,698	11,698	11,698	11,698

### *Reasons for Change in Appropriation*

The \$68.379 million increase in this appropriation for 2016/17 is mainly due to volume growth driven by increased migration, higher than expected birth rate, and success of initiatives to improve awareness and engage more families to participate in ECE services.

### *Conditions on Use of Appropriation*

Reference	Conditions
Early Childhood Education Funding Handbook	<ul style="list-style-type: none"> <li>for teacher-led centre-based services, the proportion of hours worked by teachers who are registered and early childhood education qualified</li> <li>for teacher-led home-based and parent-led services, whether they meet the quality funding criteria set out in the Early Childhood Education Funding Handbook</li> <li>for teacher-led services, <i>kōhanga reo</i> and playcentres, whether three- and four-year-olds are receiving 20 Hours Early Childhood Education</li> <li>the age of children (under two, two and over), and</li> <li>hours of provision (all-day or sessional).</li> </ul>
	Targeted Funding Pools: <ul style="list-style-type: none"> <li>Conditions for Equity Funding, Support for Provisionally Registered Teachers and Annual Top-up for Isolated Services are set out in the Early Childhood Education Funding Handbook.</li> <li>Conditions for teacher supply initiatives and Establishment Funding are promulgated by the Ministry of Education.</li> </ul>
Playgroup Funding Handbook	Sets standards and reporting requirements for use of Playgroup funding.

## **Integrated Schools Property (M26)**

### *Scope of Appropriation*

Provision for modernisation of existing property at integrated schools as part of a funding regime negotiated with the proprietors of integrated schools. Funding to assist in the expansion of the network is also included.

### *Expenses*

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	61,600	57,179	68,243

### *Components of the Appropriation*

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Policy One Funding	53,194	52,594	51,967
Other Funding	8,406	4,585	16,276
<b>Total</b>	<b>61,600</b>	<b>57,179</b>	<b>68,243</b>

### *What is Intended to be Achieved with this Appropriation*

This appropriation is intended to achieve a school property infrastructure that ensures a fit-for-purpose learning environment.

### *How Performance will be Assessed and End of Year Reporting Requirements*

	2015/16		2016/17
	Final Budgeted Standard	Estimated Actual	Budget Standard
Assessment of Performance			
Number of integrated schools receiving funding to maintain their school properties to a consistent standard as for State schools (Policy One, see Conditions on Use of Appropriation).	New measure	332	300 - 350
<b>Activity Information (see Note 1)</b>			
Number of new teaching spaces provided at integrated schools to alleviate pressures from increasing student rolls in the school network (Policy Two, see Conditions on Use of Appropriation).	New measure	6	5 - 15

Note 1 - Activity information relates to output volume measures that are demand-driven and therefore outside the control of the Ministry of Education.

### *End of Year Performance Reporting*

Performance information for this appropriation will be reported by the Minister of Education in a report appended to the Ministry of Education's annual report.

### *Service Providers*

Provider	2015/16 Final Budgeted \$000	2015/16 Estimated Actual \$000	2016/17 Budget \$000	Reporting to the House	Expiry of Resourcing Commitment
<b>Non-Government Organisations</b>					
Proprietors of Integrated Schools	61,600	57,179	68,243	See above	Ongoing
<b>Total</b>	<b>61,600</b>	<b>57,179</b>	<b>68,243</b>		

The table above shows the main service providers for this appropriation.

### *Current and Past Policy Initiatives*

Policy Initiative	Year of First Impact	2015/16 Final Budgeted \$000	2016/17 Budget \$000	2017/18 Estimated \$000	2018/19 Estimated \$000	2019/20 Estimated \$000
Christchurch Integrated Schools Building Strengthening	2016/17	-	6,000	-	-	-
Technology in Schools	2015/16	(1,500)	678	-	-	-
New Schools and Roll-Growth Classrooms	2015/16	2,000	4,072	-	-	-
Development Fund for St. David's Presbyterian School	2014/15	3,821	-	-	-	-
School Network Upgrade Project and National Education Network Trial	2012/13	4,662	-	-	-	-

### *Reasons for Change in Appropriation*

The \$6.643 million increase in this appropriation for 2016/17 is due to a combination of:

- the request of several proprietors delaying construction timelines or milestones from 2015/16 to 2016/17 (\$6.948 million increase)
- funding to assist state-integrated schools in greater Christchurch to seismic-strengthen their buildings (\$6 million increase)
- contribution to the development fund for St. David's Presbyterian School in 2015/16 (\$3.821 million decrease), and
- completion of the Wireless School Network Upgrade Project (\$2.484 million decrease).

### *Conditions on Use of Appropriation*

Reference	Conditions
Cabinet decision	Policy One - Property grants to proprietors of integrated schools are determined by formula, taking into account a per-student rate (based on depreciation on State school sector buildings) and numbers of students in each school.
	Policy Two - Discretionary property grant for expanding existing schools and establishment of new schools where the investment will reduce pressure for further expenditure in the State school network. Funding is provided under a Memorandum of Agreement. A construction completion certificate must be provided to the Ministry of Education.

## **Interest Subsidy for Schools (M26)**

### *Scope of Appropriation*

Provides a subsidy on interest payments for borrowing by private and State integrated schools for approved property-related projects. Administration costs are also included.

### *Expenses*

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	119	119	120

### *What is Intended to be Achieved with this Appropriation*

This appropriation is intended to achieve financial support for schools that supports fit-for-purpose learning environments.

### *How Performance will be Assessed and End of Year Reporting Requirements*

An exemption was granted under section 15D(2)(b)(iii) of the Public Finance Act as the amount of this annual appropriation for non-departmental other expenses is less than \$5 million.

*Service Providers*

Provider	2015/16 Final Budgeted \$000	2015/16 Estimated Actual \$000	2016/17 Budget \$000	Reporting to the House	Expiry of Resourcing Commitment
<b>Non-Government Organisations</b>					
KPMG	109	109	110	See above	Annual
Loan Providers	10	10	10	See above	Ongoing
<b>Total</b>	<b>119</b>	<b>119</b>	<b>120</b>		

The table above shows the main service providers for this appropriation.

*Current and Past Policy Initiatives*

Policy Initiative	Year of First Impact	2015/16 Final Budgeted \$000	2016/17 Budget \$000	2017/18 Estimated \$000	2018/19 Estimated \$000	2019/20 Estimated \$000
Savings in Interest Rate Subsidy for Schools	2014/15	(118)	(117)	(117)	(117)	(117)
Savings from Crown Line-by-Line Review	2012/13	(120)	(120)	(120)	(120)	(120)

*Conditions on Use of Appropriation*

Reference	Conditions
Loan agreements	Subsidy payments are based on the difference between the interest rate in the agreement and the market interest rate.

**Primary Education (M26)***Scope of Appropriation*

Delivering the curriculum for Years 0 to 8 (new entrant to Form 2) to pupils of State, integrated, private schools and The Correspondence School. Provides roll-based operations funding to schools, teacher and management salaries, support costs and supplementary funding programmes.

*Expenses*

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	2,979,343	2,979,343	3,022,716

*Components of the Appropriation*

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Salaries Funding	2,173,908	2,173,908	2,161,957
Operations and Other Funding	805,435	805,435	860,759
<b>Total</b>	<b>2,979,343</b>	<b>2,979,343</b>	<b>3,022,716</b>

### *What is Intended to be Achieved with this Appropriation*

This appropriation is intended to achieve a consistent education programme for students in all schools from Years 0 to 8, including providing resources to the classroom.

### *How Performance will be Assessed and End of Year Reporting Requirements*

Assessment of Performance	2015/16		2016/17
	Final Budgeted Standard	Estimated Actual	Budget Standard
Percentage of enrolled students achieving National Standards:			
• Reading	New measure	78.3%	78.6%
• Maths	New measure	76.0%	76.7%
• Writing.	New measure	71.4%	71.8%
<b>Activity Information (see Note 1)</b>			
Number of students to receive the curriculum as at census date of 1 July.	475,000 - 478,000	475,000 - 478,000	490,000
Average number of Full-time Teacher Equivalents teaching in primary schools (excluding The Correspondence School and private schools).	25,800	25,600	25,600

Note 1 - Activity information relates to output volume measures that are demand-driven and therefore outside the control of the Ministry of Education.

### *End of Year Performance Reporting*

Performance information for this appropriation will be reported by the Minister of Education in a report appended to the Ministry of Education's annual report.

### *Service Providers*

Provider	2015/16 Final Budgeted \$000	2015/16 Estimated Actual \$000	2016/17 Budget \$000	Reporting to the House	Expiry of Resourcing Commitment
<b>Crown Entities</b>					
State Schools (1,794) and State Integrated Schools (259)	2,952,938	2,952,938	2,995,808	See above	Ongoing
The Correspondence School	3,293	3,293	3,297	See above	Ongoing
<b>Non-Government Organisations</b>					
Private Schools (71)	14,301	14,301	14,301	See above	Ongoing
Partnership Schools (5)	2,796	2,796	2,662	See above	Ongoing
Statutory Managers	4,604	4,604	4,604	See above	Ongoing
Private Organisations	1,411	1,411	2,044	See above	Ongoing
<b>Total</b>	<b>2,979,343</b>	<b>2,979,343</b>	<b>3,022,716</b>		

The table above shows the main service providers for this appropriation.

## Current and Past Policy Initiatives

Policy Initiative	Year of First Impact	2015/16 Final Budgeted \$000	2016/17 Budget \$000	2017/18 Estimated \$000	2018/19 Estimated \$000	2019/20 Estimated \$000
Third New Zealand Schools Public Private Partnership	2018/19	-	-	-	(345)	(748)
New Zealand Schools Public Private Partnership Project Two	2016/17	-	(297)	(764)	(950)	(1,010)
Investing in Educational Success: Implementation and Operating Contingency Update	2016/17	(22,496)	9,150	44,224	49,010	49,992
Operational Grant Increase to Schools to Support Children Most at Risk of Not Achieving	2016/17	-	4,204	8,423	8,393	8,352
Selection of Partnership Schools   Kura Hourua to Open in 2017	2015/16	158	101	227	275	316
Secondary Teachers' Collective Agreement 2015-2018	2015/16	2,336	5,217	8,757	9,415	9,415
Response to the Syrian Refugee Crisis: Implementation	2015/16	40	101	101	-	-
Cost Adjustment for Schools' Operational Grant Funding	2015/16	3,262	6,496	6,535	6,556	6,556
Savings - Reductions to Network Contingency	2015/16	(1,560)	(1,560)	(1,560)	(1,560)	(1,560)
Investing in Educational Success: Design and Implementation	2014/15	28,356	47,975	47,975	47,975	47,975
Selection of Partnership Schools/Kura Hourua to Open in 2015	2014/15	1,681	1,901	1,965	1,904	1,904
Cost Adjustment to Operational Grants for Schools	2014/15	12,704	12,706	12,765	12,765	12,765
Partnership Schools Further Funding	2014/15	182	182	182	182	182
Expansion of Reading Together	2014/15	343	681	681	681	681
Savings - Relieving Teachers	2014/15	(1,000)	(1,000)	(1,000)	(1,000)	(1,000)
Savings - School Accommodation Business Case (State School Property Maintenance Grant)	2014/15	(1,145)	(1,145)	(1,145)	(1,145)	(1,145)
Savings - Reduction in School Classification, Integration and Closure Contingency Funding	2013/14	(2,650)	(2,650)	(2,650)	(2,650)	(2,650)
Settlement of the Area School Principals' Collective Agreement 2013-2016	2013/14	34	34	34	34	34
Settlement of Teacher and Principal and Ministry Funded Field Staff Collective Agreements	2013/14	58,122	58,244	58,244	58,244	58,244
Partnership Schools/Kura Hourua: Selection and Ongoing Provision	2013/14	775	775	775	775	775
Price Level Adjustment to Schools' Operations Grant	2013/14	11,833	11,806	11,806	11,806	11,806
Canterbury Earthquake - Support Package for Christchurch Schooling Workforce	2013/14	1,057	654	654	654	654
Savings from Crown Line-by-Line Review	2012/13	(1,811)	(1,811)	(1,811)	(1,811)	(1,811)
2013-2015 Secondary Teachers' Collective Agreement Settlement	2012/13	3,475	3,471	3,471	3,471	3,471
Targeted Increase to Schools' Operations Grants	2012/13	12,224	12,224	12,224	12,224	12,224

### *Reasons for Change in Appropriation*

The increase of \$43.373 million in this appropriation for 2016/17 is mainly due to a combination of:

- ongoing implementation of the Budget 2014 initiative 'Investing in Educational Success' to shift and lift student achievement (\$51.265 million increase)
- additional teachers' salary costs mainly from increased rolls, changes in the level of effective average rates, and settlement of collective employment agreements (\$26.177 million increase)
- operational grant increase to schools to support children most at risk of not achieving (\$4.204 million increase), and
- difference in estimated school term start dates between the two financial years (\$38.336 million decrease).

### **Remission of Fees (M26)**

#### *Scope of Appropriation*

Payment to the New Zealand Qualifications Authority for student examination fees remitted in cases of hardship.

#### *Expenses*

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	1,288	1,288	1,288

#### *What is Intended to be Achieved with this Appropriation*

This appropriation is intended to provide financial assistance with the National Certificate of Educational Attainment (NCEA) and New Zealand Scholarship entry fees for eligible New Zealand candidates to ensure New Zealand qualifications accessibility for all New Zealand learners.

#### *How Performance will be Assessed and End of Year Reporting Requirements*

	2015/16		2016/17
	Final Budgeted Standard	Estimated Actual	Budget Standard
Assessment of Performance			
Financial assistance is granted to all qualifying students who apply.	100%	100%	100%

#### *End of Year Performance Reporting*

Performance information for this appropriation will be reported by the New Zealand Qualifications Authority in its annual report.

## Schooling Improvement (M26)

### Scope of Appropriation

School support and schooling improvement projects to improve the capability of schools and school clusters and their responsiveness to the needs of their communities. These include iwi-strengthening education projects.

### Expenses

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	5,253	5,253	5,253

### What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve improved education outcomes through supporting schools in their responsiveness to the needs of their communities, including iwi-strengthening projects.

### How Performance will be Assessed and End of Year Reporting Requirements

	2015/16		2016/17
	Final Budgeted Standard	Estimated Actual	Budget Standard
Assessment of Performance			
Number of shared investments with iwi in initiatives for Māori learners and their whānau to make direct and tangible improvements in Māori education outcomes.	20 iwi	20 iwi	20 iwi

### End of Year Performance Reporting

Performance information for this appropriation will be reported by the Minister of Education in a report appended to the Ministry of Education's annual report.

### Service Providers

Provider	2015/16 Final Budgeted \$000	2015/16 Estimated Actual \$000	2016/17 Budget \$000	Reporting to the House	Expiry of Resourcing Commitment
<b>Non-Government Organisations</b>					
National Māori Organisations and Iwi Authorities	3,438	3,438	3,438	See above	Multiple contracts with different expiry dates
Statutory Managers	1,815	1,815	1,815	See above	Multiple contracts with different expiry dates
<b>Total</b>	<b>5,253</b>	<b>5,253</b>	<b>5,253</b>		

The table above shows the main service providers for this appropriation.

## Secondary Education (M26)

### *Scope of Appropriation*

Delivering the curriculum for Years 9 to 13 (Forms 3 to 7) to pupils of State, integrated, private schools and The Correspondence School. Provides roll-based operations funding to schools, teacher and management salaries, support costs and supplementary funding programmes.

### *Expenses*

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	2,147,440	2,147,440	2,126,781

### *Components of the Appropriation*

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Salaries Funding	1,547,986	1,547,986	1,515,718
Operations and Other Funding	599,454	599,454	611,063
Total	2,147,440	2,147,440	2,126,781

### *What is Intended to be Achieved with this Appropriation*

This appropriation is intended to achieve a consistent education programme for students in all schools from Years 9 to 13, including providing resources to the classroom.

### *How Performance will be Assessed and End of Year Reporting Requirements*

	2015/16		2016/17
	Final Budgeted Standard	Estimated Actual	Budget Standard
Assessment of Performance			
Percentage of 18-year-olds with NCEA Level 2 or equivalent will increase in comparison to the current percentage:			
• All	Greater than 81.4%	Greater than 81.4%	83.7%
• Māori	Greater than 67.9%	Greater than 67.9%	74.0%
• Pasifika.	Greater than 73.5%	Greater than 73.5%	81.0%
<b>Activity Information (see Note 1)</b>			
Number of students to receive the curriculum as at census date of 1 March.	273,000 - 277,000	272,000 - 273,000	272,000
Average number of Full-time Teacher Equivalents teaching in secondary schools (excluding The Correspondence School and private schools).	20,300	20,300	21,000

Note 1 - Activity information relates to output volume measures that are demand-driven and therefore outside the control of the Ministry of Education.

## End of Year Performance Reporting

Performance information for this appropriation will be reported by the Minister of Education in a report appended to the Ministry of Education's annual report.

### Service Providers

Provider	2015/16 Final Budgeted \$000	2015/16 Estimated Actual \$000	2016/17 Budget \$000	Reporting to the House	Expiry of Resourcing Commitment
<b>Crown Entities</b>					
State Schools (255) and State Integrated Schools (17)	2,068,355	2,068,355	2,047,369	See above	Ongoing
The Correspondence School	38,099	38,099	38,161	See above	Ongoing
<b>Non-Government Organisations</b>					
Private Schools (17)	27,226	27,226	27,226	See above	Ongoing
Partnership Schools (4)	9,367	9,367	9,187	See above	Ongoing
Statutory Managers	1,989	1,989	1,989	See above	Ongoing
National Māori Organisations and Iwi Authorities	1,198	1,198	1,198	See above	Ongoing
Private Organisations and Trusts	1,206	1,206	1,651	See above	Ongoing
<b>Total</b>	<b>2,147,440</b>	<b>2,147,440</b>	<b>2,126,781</b>		

### Current and Past Policy Initiatives

Policy Initiative	Year of First Impact	2015/16 Final Budgeted \$000	2016/17 Budget \$000	2017/18 Estimated \$000	2018/19 Estimated \$000	2019/20 Estimated \$000
Investing in Educational Success: Implementation and Operating Contingency Update	2016/17	(13,058)	3,629	23,987	26,765	27,334
Operational Grant Increase to Schools to Support Children Most at Risk of Not Achieving	2016/17	-	1,921	3,847	3,834	3,815
Additional Trades Academy Places	2016/17	-	(1,358)	(2,716)	(2,716)	(2,716)
Selection of Partnership Schools   Kura Hourua to Open in 2017	2015/16	1,508	1,023	2,334	2,908	3,237
Secondary Teachers' Collective Agreement 2015-2018	2015/16	19,620	43,824	73,557	79,084	79,084
Response to the Syrian Refugee Crisis: Implementation	2015/16	172	429	429	-	-
Cost Adjustment for Schools' Operational Grant Funding	2015/16	2,406	4,758	4,744	4,715	4,715
Savings - Reductions to Network Contingency	2015/16	(1,140)	(1,140)	(1,140)	(1,140)	(1,140)
Savings - Trades Academies	2015/16	(1,234)	(2,468)	(2,468)	(2,468)	(2,468)
Re-Allocation of Youth Guarantee Fees-Free Places to Fund Additional Trades Academy Places	2014/15	(3,043)	(3,043)	(3,043)	(3,043)	(3,043)
Investing in Educational Success: Design and Implementation	2014/15	16,459	29,529	29,529	29,529	29,529
Selection of Partnership Schools/Kura Hourua to Open in 2015	2014/15	2,797	3,102	3,188	3,091	3,091

Policy Initiative	Year of First Impact	2015/16 Final Budgeted \$000	2016/17 Budget \$000	2017/18 Estimated \$000	2018/19 Estimated \$000	2019/20 Estimated \$000
Cost Adjustment to Operational Grants for Schools	2014/15	9,369	9,304	9,277	9,277	9,277
Partnership Schools Further Funding	2014/15	1,469	1,469	1,469	1,469	1,469
Te Aho o Te Kura Pounamu Partnership Pilot	2014/15	634	648	689	-	-
Savings - Reduction in School Classification, Integration and Closure Contingency Funding	2013/14	(1,600)	(1,600)	(1,600)	(1,600)	(1,600)
Settlement of the Area School Principals' Collective Agreement 2013-2016	2013/14	303	303	303	303	303
Accelerating Education for Priority Learners	2013/14	400	400	400	400	400
Settlement of Teacher and Principal and Ministry Funded Field Staff Collective Agreements	2013/14	5,082	5,084	5,084	5,084	5,084
Partnership Schools/Kura Hourua: Selection and Ongoing Provision	2013/14	3,593	3,593	3,593	3,593	3,593
National Mentoring Programme	2013/14	1,599	1,599	1,599	1,599	1,599
Price Level Adjustment to Schools' Operations Grant	2013/14	8,709	8,631	8,631	8,631	8,631
Canterbury Earthquake - Support Packages for Christchurch Schooling Workforce	2013/14	705	436	436	436	436
Maintaining Existing Funding Formula for Teacher: Student Staffing Ratios in Schools	2013/14	3,604	3,604	3,604	3,604	3,604
Providing More Consistent Curriculum Staffing Ratios	2013/14	(3,604)	(3,604)	(3,604)	(3,604)	(3,604)
Savings from Crown Line-by-Line Review	2012/13	(4,928)	(4,928)	(4,928)	(4,928)	(4,928)
2013-2015 Secondary Teachers' Collective Agreement Settlement	2012/13	32,093	32,061	32,061	32,061	32,061
Approval for New Secondary-Tertiary Interface Appropriation	2012/13	(44,549)	(44,549)	(44,549)	(44,549)	(44,549)
Targeted Increase to Schools' Operations Grants	2012/13	9,190	9,190	9,190	9,190	9,190
Extra Parenting Programmes and Relationship Education	2012/13	1,000	1,000	1,000	1,000	1,000

### *Reasons for Change in Appropriation*

The \$20.659 million decrease in this appropriation for 2016/17 is mainly due to a combination of:

- difference in estimated school term start dates between the two financial years (\$27.153 million decrease)
- changes to teachers' salary costs mainly from decreased rolls, changes in the level of effective average rates, and settlement of collective employment agreements (\$18.385 million decrease)
- contribution to additional Trades Academy places under non-departmental output expense Secondary - Tertiary Interface and full year impact of refining the Trades Academy funding model (\$2.592 million decrease)
- variations in school operations grant allocations (\$2.323 million decrease)
- grants to school Boards of Trustees towards election costs in 2015/16 (\$1.418 million decrease)

- implementation of Budget 2014 initiative 'Investing in Educational Success' to shift and lift student achievement (\$29.757 million increase), and
- operational grant increases to schools to support children most at risk of not achieving (\$1.921 million).

## Support for Early Childhood Education Providers (M26)

### *Scope of Appropriation*

This appropriation is limited to assisting early childhood education services and other bodies corporate in the provision of child places for early childhood education. Priority will be given to providers in communities that have low levels of participation in early childhood education, to increase the number of child places and therefore availability of early childhood education. The criteria and selection process for each type of assistance are published by the Ministry of Education.

### *Expenses*

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	13,026	13,026	11,226

### *What is Intended to be Achieved with this Appropriation*

This appropriation is intended to achieve increased participation in early childhood education (ECE) through increasing capacity in the ECE system.

### *How Performance will be Assessed and End of Year Reporting Requirements*

	2015/16		2016/17
	Final Budgeted Standard	Estimated Actual	Budget Standard
Assessment of Performance			
Cost per child place created through the Targeted Assistance Participation programme.	\$12,000 - \$16,000	\$12,000 - \$16,000	\$12,000 - \$16,000
Number of children participating in ECE as a result of the Targeted Assistance Participation programme.	New measure	New measure	500

### *End of Year Performance Reporting*

Performance information for this appropriation will be reported by the Minister of Education in a report appended to the Ministry of Education's annual report.

### Service Providers

Provider	2015/16 Final Budgeted \$000	2015/16 Estimated Actual \$000	2016/17 Budget \$000	Reporting to the House	Expiry of Resourcing Commitment
<b>Non-Government Organisations</b>					
Early Childhood Centres	9,176	9,176	7,376	See above	Multiple contracts with different expiry dates
Kindergartens	3,850	3,850	3,850	See above	Multiple contracts with different expiry dates
<b>Total</b>	<b>13,026</b>	<b>13,026</b>	<b>11,226</b>		

The table above shows the main service providers for this appropriation.

### Current and Past Policy Initiatives

Policy Initiative	Year of First Impact	2015/16 Final Budgeted \$000	2016/17 Budget \$000	2017/18 Estimated \$000	2018/19 Estimated \$000	2019/20 Estimated \$000
Savings - Targeted Assistance for Participation	2013/14	(2,500)	(4,300)	-	-	-

### Reasons for Change in Appropriation

The decrease of \$1.800 million in this appropriation for 2016/17 is due to savings identified in Budget 2014 under for the Targeted Assistance for Participation programme that is used to establish new places in early childhood education services in high priority areas where there is a lack of provision for vulnerable children.

### Conditions on Use of Appropriation

Reference	Conditions
Cabinet decision	<p>Full-funding stream - grants to create early childhood education (ECE) places to make an immediate, high-impact difference in areas of the very highest need. The locations are determined by the Ministry of Education and include areas with the highest numbers of children missing out on ECE.</p> <p>Partial-funding stream - grants to provide incentives or partial contributions towards the total cost of creating ECE places in low socio-economic status areas. The locations are determined by the Ministry of Education and include areas with many children missing out on ECE. Assistance under this stream shall be preferred and may cover a wide range of activities.</p> <p>Low-cost, high-value stream - grants to provide assistance by capitalising on low-cost but high-value community-driven proposals to create additional ECE places, with a maximum grant limit of \$100,000. The locations are determined by the Ministry of Education.</p> <p>Discretionary fund - grants to provide assistance to ECE services in Canterbury affected by earthquake and grants to provide support to the Better Public Services ECE participation target that in 2016, 98% of all children starting school will have participated in quality ECE.</p>

**UNESCO (M26)***Scope of Appropriation*

Annual membership contribution to United Nations Educational, Scientific and Cultural Organisation's international administration, and a programme of activities of the National Commission, including participation in regional and international activities.

*Expenses*

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	2,083	2,083	2,083

*What is Intended to be Achieved with this Appropriation*

This appropriation is intended to achieve support for ongoing membership and to enable participation in National Commission activities.

*How Performance will be Assessed and End of Year Reporting Requirements*

An exemption was granted under section 15D(2)(b)(iii) of the Public Finance Act 1989, as the amount of this annual appropriation for non-departmental other expenses is less than \$5 million.

*Service Providers*

Provider	2015/16 Final Budgeted \$000	2015/16 Estimated Actual \$000	2016/17 Budget \$000	Reporting to the House	Expiry of Resourcing Commitment
<b>Non-Government Organisations</b>					
UNESCO National Commission	553	553	553	See above	Ongoing
UNESCO International Body	1,530	1,530	1,530	See above	Ongoing
<b>Total</b>	<b>2,083</b>	<b>2,083</b>	<b>2,083</b>		

The table above shows the main service providers for this appropriation.

### 3.5 - Non-Departmental Capital Expenditure

#### School Support Project (M26)

##### *Scope of Appropriation*

Capital costs of implementing approved school support and schooling improvement projects (other than costs related to school property assets).

##### *Capital Expenditure*

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	500	500	832

##### *What is Intended to be Achieved with this Appropriation*

This appropriation is intended to achieve the provision of support for schools that are at financial risk.

##### *How Performance will be Assessed and End of Year Reporting Requirements*

	2015/16		2016/17
	Final Budgeted Standard	Estimated Actual	Budget Standard
Assessment of Performance			
Percentage of schools receiving emergency support that are able to meet immediate financial obligations.	New measure	New measure	100%

##### *End of Year Performance Reporting*

Performance information for this appropriation will be reported by the Minister of Education in a report appended to the Ministry of Education's annual report.

##### *Current and Past Policy Initiatives*

Policy Initiative	Year of First Impact	2015/16 Final Budgeted \$000	2016/17 Budget \$000	2017/18 Estimated \$000	2018/19 Estimated \$000	2019/20 Estimated \$000
Social Sector Trials	2015/16	(1,380)	(1,048)	-	-	-

## Schools Furniture and Equipment (M26)

### *Scope of Appropriation*

Provides funds to schools for new furniture and equipment when capital works (including remodelling/upgrading of existing property and new school property) are approved.

### *Capital Expenditure*

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	26,011	26,011	36,728

### *What is Intended to be Achieved with this Appropriation*

This appropriation is intended to achieve the supply of furniture and equipment to schools where the capital plans have been approved.

### *How Performance will be Assessed and End of Year Reporting Requirements*

	2015/16		2016/17
	Final Budgeted Standard	Estimated Actual	Budget Standard
Assessment of Performance			
Percentage of State schools with a property condition of 'Fair' or better, as an indicator of the condition of the school property portfolio (see Note 1).	New measure	75%	80%
<b>Activity Information (see Note 2)</b>			
Number of schools receiving furniture and equipment grants for expansion projects (see Note 1).	New measure	100 - 150	100 - 150
Number of schools receiving furniture and equipment grants for maintenance projects through their Five-Year-Agreements	New measure	800 - 1,100	800 - 1,100

Note 1 - Together, these measures indicate the impact made by the provision of capital for furniture and equipment, because funding for furniture and equipment is approved as part of the business cases for new and upgrades to teaching spaces.

Note 2 - Activity information relates to output volume measures that are demand-driven and therefore outside the control of the Ministry of Education.

### *End of Year Performance Reporting*

Performance information for this appropriation will be reported by the Minister of Education in a report appended to the Ministry of Education's annual report.

### *Current and Past Policy Initiatives*

Policy Initiative	Year of First Impact	2015/16 Final Budgeted \$000	2016/17 Budget \$000	2017/18 Estimated \$000	2018/19 Estimated \$000	2019/20 Estimated \$000
Third New Zealand Schools Public Private Partnership	2018/19	-	-	-	1,759	-
School Property Growth Package	2016/17	-	7,016	8,531	2,782	500
New Zealand Schools Public Private Partnership Project Two	2016/17	-	7,405	2,489	-	-
Technology in Schools	2015/16	(2,500)	6,369	-	-	-
New Schools and Roll Growth Classrooms	2015/16	3,765	3,912	1,600	-	-
Improved Wireless Connectivity in Schools	2014/15	2,700	1,350	-	-	-
School Property Programme Business Case and New Capital Funding for Budget 2014	2014/15	2,520	463	329	-	-
School Property Expansion	2014/15	429	357	5,228	5,228	5,228
School Network Upgrade Project and National Education Network Trial	2012/13	2,594	-	-	-	-

### *Reasons for Change in Appropriation*

The \$10.717 million increase in this appropriation for 2016/17 is due to a combination of:

- implementation of New Zealand Schools Public Private Partnership Project Two (\$7.405 million increase)
- school property expansion including new schools and additional roll-growth classrooms (\$5.034 million increase)
- completion of the School Network Upgrade Programme including wireless (\$1.425 million increase), and
- provision for the Christchurch Schools Rebuild programme mainly in 2015/16 (\$3.147 million decrease).

## Part 4 - Details of Multi-Category Expenses and Capital Expenditure

### Multi-Category Expenses and Capital Expenditure

#### Improved Quality Teaching and Learning (M26)

##### *Overarching Purpose Statement*

The overarching purpose of this appropriation is to improve the quality of teaching and learning for children and young people aged 0-18 years.

##### *Scope of Appropriation*

###### **Departmental Output Expenses**

###### *Support and Resources for Teachers*

This category is limited to expenditure on policies and services focused on supporting the work and enhancing the capability of teachers.

###### **Non-Departmental Output Expenses**

###### *Curriculum Support*

This category is limited to the purchase of supplementary educational programmes for schools and communities to ensure wider access to these opportunities

###### *Professional Development and Support*

This category is limited to the delivery of professional development and advisory support to early childhood education services and schools to support effective teaching and enhance self-management.

##### *Expenses, Revenue and Capital Expenditure*

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
<b>Total Appropriation</b>	-	-	218,227
<b>Departmental Output Expenses</b>			
Support and Resources for Teachers	-	-	67,265
<b>Non-Departmental Output Expenses</b>			
Curriculum Support	-	-	56,833
Professional Development and Support	-	-	94,129
<b>Funding for Departmental Output Expenses</b>			
<b>Revenue from the Crown</b>	-	-	67,255
Support and Resources for Teachers	-	-	67,255
<b>Revenue from Others</b>	-	-	10
Support and Resources for Teachers	-	-	10

*Components of the Appropriation*

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
<b>Support and Resources for Teachers</b>			
Provision of Teaching and Learning Resources	-	-	59,144
Provision of Services to Support Professional Leadership and Learning	-	-	8,121
<b>Curriculum Support</b>			
Information Technology Infrastructure	-	-	37,888
Teacher Curriculum Support	-	-	4,538
Student Curriculum Support	-	-	6,534
Community Curriculum Support	-	-	267
Rural Education Activities Programme	-	-	4,445
Other Funding	-	-	3,161
<b>Professional Development and Support</b>			
Literacy and Numeracy	-	-	17,031
New Zealand Curriculum/Te Marautanga o Aotearoa Learning Areas	-	-	12,055
Qualifications and Assessments	-	-	12,148
Leadership, Principal Development and Management	-	-	6,392
Building a Responsive System for Priority Learners	-	-	15,488
Workforce Development	-	-	19,480
Early Childhood Education Professional Development	-	-	8,355
Other Funding	-	-	3,180
<b>Total</b>	<b>-</b>	<b>-</b>	<b>218,227</b>

*Comparators for Restructured Appropriation*

Vote, Type and Title of Appropriation	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Vote Education: Departmental Output Expense: Support and Resources for Teachers	64,823	64,823	-
Vote Education: Non-Departmental Output Expense: Curriculum Support (excluding Component: Students Attendance and Engagement)	54,474	54,474	-
Vote Education: Non-Departmental Output Expense: Professional Development and Support	100,392	100,392	-
<b>Total</b>	<b>219,689</b>	<b>219,689</b>	<b>218,227</b>

*What is Intended to be Achieved with this Appropriation*

This appropriation is intended to achieve improved professional development of the workforce and enhanced learning for years 0 to 18.

The Professional Leadership and Development (PLD) programme is currently undergoing a three-year change programme (2016 to 2018) to make it more effective for improving quality of teaching and leadership for early childhood education services and schools.

### *How Performance will be Assessed for this Appropriation*

Assessment of Performance	2015/16		2016/17
	Final Budgeted Standard	Estimated Actual	Budget Standard
Percentage of centrally-funded PLD experts who are accredited under the new PLD framework (see Note 1).	New measure	New measure	80% - 100%

**Note 1** - A PLD expert is an external facilitator who works with schools and teachers to support them to raise student achievement. Improved procurement processes under the new PLD framework, together with accreditation of expert PLD providers, help build sector confidence about the quality of PLD services.

### *What is Intended to be Achieved with each Category and How Performance will be Assessed*

Assessment of Performance	2015/16		2016/17
	Final Budgeted Standard	Estimated Actual	Budget Standard
<b>Departmental Output Expenses</b>			
<b>Support and Resources for Teachers</b>			
This category is intended to achieve a highly effective workforce and resources to enhance learning for years 0-18.			
Percentage of school teachers surveyed who are satisfied that the teaching and learning resources provided support curriculum delivery.	New measure	New measure	80%
<b>Non-Departmental Output Expenses</b>			
<b>Curriculum Support</b>			
This category is intended to achieve wider access to opportunities within schools.			
Number of schools supplied with Books in Homes in the calendar year.	500 - 520	500 - 520	500 - 520
Percentage of eligible principals provided with laptops in the calendar year (see Note 1).	95%	95%	90%
Percentage of eligible teachers (at least half full-time equivalent) provided with laptops in the calendar year (see Note 1).	88%	88%	90%
<b>Professional Development and Support</b>			
This category is intended to achieve a more effective educational workforce and provide resources to enhance learning for years 0-18.			
Percentage of Early Childhood Education services participating in the Strengthening Early Learning Opportunities for children, whānau, families and communities (SELO) programme demonstrate positive shifts in practice.	80%	80%	80%
Percentage of schools targeted for Professional Learning and Development (PLD) that have demonstrated a positive shift in capability.	New measure	New measure	70%
<b>Activity Information (see Note 2)</b>			
Number of Early Childhood Education services participating in the SELO programme.	1,200 - 1,500	1,200 - 1,500	1,200 - 1,500

Note 1 - Laptops are leased by the Ministry and eligible for replacement on a three-year basis.

Note 2 - Activity information relates to output volume measures that are demand-driven and therefore outside the control of the Ministry of Education.

### *Service Providers for the Multi-Category Appropriation*

Provider	2015/16 Final Budgeted \$000	2015/16 Estimated Actual \$000	2016/17 Budget \$000	Expiry of Resourcing Commitment
<b>Ministry of Education</b>	-	-	67,265	Ongoing
<b>Crown Entities</b>				
State Schools	-	-	1,809	Various contracts
Universities (8)	-	-	41,400	Various contracts
<b>Non-Government Organisations</b>				
Private Organisations and Trusts	-	-	28,492	Various contracts
Cognition Education Limited	-	-	3,825	Various contracts
Core Education Limited	-	-	4,589	Various contracts
Datacom Systems (Wellington) Limited	-	-	10,864	Various contracts
Equico Equipment Finance (NZ)	-	-	10,032	Various contracts
NZ School Trustees Association	-	-	5,126	Multiple contracts with different expiry dates
Private Training Establishments	-	-	6,203	Various contracts
Rural Education Activities Programmes (13)	-	-	4,445	Various contracts
Telecom Rentals Limited	-	-	8,050	Various contracts
Te Tapuae o Rehua	-	-	9,802	Various contracts
Contracts yet to be finalised	-	-	16,176	N/A
Other	-	-	149	Various contracts
<b>Total</b>			<b>218,227</b>	

The table above shows the main service providers for this appropriation.

### *End of Year Performance Reporting*

Performance information for this appropriation will be reported by the Ministry of Education in its annual report.

### Current and Past Policy Initiatives

Policy Initiative	Year of First Impact	2015/16 Final Budgeted \$000	2016/17 Budget \$000	2017/18 Estimated \$000	2018/19 Estimated \$000	2019/20 Estimated \$000
Investing in Educational Success: Implementation and Operating Contingency Update	2016/17	-	7,900	10,500	7,900	2,000
Technology in Schools	2016/17	-	3,040	-	-	-
Savings - Improved Cost Effectiveness of Professional Learning and Development	2016/17	-	(3,000)	(6,000)	(6,000)	(6,000)
Share of Costs for Budget 2015 Whole-of-Government Initiatives	2015/16	(61)	(58)	(58)	(57)	(45)
Savings - Laptops for Teachers Efficiency Gains	2015/16	(966)	(1,206)	(1,096)	(1,709)	(1,709)
Supporting the Implementation of Youth Guarantee Initiatives	2015/16	5,158	4,570	3,790	3,083	3,083
Cost Adjustment for Schools' Operational Grant Funding	2015/16	19	38	38	38	38
Social Sector Trials	2015/16	(50)	-	-	-	-
Contestable Fund to Support Asian Language Learning	2014/15	1,750	3,650	3,250	1,025	-
Cost Adjustment to Operational Grants for Schools	2014/15	87	87	87	87	87
Investing in Educational Success: Design and Implementation	2014/15	1,011	1,643	1,976	1,976	1,976
Canterbury Earthquake - Support Packages for Christchurch Schooling Workforce	2014/15	320	160	160	160	160
Computers in Homes	2013/14	3,040	-	-	-	-
Settlement of Teacher and Principal and Ministry Funded Field Staff Collective Agreements	2013/14	208	150	150	150	150
Retention Programme for Māori Medium	2013/14	3,000	3,000	3,000	3,000	3,000
Improving School Governance - Supporting Boards of Trustees	2013/14	3,350	4,050	4,050	4,050	4,050
Savings from Crown Line-by-Line Review	2013/14	(4,514)	(4,514)	(4,514)	(4,514)	(4,514)
Early Childhood Education Initiatives	2013/14	3,030	3,030	3,030	3,030	3,030
Quality Teaching Agenda	2013/14	2,889	1,689	2,689	2,189	1,689
Price Level Adjustment to School's Operational Grants	2013/14	88	88	88	88	88
Accelerating Education for Priority Learners	2013/14	4,175	1,000	1,000	1,000	1,000
Targeted Increase to Schools' Operations Grants	2012/13	83	83	83	83	83
Alignment of Achievement Standards to Te Marautanga o Aotearoa	2012/13	2,080	-	-	-	-
Efficiency Savings Ministry of Education	2012/13	(2,707)	(2,707)	(2,707)	(2,707)	(2,707)

### Reasons for Change in Appropriation

This is a new multi-category appropriation in 2016/17 created by combining three former appropriations as shown in the Comparators for Restructured Appropriation table above. The reorganisation of appropriations for 2016/17 is also set out in Part 1.4 - Reconciliation of Changes in Appropriation Structure.

## Outcomes for Target Student Groups (M26)

### *Overarching Purpose Statement*

The overarching purpose of this appropriation is to improve outcomes for targeted student groups.

### *Scope of Appropriation*

#### **Departmental Output Expenses**

##### *Interventions for Target Student Groups*

This category is limited to expenditure on policies and services focused on targeted student groups or individuals' participation in education.

#### **Non-Departmental Output Expenses**

##### *Service Academies*

This category is limited to providing military-focused programmes for disengaged or disengaging senior students in secondary schools.

##### *Students Attendance and Engagement*

This category is limited to providing services to support increased attendance for non-attending students.

#### **Non-Departmental Other Expenses**

##### *Special Needs Support*

This category is limited to providing additional resources to enable students with special education needs to participate in education.

### *Expenses, Revenue and Capital Expenditure*

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
<b>Total Appropriation</b>	-	-	671,136
<b>Departmental Output Expenses</b>			
Interventions for Target Student Groups	-	-	258,138
<b>Non-Departmental Output Expenses</b>			
Service Academies	-	-	3,640
Students Attendance and Engagement	-	-	9,551
<b>Non-Departmental Other Expenses</b>			
Special Needs Support	-	-	399,807
<b>Funding for Departmental Output Expenses</b>			
<b>Revenue from the Crown</b>	-	-	256,438
Interventions for Target Student Groups	-	-	256,438
<b>Revenue from Others</b>	-	-	1,700
Interventions for Target Student Groups	-	-	1,700

### *Components of the Appropriation*

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
<b>Interventions for Target Student Groups</b>			
Targeted Student Participation Interventions	15,926	15,926	16,566
Special Needs Interventions	224,452	224,452	241,572
<b>Service Academies</b>	3,640	3,640	3,640
<b>Students Attendance and Engagement</b>	9,426	9,426	9,551
<b>Special Needs Support</b>			
Salaries Funding	181,937	181,937	183,570
Operations and Other Funding	215,339	215,339	216,237
<b>Total</b>	<b>650,720</b>	<b>650,720</b>	<b>671,136</b>

### *Comparators for Restructured Appropriation*

	2015/16		2016/17
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Vote, Type and Title of Appropriation			
Vote Education: Departmental Output Expense: Interventions for Target Student Groups	240,378	240,378	-
Vote Education: Non-Departmental Output Expense: Service Academies	3,640	3,640	-
Vote Education: Non-Departmental Output Expense: Curriculum Support (Component: Students Attendance and Engagement)	9,426	9,426	-
Vote Education: Non-Departmental Other Expense: Special Needs Support	397,276	397,276	-
<b>Total</b>	<b>650,720</b>	<b>650,720</b>	<b>671,136</b>

### *What is Intended to be Achieved with this Appropriation*

This appropriation is intended to achieve equitable participation and increased engagement within the education system.

### *How Performance will be Assessed for this Appropriation*

	2015/16		2016/17
	Final Budgeted Standard	Estimated Actual	Budget Standard
Assessment of Performance			
Performance will be assessed by participation in education:			
<ul style="list-style-type: none"> <li>Early childhood education: Percentage of children starting school who have participated in quality early childhood education</li> </ul>	97%	96.6%	98% by December 2016
<ul style="list-style-type: none"> <li>Primary and secondary education: National average attendance rate.</li> </ul>	88%	88%	88%

*What is Intended to be Achieved with each Category and How Performance will be Assessed*

Assessment of Performance	2015/16		2016/17
	Final Budgeted Standard	Estimated Actual	Budget Standard
<b>Departmental Output Expenses</b>			
<b>Interventions for Target Student Groups</b>			
This category is intended to achieve equitable participation and outcomes in education for targeted student groups.			
Percentage of children who have attended early childhood education prior to starting school:			
• Māori	96.9%	94.7%	98%
• Pasifika	96.2%	92.4%	98%
• Decile 1 - 3 students.	96.5%	93.7%	98%
Average number of days eligible children wait to receive a Ministry provided special education core service after referral.	75 calendar days	75 calendar days	75 calendar days
Percentage of parents and educators of children receiving a special education core service who are satisfied with the overall quality of the Ministry's service delivery.	85%	71%	85%
Percentage of parents and educators of children receiving a special education core service who are satisfied with the child's progress after the service from special education.	85%	68.5%	85%
Percentage of children whose behavioural issues have improved following their parents' completion of the Incredible Years Parent Programme.	New measure	New measure	70%
<i>Activity Information (See Note 1)</i>			
The number of children receiving a special education core service.	27,345 - 33,425	27,345 - 33,425	27,345 - 33,425
<b>Non-Departmental Output Expenses</b>			
<b>Service Academies</b>			
This category is intended to achieve re-engagement of senior students in secondary schools.			
Percentage of students enrolled in Service Academies at the start of the academic year retained by the Service Academy for that academic year.	80%	80%	80%
Percentage of students retained in Service Academies who achieve both Literacy and Numeracy Level 1.	80%	80%	80%
<b>Students Attendance and Engagement</b>			
This category is intended to achieve maximum attendance at schools by reducing unjustified absence rates and non-enrolment and reducing the time it takes to return students to education.			
The median numbers of school days before excluded learners are returned to schooling.	40 days or less	40 days or less	40 days or less
Percentage of schools signed up to the Attendance Service system.	New measure	New measure	65%

Assessment of Performance	2015/16		2016/17
	Final Budgeted Standard	Estimated Actual	Budget Standard
<b>Non-Departmental Other Expenses</b>			
<b>Special Needs Support</b>			
This category is intended to achieve equitable participation and education outcomes for targeted student groups.			
Percentage of specialist service providers reviewed who meet at least 90% of the required service standards.	At least 90%	At least 90%	90%
<i>Activity Information (See Note 1)</i>			
Number of young people enrolled in the Alternative Education programme.	2,500 - 4,000	2,500 - 4,000	2,500
Number of students supported through the Resource Teacher Learning and Behaviour service.	15,000 - 17,000	15,000 - 17,000	15,000 - 17,000

Note 1 - Activity information relates to output volume measures that are demand-driven and therefore outside the control of the Ministry of Education.

### *Service Providers for the Multi-Category Appropriation*

Provider	2015/16 Final Budgeted \$000	2015/16 Estimated Actual \$000	2016/17 Budget \$000	Expiry of Resourcing Commitment
<b>Ministry of Education</b>	-	-	258,138	Ongoing
<b>New Zealand Defence Force</b>	-	-	981	Ongoing
<b>Crown Entities</b>				
State Schools	-	-	397,425	Ongoing
State Schools - Service Academies	-	-	2,659	Ongoing
The Correspondence School	-	-	1,916	Ongoing
<b>Non-Government Organisations</b>				
Private organisations	-	-	9,590	Ongoing
Royal NZ Foundation for the Blind	-	-	427	Ongoing
<b>Total</b>	-	-	<b>671,136</b>	

The table above shows the main service providers for this appropriation.

### *End of Year Performance Reporting*

Performance information for this appropriation will be reported by the Ministry of Education in its annual report.

*Current and Past Policy Initiatives*

Policy Initiative	Year of First Impact	2015/16 Final Budgeted \$000	2016/17 Budget \$000	2017/18 Estimated \$000	2018/19 Estimated \$000	2019/20 Estimated \$000
Increased Access to Assistive Technology	2016/17	-	300	350	400	400
The Ongoing Resourcing Scheme	2016/17	-	3,834	4,074	4,228	4,360
Increased Availability of In-Class Support for Students with Special Education Needs	2016/17	-	2,155	4,375	4,375	4,375
Increased Access to the Intensive Wraparound Service	2016/17	-	2,220	2,220	2,220	2,220
Operational Grant Increase to Schools to Support Children Most at Risk of Not Achieving	2016/17	-	52	104	104	104
Secondary Teachers' Collective Agreement 2015-2018	2015/16	525	1,172	1,966	2,115	2,115
Response to the Syrian Refugee Crisis: Implementation	2015/16	344	938	1,082	304	-
Resolution of Historic Abuse Claims	2015/16	279	420	301	-	-
Share of Costs for Budget 2015 Whole-of-Government Initiatives	2015/16	(248)	(249)	(248)	(248)	(196)
Ongoing Resourcing Scheme - Demand Pressures	2015/16	7,473	9,834	10,666	11,553	11,553
Additional In-Class Support	2015/16	5,718	5,795	5,872	5,951	5,951
Social Sector Trials	2015/16	(250)	-	-	-	-
Count Me In	2015/16	1,000	1,000	-	-	-
Gateway Education Assessments for Vulnerable Children	2015/16	1,000	1,000	1,000	1,000	1,000
Year 9 Plus (Concept Test)	2015/16	571	672	554	409	409
Cost Adjustment for Schools' Operational Grant Funding	2015/16	388	766	767	767	767
Savings - Reductions to Network Contingency	2015/16	(300)	(300)	(300)	(300)	(300)
Savings - Positive Behaviour for Learning School-Wide Efficiencies	2015/16	(743)	(743)	(743)	(743)	(743)
Sustaining Momentum on New Zealand Sign Language in Education	2015/16	2,835	3,217	3,217	-	-
Support for Students with High Health Needs to Safely Attend School	2014/15	1,170	1,170	1,170	1,170	1,170
Price Level Adjustment to School's Operational Grants	2014/15	2,244	2,246	2,247	2,247	2,247
Savings - Reduction in School Classification, Integration and Closure Contingency Funding	2014/15	(750)	(750)	(750)	(750)	(750)
Ministry-funded Special Education Frontline Practitioners (Service Managers) Collective Agreement	2013/14	134	134	134	134	134
Settlement of Teacher and Principal and Ministry Funded Field Staff Collective Agreements	2013/14	3,656	3,663	3,663	3,663	3,663
Positive Behaviour for Learning	2013/14	16,280	16,280	16,280	16,280	16,280
Contribution for Video Remote Interpreting Service administered by Ministry of Business, Innovation and Employment	2013/14	(50)	(50)	(50)	(50)	(50)
Price Level Adjustment to School's Operational Grants	2013/14	2,077	2,077	2,077	2,077	2,077
Settlement of the Area School Principals' Collective Agreement 2013-2016	2013/14	8	8	8	8	8

Policy Initiative	Year of First Impact	2015/16 Final Budgeted \$000	2016/17 Budget \$000	2017/18 Estimated \$000	2018/19 Estimated \$000	2019/20 Estimated \$000
Support for Mental Health Initiatives - Systems Development	2013/14	420	420	420	420	420
Support for Youth Mental Health Initiatives	2012/13	3,982	6,418	6,418	6,418	6,418
Accelerating Education for Priority Learners	2012/13	275	-	-	-	-
2013-2015 Secondary Teachers' Collective Agreement Settlement	2012/13	812	811	811	811	811
Assistive Technology for Learners with Special Educational Needs	2012/13	1,305	1,305	1,305	1,305	1,305
Targeted Increase to Schools' Operations Grants	2012/13	2,256	2,256	2,256	2,256	2,256
Pay Rate Increases for Teachers' Aides	2012/13	3,137	3,137	3,137	3,137	3,137
Efficiency Savings Ministry of Education	2012/13	(4,650)	(4,650)	(4,650)	(4,650)	(4,650)

### *Reasons for Change in Appropriation*

This is a new multi-category appropriation in 2016/17 created by combining three former appropriations and an element of a fourth as shown in the Comparators for Restructured Appropriation table above. The reorganisation of appropriations for 2016/17 is also set out in Part 1.4 - Reconciliation of Changes in Appropriation Structure.

The \$20.416 million increase in this appropriation for 2016/17 compared to equivalent appropriations in 2015/16 is mainly due to a combination of:

- increase in demand for the Ongoing Resourcing Scheme (\$5.090 million increase)
- replacement of the legacy Education Sector Logon service with an all-of-government identity and access management system that would enable interaction with other agencies related to but outside the education system (\$4.950 million increase)
- additional salary costs mainly from increased rolls, changes in the level of effective average rates, and settlement of collective employment agreements (\$3.950 million increase)
- increased access to the Intensive Wraparound Service (\$2.620 million increase), and
- increased availability of in-class support for students with special education needs (\$2.155 million increase).

### *Conditions on Use of Appropriation*

Reference	Conditions
Cabinet decision	<p>The service academy programme targets:</p> <ul style="list-style-type: none"> <li>• students in Year 12 and Year 13 in low decile (1 to 3) schools</li> <li>• other senior students approved by their schools, and</li> <li>• students at risk of disengaging from education</li> </ul>